



External Assessment 2021

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

EAL315120

Part **1** Listening and Responding

Pages 8

Questions 2

Suggested working time: 45 minutes

Instructions

- You will hear **two (2)** spoken texts, and each will be played **three (3)** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
- Attempt **all** questions.
 - You may start writing your answers from the moment the reading time begins.
 - Write your answers in the spaces provided in this exam paper.
 - All written responses must be in **English**.
 - You are not required to answer in full sentences.
- You **must** make sure your answers address:
 - Criterion 1 listen and respond to oral English texts.

Marker use

C1

44

Guide to Exam Structure

	Questions available	How many questions to answer	Suggested working time	Marks available
Part 1	2	2	45 minutes	44
Part 2	2	2	45 minutes	41
Part 3	3	2	45 minutes	40
Part 4	4	1	45 minutes	All criteria are assessed using extended ratings of: A+ to z
Total	11	7	180 minutes (3 hours)	125 + Alpha

Listen to the voice-over and answer **all** the following questions in **English**.

Marker use

Spoken Text – Question 1

Tasmanian Devils Have No Right Being This Cute

a) How is Tasmania described by the narrator?

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.....

2

b) What did early scientists first call the Tassie Devil – and why?

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2

c) Why don't Tasmanian Devils live on the mainland of Australia anymore?

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.....

.....

2

d) Why are these creatures now referred to as “devils”?

.....

.....

.....

.....

2

Question 1 continues

Question 1 continued

Marker use

e) What do Tasmanian Devils eat?

.....
.....

/ 1

f) What two world records does the Tasmanian Devil hold?

.....
.....

/ 3

g) What time of the day are Tasmanian Devils active?

.....
.....
.....

/ 1

h) Approximately how many devils might share one meal?

.....
.....

/ 1

i) Why does the narrator describe the devils as “kind” at one point?

.....
.....
.....
.....

/ 2

j) List **three (3)** reasons Tassie Devils go into water.

1.
2.
3.

/ 3

Total Q1

/ 19

Spoken Text – Question 2

Marker use

Listen to the text and answer the questions in **English**, giving as much detail as possible.

- a) Dave Hughes grew up in the regional city of Warrnambool. In which state of Australia is this city?

1

.....

- b) Explain why it is difficult for Hughes to “knock back” work?

3

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.....

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- c) At what age did Hughes realise he might be funny enough to be on stage?

1

.....

- d) Explain the term “thin-skinned”.

3

.....

.....

.....

- e) What makes Hughes cry internally?

2

.....

.....

- f) What emotion does Hughes believe he ought to experience more than he does?

1

.....

- g) How many children do Dave Hughes and his wife have?

1

.....

Question 2 continues

Question 2 continued

Marker use

h) What is Hughes doing to make sure his children do not become bullies? Has he succeeded? Give details.

.....
.....
.....

3

i) What does Zemiro say is a “big lesson to learn”?

.....
.....
.....

3

j) According to Hughes, what is the secret to life?

.....

1

k) Why did Hughes give up drinking alcohol at age twenty-one?

.....
.....

2

l) Why did Hughes move to Perth as a young man?

.....
.....

2

m) What does Julia Zemiro believe is important for all young people to do?

.....
.....

2

Total Q2

25

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End of Part 1



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EAL315120

Part **1** Listening and Responding

Pages 4

TRANSCRIPT
FOR MARKERS ONLY

Spoken text 1 – Question 1

**(Please read)*

A Canadian tourist comes to Tasmania to find out about the amazing Tasmanian Devil.

Tasmania is one of the most remote islands on the planet and is a wildlife stronghold. Tasmania's largest terrestrial carnivore is the Tasmanian Devil. It looks like a bear mixed with a dog, with the pouch of a koala which led early scientists to refer to these creatures as "bear devils". Around 3000 years ago, Tassie Devils (Tassies) used to roam mainland Australia as well but they were driven out by dingoes and humans which either hunted them or hunted out their prey, causing them to become extinct in the region. Here in Tasmania, Devils can still thrive.

