

What needs to be included in a scope and sequence?

Frequently Asked Questions

Purpose

To provide details to teachers on what needs to be included in a senior secondary course delivery scope and sequence to meet the requirements for the *TASC Standards for Providers*.

Commonly asked questions

- **What is a scope and sequence?**

This is a document that explicitly maps the current course document against a timeline to describe how the course is delivered and assessed across the year.

- **Why do I need to have one?**

It is a requirement for teachers delivering a course to have a scope and sequence as per the Quality Assurance section in every senior secondary accredited course document.

It is critical to have this in place to:

- Ensure the course is delivered in full
- reduce single-person dependency if another teacher needs to support the class
- enable QA checks for consistency in delivery of the courses as intended
- provide feedback and support continuous improvement.

- **What features does it need to include?**

The following key features must be covered across teacher planning and delivery documentation:

- A detailed timeline that shows how the course is intended to be delivered over an academic year. The full duration of the course (e.g. 150, 100 or 50 hours) must be visible.
- Explicit mapping to the course content as per the current version of the course.
- Learning activities authentic to the course that provide a range of learner experiences.
- Assessment tasks: when they will be delivered, title, weighting, criteria and elements assessed. Tasks must be named consistently across any planning or supporting documents.

What schools and teachers can expect

- The requirement for teachers to have a detailed scope and sequence for courses they deliver remains a requirement of the *Standards for Providers*.
- Every senior secondary course contains a Quality Assurance section with the requirements for teachers of the course outlined.
- From 2027, TASC will require a scope and sequence to be submitted by your school for all courses being delivered.
- Where there are multiple classes of the same course delivered in a school, TASC only requires one scope and sequence to be submitted. If teachers of these courses differ in their delivery and/or assessment program, they need to have an individualised scope and sequence which may be requested in an audit.

Alignment to [Standards for Providers](#)

Having a detailed scope and sequence is a part of the quality assurance requirements for every TASC accredited senior secondary course, aligning to:

- **Standard 1 – Teaching and Learning:** The requirements for a scope and sequence align to this standard where complete course delivery must be visible

Where to get more information

Refer to [Quality assurance - TASC](#) for further information and resources.

You can also access the [Professional Learning](#) resources for teachers new to TASC which explains this further.

DECYP also provides course resources through [Learning Areas - Years 9-12](#). They have scope and sequence samples available in each Learning Area.

Your TLO can contact TASC through TRACS for support or clarification.