

# What is the TCEA and who is it for?

## Frequently Asked Questions

### Purpose

To define the Tasmanian Certificate of Educational Achievement (TCEA) and clarify the student pathways that are eligible for this certificate. This document supports teachers and schools to understand when a TCEA is appropriate, how it is developed, and how it recognises a learner's progress and achievements.

### Commonly asked questions

#### • What is the TCEA?

The TCEA is an individually designed certificate that recognises the learning achievements of students whose progress may not be adequately captured through the standard TCE or TASC course awards. It provides a personalised record of learning that describes the skills, capabilities, and achievements demonstrated by the student. It includes:

- a personalised profile of the learner
- descriptions of the learning they have undertaken
- statements about the skills and capabilities they have demonstrated
- information developed collaboratively by the student, school staff and support teams
- quality-assured documentation submitted to TASC for verification.

The certificate provides a meaningful narrative of the student's achievement aligned to their individual learning program.

The TCEA is NOT:

- issued in addition to the Tasmanian Certificate of Education (TCE)
  - a substitute for the TCE.
- #### • What does it involve?
- The TCEA is by application only to TASC. This should be advised in Year 11 and applied for in Year 12. TLOs support and manage this process, meeting [key dates](#). The

application must include evidence in the form of a current learning plan and/or other plan that shows how the school is supporting the student in their educational pathway.

#### • How do I know if a student should be working towards a TCEA?

A student may be considered for a TCEA if:

- their learning program is highly individualised through a learning plan
- they are not able to meet the requirements of the TCE or receive standard course awards
- their demonstrated skills and achievements need recognition in a flexible and personalised format, not met by other formal learning.

### What schools and teachers can expect

Schools and teachers contribute by:

- completing required TASC applications and submission of descriptive texts via TRACS by the due dates
- documenting the learner's achievements throughout both year 11 and 12
- developing evidence that accurately represents the student's learning
- working collaboratively with the student and their support team.

### Alignment to [Standards for Providers](#)

The TCEA process aligns with all *Standards for Providers*, because it involves evidence collection, documentation, verification and compliance at the provider level.

### Where to get more information

The TASC website:

- [Tasmanian Certificate of Educational Achievement \(TCEA\) - TASC](#)
- [TCEA Guidelines](#)

Your TLO can contact us through TRACS. This is the preferred way to raise issues with TASC. This creates a record of the issue and agreed outcomes with you.