

# Tasmanian Certificate of Education Policy

## Purpose

This policy defines the Tasmanian Certificate of Education (TCE), sets out the standards and requirements for attainment, and outlines roles and responsibilities for learners and providers. It ensures transparent, consistent, and legislatively compliant certification of senior secondary achievement in Tasmania.

## Scope

This policy applies to:

- Learners seeking or maintaining eligibility for the TCE, including those attaining after school through additional learning or safety net testing.
- All Tasmanian senior secondary education providers offering learning that contributes to TCE credit and standards, where accreditation, assessment, and certification fall within Tasmanian Assessment, Standards and Certification (TASC's) functions.

## Legislative basis

The [Tasmanian Assessment, Standards and Certification Act 2003](#) (the Act) establishes TASC as the authority responsible for accrediting senior secondary courses, assessing learner achievement, and determining approved qualifications. The TCE is issued under this legislative framework.

## Policy statement

The TCE certifies that a learner has completed at least two years of education\* and training after Year 10, achieved the Participation and Achievement Standard, and demonstrated all Everyday Adult Standards. The TCE can be attained during senior secondary schooling or subsequently through additional study and/or safety net tests.

## TCE requirements

A learner is awarded the TCE when ALL of the following requirements are met:

### Minimum Duration of Study

- Completion of a minimum of two years of education\* and training after Year 10.

### Participation and Achievement Standard

Attainment of 120 credit points in approved learning, including at least 80 credit points at Level 2 or higher. Credit points may be accumulated across TASC accredited courses, VET, and recognised formal learning.

## Everyday Adult Standards

Demonstrated proficiency in:

- **Reading, Writing and Communication** (in English)
- **Mathematics**
- **Use of Computers and the Internet**

The Everyday Adult Standards may be met through satisfactory completion of courses in which they are recognised, safety net tests, or other mechanisms approved by TASC.

**Note on Australian Tertiary Admission Rank (ATAR):** While the TCE is the senior secondary certificate, eligibility for an ATAR requires successful completion of at least four Level 3 or 4 TASC accredited courses over 2 years of senior secondary study, in addition to attaining the TCE.

\*Note: Students who have met all requirements for a TCE and who are no longer required to participate in an approved learning program (*Education Act 2016*) may also be eligible for a TCE.

## Pathways and recognised learning

TCE credit points may be acquired through successful completion of:

- TASC-accredited senior secondary courses (Years 11–12 and beyond)
- Vocational Education and Training (VET)
- Recognised formal learning as determined by TASC.

TASC determines approved qualifications and accredits courses under the Act to ensure consistency, standards, and recognition within Tasmania and beyond.

## Assessment, Quality Assurance and Certification

TASC administers external assessment instruments (where applicable), quality assurance processes, and certification of learner achievement. Certificates and statements of results are issued in line with TASC's published policies and procedures.

These include:

- [Tasmanian Certificate of Education \(TCE\)](#)
- [Tasmanian Certificate of Educational Achievement \(TCEA\)](#)
- [Qualifications Certificate](#)
- [Statement of Results](#).

## Roles and responsibilities

Introduce the roles and responsibilities if relevant.

Role	Responsibilities
Learners	<ul style="list-style-type: none"><li>• Plan a program of learning over 2 years that can meet the TCE standards (e.g., using TASC's <a href="#">TCE Achievement Checklist</a> and <a href="#">Course Planner</a>).</li><li>• Complete requirements for credit points and demonstrate</li></ul>

	Everyday Adult Standards, including through safety net tests if required.
Schools and other providers	<ul style="list-style-type: none"> <li>• Deliver learning that is accredited or recognised by TASC and support accurate enrolment, assessment, and reporting to TASC in compliance with the TASC Standards for Providers.</li> <li>• Apply TASC policies and procedures relevant to assessment integrity, reasonable adjustments, and quality assurance.</li> </ul>
TASC	<ul style="list-style-type: none"> <li>• Accredite senior secondary courses, recognise learning (including VET and formal learning), conduct/oversee assessments, and certify learner achievement.</li> <li>• Maintain and publish policies, frameworks, and guidance to support consistent and fair certification processes.</li> </ul>

## Reasonable adjustments

Learners may apply for reasonable adjustments as set out in TASC policy. This ensures equity without compromising the integrity of standards. Providers must apply on behalf of students for these to apply to their external assessments in line with TASC guidance and approval processes.

## Academic integrity

All learning and assessment contributing to the TCE must comply with TASC's Academic Integrity requirements to validate assessment as the learner's own work. Schools and providers must implement measures to prevent, detect, and address academic misconduct consistent with TASC policy.

## Data, privacy and information access

Personal information, certification data, and results are managed in accordance with TASC's [Information Protection and Access](#) policies and relevant legislation. Requests for information are handled per TASC's Right to Information and Privacy policies.

## Non-compliance and appeals

TASC may review, withhold, or amend certification outcomes where requirements are not met or policy breaches occur, consistent with published procedures (e.g., conduct review, external assessment rules). Learners and providers have access to prescribed queries or review mechanisms per TASC policy.

## Related legislation, policies and guidance

### Legislation

- [Tasmanian Assessment, Standards and Certification Act 2003](#)
- [Personal Information Protection Act 2004 \(PIP Act\)](#)

### TASC Policies and Frameworks (selection)

- [Certification Policy](#); [Everyday Adult Standards Policy](#); [VET Recognition in the TCE Policy](#); [Senior Secondary Course Accreditation Policy](#); [External Assessment Policy](#); [Academic Integrity Policy](#); [Reasonable Adjustments Policy](#); [Data and Reporting Policy](#); [Right to Information Policy](#); [Personal Information Protection Policy](#).

### Learner Tools

- [TCE Achievement Checklist](#) and [TCE Course Planner](#) (planning support for meeting TCE standards).

## Definitions

**Everyday Adult Standards:** Demonstrated functional proficiency in (i) Reading, Writing and Communication (in English), (ii) Mathematics, and (iii) Use of Computers and the Internet (via studies or safety net tests).

**Participation and Achievement Standard:** Minimum program achievement of 120 TCE credit points, with at least 80 points at Level 2 or higher, typically over a minimum of two years\* after Year 10.

**Recognised formal learning:** Learning formally recognised by TASC as contributing to TCE credit and/or standards, including VET.

**TASC accredited course:** A senior secondary course accredited by TASC under the Act and associated policy frameworks.

**TCE (Tasmanian Certificate of Education):** Tasmania’s senior secondary certificate, awarded to learners who meet the TCE’s prescribed standards.

## Authorisation

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