When Europeans first landed in Tasmania, at night they heard the howls of the Tasmanian devil and assumed that they must originate from vicious killing machines, hence the name. Tasmanian devils have the strongest bite relative to body size among mammals and can easily crush bone. They need these powerful jaws because when they eat, they consume the entire animal. Tassies are the largest carnivorous marsupials left in the world.

While they are solitary creatures, a meal is what brings them all together. They are primarily nocturnal and when the sun goes down, the devils come out to eat. There are usually between five and twelve devils within range of one another and, in a surprising act of kindness, their devilish howls invite their fellow Tassie devils to share in the meal.

Juvenile devils in particular are good at climbing because they are often targeted by hungry adult males and escaping into the trees is a handy trick. They're quite adept swimmers too. Tassie Devils will swim when they need to cross rivers in their territory, but it is also a good way to cool off, and sometimes they love just hanging out in the water.

Adapted from 'Tasmanian Devils Have No Right Being This Cute', Animalogic 2020, Dylan Dubeau

Spoken Text 2- Question 2

*(Please read)

Julia Zemiro interviews Australian comedian Dave Hughes in his home town of Warrnambool, Victoria.

JZ: Your parents didn't have much money. Do you think this affected who you are as an adult today?

DH: I find it very difficult to knock back work. I still remember the first time I was payed to be funny.

JZ: How old were you when you thought 'I'm good at this thing'?

DH: I was thirteen or fourteen when I thought 'I could do comedy'. Yeah, I had an inkling then.

JZ: You say you were a crier as a kid and quite thin-skinned?

DH: I'm still thin-skinned.

JZ: No! But you can't be!

DH: Yeah. If I'm in the room with another comedian and they get a compliment but I don't, internally I just cry.

JZ: But all the success you've had, all those people clapping ... you don't feel that?

DH: No, still insecure to this day ... but I should be happy more often.

JZ: You mentioned you were bullied at school ...

DH: Yes. Holly and I have three kids and I'm trying to teach them to be gentle and kind. I think they're getting it. It's lovely that my son can't imagine why anyone would be mean.

JZ: It's a big lesson to learn, especially with all the cyberbullying on social media.

DH: Yeah, and especially when he sees his Dad's act on Youtube and sees what I've said about him! It's going to be tough. But it's the secret to life to be able to laugh at yourself. If only I was in this room thirty-five years ago, talking to myself, you know.

JZ: Is that what you'd say?

DH: I would say 'get the joke, little Dave. Life is funny. Don't take it seriously'.

JZ: You famously stopped drinking alcohol at the age of twenty-one. Why?

DH: I was drinking too much and it made me stupid. I realised being an idiot could harm my plans and I was ambitious. I didn't want it to get in the way of my future success.

JZ: And about that time, you moved to Perth, Western Australia. Why?

DH: Because I knew if I was going to be a stand-up comedian, I needed to practise my routine on people who didn't know me. That way I wouldn't care so much if I was a failure.

JZ: Yes, I think it's so important for young people to decide for themselves who they want to be.

Adapted from 'Julia Zemiro's Home Delivery', 15 October 2014 (Australian Broadcasting Corporation).



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Part **2** Reading and Responding

Pages 12

Questions 2

Suggested working time: 45 minutes

Instructions

- Attempt **all** questions.
- Write your answers in this exam paper.
 - All written responses must be in **English** in your own words.
 - You are not required to answer in full sentences.
- You **must** make sure your answers address:
 - Criterion 3 read and respond to written English texts.

Marker use

C3

41

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Guide to Exam Structure

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Part 1	2	2	45 minutes	44
Part 2	2	2	45 minutes	41
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Question 3

Below is an adapted excerpt from a graduation speech that actor Alan Alda gave in 1979 to a class of newly graduated doctors.

