





Senior Secondary Course Accountabilities

Area	TASC	DECYP	Additional Information
 Course development and accreditation			
Course writing		✓	DECYP develops and revises the senior secondary curriculum for Tasmanian schools, submitting all TCE-contributing Preliminary, Level 1, 2, 3 and 4 courses to TASC for accreditation.
Course accreditation	✓		TASC accredits all senior secondary education courses (see Accreditation Framework).
Post-course accreditation review process	✓	✓	DECYP leads the formal review of new courses in their first two years of delivery. DECYP and TASC work collaboratively to review and update other courses as part of course review processes.
Recognition of formal learning (RFL)	✓		TASC approves RFL and recognises these qualifications with TCE credit points. Approved qualifications include Applied Capability Qualifications , AMEB , and University of Tasmania's University Connections Program (UCP) and High Achiever Program (HAP).
 Course compliance			
External Assessments	✓		TASC's Assessment Team manages External Assessment (end-of-year written and oral exams, performances, displays and folios) for TASC-accredited Level 3 and Level 4 courses.
External Assessment Specifications (EAS) ('Exam Specs')	✓	✓	EAS are proposed by DECYP to TASC as part of course writing and accreditation processes. TASC finalises, accredits and maintains them. All EAS queries should be directed to TASC.
TASC-accredited course compliance and Quality Assurance (QA)	✓		TASC regulates provider schools' compliance with course and standard requirements through the Standards for Providers . TASC works with providers to ensure the validity, reliability and integrity of qualifications through a variety of Quality Assurance methods including meetings and school audits.
Years 11/12 Moderation		✓	DECYP coordinates statewide Moderation . All enquiries should be directed to DECYP.

Senior Secondary Teacher Support and Resulting Accountabilities

Area	TASC	DECYP	Additional Information
 Teacher support			
Communities of Practice (CoP) for Teachers		✓	DECYP provides Learning Area-specific online forums for teachers from all sectors to ask questions and share resources. Learning communities for VET courses are delivered by each sector (the DECYP RTO , IST and CET .)
Course delivery support	✓	✓	DECYP works with teachers to support teaching and learning of courses (content delivery and pedagogy). TASC regulates the delivery of courses through quality assurance . TASC checks provider compliance with requirements in the Standards for Providers . TASC also provides resources such as past exam papers and Assessment Reports for relevant courses.
 Resulting			
ATAR			The University of Tasmania is the Tertiary Admissions Centre (TAC) for Tasmania and determines ATAR eligibility requirements. TASC issues ATAR Statements as determined by the TAC.
Qualification Certificate	✓		At the end of senior secondary education (Year 12 or 13), students receive a Qualifications Certificate issued by TASC as a complete record of their achievement.
Statement of Results	✓		Students receive a Statement of Results at the end of each year of senior secondary education which includes progress towards achieving the TCE . Results in TASC-accredited courses that count towards university entrance are also included.
TCE	✓		TASC issues a TCE to students who have met the TCE Standards and who have fulfilled the requirements set out in the Education Act 2016 . Former students can achieve the TCE by completing further education and training and/or sitting Everyday Adult Standards tests.
TCEA	✓		Eligible senior secondary students receive a TCEA at the end of their studies providing a broad and fair account of their participation and achievement through descriptive text.
Year 12 Completion Record		✓	DECYP students will receive their Year 12 Completion record via email in December. CET and IST schools will have their own processes to distribute these completion records. Former CET/IST students who require evidence that they completed compulsory schooling (often this is requested by Centrelink) are to contact their school. Former DECYP school students should contact their school to get a copy or submit a PIP Request for Information to DECYP. There is no cost for this request.



Provider School Responsibilities

Course counselling	Providers are responsible for giving students (and their caregivers) the information required to make informed Year 11 and 12 course enrolments. Students need to be informed of TCE and TCEA requirements, how to attain an ATAR (if relevant) and how VET studies contribute to TCE attainment.
Course selection and changes	Providers decide which courses to offer and must deliver and assess them in full, meeting all requirements. They must have clear policies for managing student movement between courses . Students who change courses must complete all required content for the new course and catch up on missed learning. Where relevant, previously completed work may be re-assessed if it can be mapped against the new course's standards, on the condition that the work has not already been previously resulted.
Internal assessments	All TASC-accredited courses require internal assessment . Course teachers should be aware of the key areas including ratings and awards, assessment guidelines, assessment requirements and records, and inability to complete course requirements. Providers may choose to offer mid-year exams to support their own teaching, learning, and reporting processes. These assessments remain the full responsibility of the school. TASC do not mandate, set, coordinate, mark or provide guidance for mid-year exam assessments.
Policies and procedures	Each provider must understand the TASC Standards for Providers Framework and develop and regularly review their own written policy and procedure documents to ensure compliance with the TASC Standards.
Reasonable Adjustments (RAs)	Providers apply for and implement Reasonable Adjustments on behalf of students, including assessing evidence and resourcing supports, with early engagement encouraged by TASC to ensure consistent and equitable assessment conditions.
Registering your school with TASC	Providers who intend to deliver TASC-accredited courses and require TASC to issue formal qualifications must register with TASC in February each year. Once approved, providers must submit their School Scope (the courses they will deliver that year) to TASC.
Reporting internal ratings	Each provider will ensure that their final reporting to TASC of student ratings for each course is verified and occurs by due dates. See TASC Key Dates .
TASC Liaison Officer (TLO)	While the principal is responsible for a school's compliance with all TASC Standards, much of the actioning will fall under the responsibilities of the TASC Liaison Officer (TLO). All providers are required to have a TLO.