

How do schools manage new student enrolments from interstate or overseas?

Frequently Asked Questions

Purpose

To provide information on how schools manage the enrolment of new students who enter Tasmania from interstate or overseas part-way through their senior secondary years.

Commonly asked questions

- **What should schools do when a new student arrives from interstate or overseas?**

Schools can advise students on appropriate evidence of their previous learning. They can then apply to TASC seeking recognition of a full year of Year 11 (or equivalent) learning towards the Tasmanian Certificate of Education (TCE) and/or Australian Tertiary Admission Rank (ATAR).

- Interstate students may apply to have a full Year 11 counted towards TCE and/or ATAR contributions.
- Overseas students may apply to have a full year of their second-last year of senior secondary learning recognised towards TCE credit points only.

- **Does TASC recognise all previous learning from other jurisdictions?**

No. TASC only recognises an academic year of learning or completed qualifications as contributing to the TCE. TASC assess the previous learning and determine its equivalence to formally recognise contribution towards the TCE.

- **What is the process to apply for recognition?**

Students can apply directly to TASC through the [website](#) OR Schools can submit a Recognition task in TRACS.

- **What evidence is needed to support the application?**

- full-year academic reports or transcripts
- identification documents
- visa evidence (for overseas applicants)
- certified English translations of documents (if required).

TASC then evaluates the application and informs the school and student of the outcome in writing.

- **What if a student is commencing mid-year?**

Where a student is entering mid-year or with highly varied learning backgrounds, schools should first consult TASC about the feasibility of the proposed learning program.

Schools must submit a Recognition task in TRACS for the proposed enrolment that includes:

- a written rationale to support the enrolment
- identification of any risks in completing the proposed program
- a plan of how they intend to support the student to be successful
- evidence mapping that shows how the student's prior learning aligns to the proposed TASC course standards, and how any gaps will be addressed.

- **How should schools check the impact on TCE and ATAR attainment?**

Check impact by using our available tools, especially if a full year of recognition is not possible or they do not meet all TCE requirements:

- [TCE Course planner](#)
- [TCE Achievement Checklist](#).

Alignment to [Standards for Providers](#)

Managing course movement responsibly supports:

- **Standard 1 – Teaching and Learning:** ensuring students can successfully access required course content
- **Standard 4 – Student Attainment:** ensuring accurate tracking of progress towards the TCE
- **Standard 6 – Governance and Compliance:** ensuring accurate reporting and documentation through TRACS

Where to get more information

Further information is on our website [Recognising senior secondary results from another state/country - TASC](#)

Your TLO can contact TASC through TRACS for support or clarification.