It's true that I'm not a doctor. I have a long list of non-qualifications. In the first place I'm not a great fan of blood. I don't mind people having it, I just don't enjoy seeing them wear it. I have yet to see a real operation. And my knowledge of anatomy is an understanding that the hip bone is connected to the leg bone. I am not a doctor. But you have asked me, and I think you made a wonderful choice.

I say that because I probably first came to the attention of this graduating class through a character on television that I've played and helped write for the past seven years: a surgeon called Hawkeye Pierce. If you have chosen somehow to associate his character with your own graduation from medical school, then I find that very heartening.

We didn't make him up. He really lived as several doctors who struggled to preserve life 25 years ago during the Korean War. In fact, it's because he's based on real doctors that there is something especially engaging about him. He has a sense of humour and yet he's serious ... he's human enough to make mistakes, and yet he hates death enough to push himself past his own limits to save lives. In many ways, he's the doctor patients want to have and doctors want to be.

Finding himself in a war, he's sometimes angry, sometimes cynical, sometimes a little nuts. He knows he might fail.

Here's my prescription: I'd like to suggest that you give some thought to just exactly what your values are, and then to figure out how you're going to live by them.

When you're making your list, let me urge you to put people first. With all your study, you can name all the bones in my body. You can read my X-rays. But can you read fear and uncertainty in my face? I show you my body but I bring you my person. Will you tell me what you're doing, and in words I can understand? Will you tell me when you don't know what to do?

Where does money come on your list? Will it be the standard against which you measure your success? How much will it guide you in relating to your patients?

Where will your family come on your list? How many days and nights, weeks and months, will you separate yourself from them, buried in your work, before you realize that you've removed yourself from an important part of your life?

Well, that's my prescription. I've given you a big pill to swallow, but I think it'll make you feel better. And if not – well, look, I'm only human.

I congratulate you. There is one more thing you can learn about the body that only a non-doctor would tell you – and I hope you'll always remember this: the head bone is connected to the heart bone – and don't let them come apart.

Source: Reproduced in the Summer 1979 issue of P&S Journal (now Columbia Medicine).

Question 3 continues

Question 3 continued

Marker use

a) Why was Alda chosen to speak to graduating doctors, even though he is an actor?

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.....
.....

2

b) How long had Alan Alda been writing the character of Hawkeye Pierce?

.....

1

c) On whom was the character of Hawkeye based?

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.....

2

d) Describe the personality of the character Hawkeye Pierce.

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.....

3

e) What does Alda suggest should come first in a list of values?

.....

1

Question 3 continues

Question 3 continued

Marker use

- f) *“Where will your family come on your list? How many days and nights, weeks and months will you separate yourself from them, buried in your work, before you realize that you’ve removed yourself from an important part of your life?”*

3

Providing **two (2)** dot points, summarise the above sentences from Alda’s speech in to statements of advice:

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-

- g) Why does Alda say to the class of graduates “that’s my prescription”?

3

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- h) **In your own words** explain what Alda means in the very last sentence his speech.

3

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Total Q3

18

Question 4

Michelle Obama, former First Lady of the United States, chats about her book, *Becoming*.

Interviewer (I): How did you go about writing something so deeply personal?

Michelle Obama (MO): Many people are curious about how a working-class kid from Chicago wound up as the First Lady.

I: Your mother, Marian Robinson, says "as parents you're not raising babies – you're raising adults". What did that mean for you and your brother Craig when you were growing up?

MO: That meant that our voices had real value in our house. We sat around the dinner table at night and we told stories about our day. In our home my parents thought we were brilliant and funny. To empower children in the long term you have to give them room to be themselves when they're young. Grandparents, aunts, uncles, cousins, second-cousins: when you grow up in a big family you have to use your voice to get a word in edgeways.

I: Is it important to find your passion in life?

MO: I encourage young people to try on different hats. I encourage kids to do internships, to work, to talk to people who are doing things that they think are interesting. Life is long; we can have many lives within a life so we are always evolving, which is why I called the book "Becoming".

I: So, while building your incredible career, you were put in charge of a junior lawyer, a young man called Barack Obama.

MO: What first attracted me to Barack was that he was so different from me. My father had a job and my mother stayed at home. He didn't know his father, his mother lived in other countries and exposed him to travel and I knew stability, so I think that contradiction was the first part of that love. But I didn't think he would win the presidency as a black man in America. How wrong I was!

I: You regularly invited school children to come from all over the country to work with you on your newly installed vegetable garden at the White House.

MO: I grew up in poor neighbourhoods where a kid could live five minutes from a museum and never think they could go inside because they didn't think it was meant for people like them. So I wanted kids to remember that they helped build that garden. Then those kids will tell their friends and maybe they'll go to the museum down their street or the City Hall in their own community as a place that anyone is free to explore. Growing up with fewer advantages than my girls, I now encourage them not to take what they have for granted.

Adapted from: *Interviewing Michelle Obama, Meet the Author*, Holly Branson 2019.

Question 4 continues

Question 4 continued

Marker use

a) How does Michelle describe her relationship with her parents when she was a child?

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3

b) What did Michelle’s parents think was necessary in order to empower people?

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2

c) How do we know Michelle’s family was a large one?

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.....

3

d) What does Michelle mean by the importance of trying on “different hats”?

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.....

3

e) Why did Michelle Obama entitle her book *Becoming*?

.....
.....
.....

2

Question 4 continues

Question 4 continued

Marker use

f) **In your own words**, describe how Michelle's background differed from her husband's?

.....

.....

.....

.....

.....

3

g) Why didn't Michelle think Barack would win the presidency?

.....

.....

1

h) Why did Michelle Obama think it was important to invite children to the White House?

.....

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3

i) **In your own words**, explain what Michelle means by encouraging her daughters not to take what they have "for granted".

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3

Total Q4

23

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End of Part 2

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Part **3** Texts

Pages 16

Questions 3

Suggested working time: 45 minutes

Instructions

- Answer any **two (2)** texts.
 - Write your answers in the spaces provided in this exam paper.
 - All written responses must be in **English**.
- You **must** make sure your answers address:
 - Criterion 2 view and respond to multimodal texts.

Marker use

C2

40

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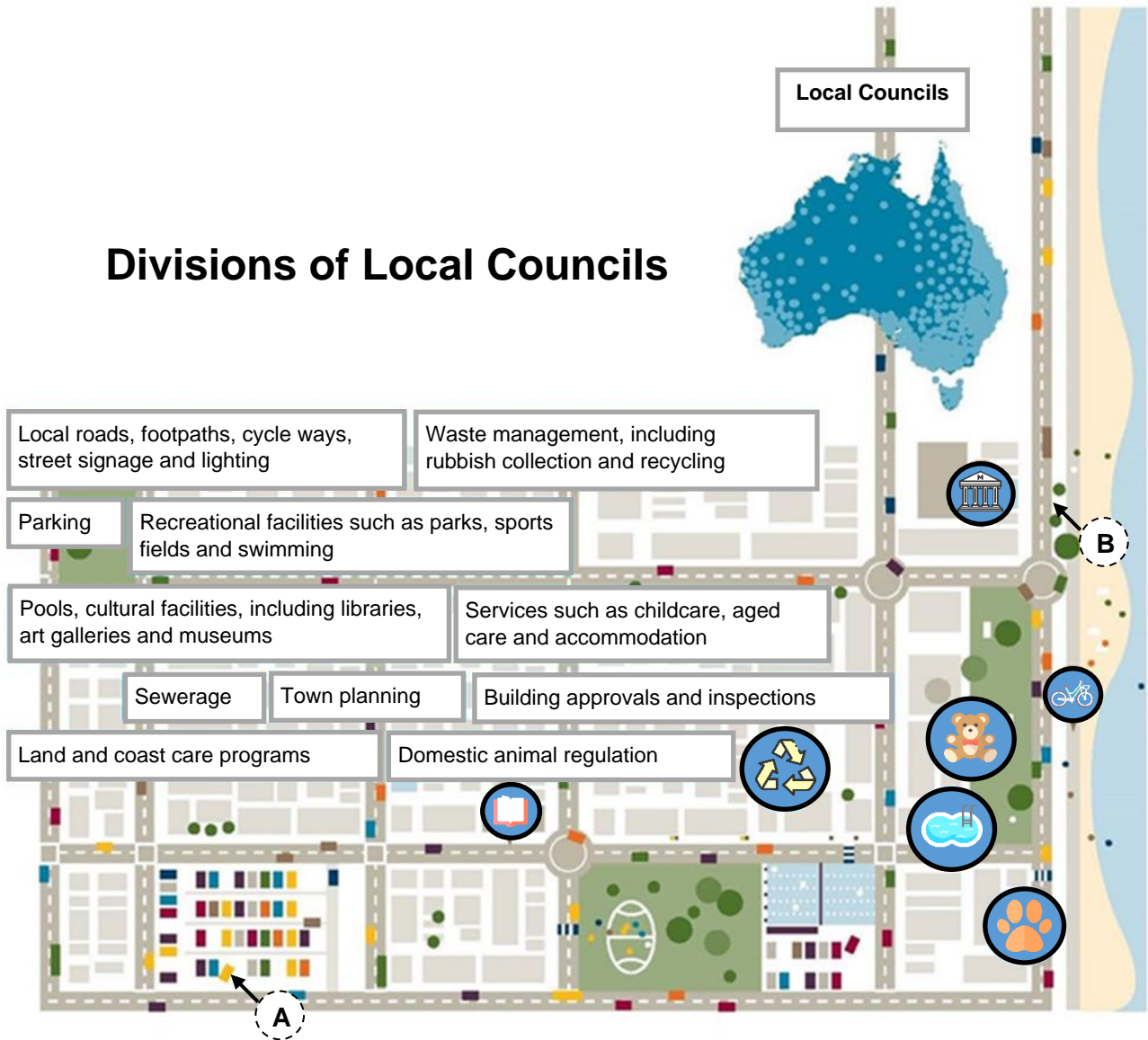
Guide to Exam Structure

	Questions available	How many questions to answer	Suggested working time	Marks available
Part 1	2	2	45 minutes	44
Part 2	2	2	45 minutes	41
Part 3	3	2	45 minutes	40
Part 4	4	1	45 minutes	All criteria are assessed using extended ratings of: A+ to z
Total	11	7	180 minutes (3 hours)	125 + Alpha

- Examine the map below and answer the questions that follow.

Question 5

Divisions of Local Councils



a) What groups of people might have a use for this map?

.....

.....

.....

b) i. What do the tiny dots on the map of Australia represent?

.....

.....

Marker use

/ 2

/ 1

Question 5 continues

Question 5 continued

Marker use

ii. Why do you think there may be more dots in some places than in others?

1

.....
.....

c) What do you think the icon (or symbol) of the bicycle shows?

1

.....

d) Draw lines joining the **four (4)** icons from the map with their particular purposes in the town.

2



A. Dogs off-leash



B. Recycling depot



C. Museum



D. Childcare Centre

E. Swimming pool

F. Library

3

e) Geographically, what kind of town does the map tell you this is? Give evidence.

.....
.....
.....

Question 5 continues

Question 5 continued

Marker use

f) Describe the position of the sportsground in relation to the map as a whole.

2

.....

.....

.....

g) What is the significance of the green areas on this map?

2

.....

.....

.....

h) In the larger of the two car parks, why might the car with the label **A** not be in a straight line?

2

.....

.....

i) How many intersections have roundabouts in this town?

1

.....

j) Why might a town planner decide to place another pedestrian crossing closer to the top at Position **B**?

2

.....

.....

k) If I wished to add another room to my house, which division of the council would I approach?

1

.....

Total Q5

20

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Exam continues over the page

- Examine the sign below and answer the questions that follow.

Question 6



a) i. Why do some activities have a red circle with a diagonal line?

.....
.....

1

ii. What is the significance of the colour red in this context?

.....
.....

1

b) i. What is the general purpose of this sign?

.....
.....

1

Question 6 continues

Question 6 continued

Marker use

ii. Do you think the sign would achieve its purpose? Give reasons.

2

.....

.....

.....

.....

c) Change "NO RUNNING" to a positive instruction expressing what we *should* do.

2

.....

.....

d) Which of the rules advises people to be at the pool with another person?

1

.....

.....

.....

e) i. Describe the difference between the left and right restroom icons.

1

.....

.....

ii. Why do you think there is a vertical line between these **two (2)** icons?

1

.....

.....

f) Why is the "Use Restrooms" rule necessary at the pool?

2

.....

.....

.....

Question 6 continues

Question 6 continued

Marker use

g) Why do you think an exclamation mark is placed at the end of each rule?

2

.....
.....

h) What do you think is meant by “rough play”?

2

.....
.....
.....

i) Why do you think the three rules on the right side of the sign are written in capitals?

2

.....
.....
.....

j) The heading of this sign is quite direct. Can you suggest an alternative title for this sign and give reason(s) for your change?

2

.....
.....
.....
.....

Total Q6

20

Blank Page

Exam continues over the page

- Examine the Australian government advertisement below and answer the questions that follow.

Marker use

Question 7



- a) Name some target audiences for this advertisement. Give evidence for your answer.

/ 2

.....

.....

.....

- b) Who produced this advertisement?

/ 1

.....

- c) Describe the emotions of the person in the foreground of the photograph.

/ 1

.....

- d) Describe the physical setting of the photograph.

/ 2

.....

.....

.....

Question 7 continues

Question 7 continued

Marker use

e) What image of Australia are the advertisers promoting? Give reasons for your answer.

3

.....

.....

.....

.....

f) Explain the differences and similarities in the way the **two (2)** people are dressed.

3

.....

.....

.....

.....

g) What is the weather like in this advertisement?

1

.....

h) How does the text in the main slogan (*No Worries*) attempt to persuade the audience(s) you identified in **Question 7 a)**?

2

.....

.....

.....

i) Why do you think Philosophy is spelled Phil**aus**ophy in this advertisement?

3

.....

.....

.....

.....

Question 7 continues

Question 7 continued

j) How does the logo in the bottom right corner link with the message of this advertisement?

.....

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.....

Marker use

/ 2

Total Q7

/ 20

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End of Part 3



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Part **4** Writing in English

Pages 8

Questions 1

Suggested working time: 45 minutes

Instructions

- Answer **one (1)** part (a, b, c **or** d) of the four (4) available parts for Question 8.
 - Write your answers in the spaces provided in this exam paper.
 - Write the part (a, b, c **or** d) of Question 8 you selected in the box provided.
 - Your answer should be approximately **250 words** in **English**.
- You **must** make sure your answers address:
 - Criterion 5 create a range of written texts for different purposes and audiences.

Marker use

C5

A+ to z

Guide to Exam Structure

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Part 4	4	1	45 minutes	All criteria are assessed using extended ratings of: A+ to z
Total	11	7	180 minutes (3 hours)	125 + Alpha

Question 8

a) **Imaginative**

Continue a story that starts with these words:

Everything changed the moment she ...

OR

b) **Analytical**

Discuss the cultural similarities and differences you have noticed between Australia and your own country of origin.

OR

c) **Interpretive**

Many non-Australians think Australians have a “no worries” approach to life. Do you think this is true? Explain.

OR

d) **Persuasive**

Your friend wants to be a professional athlete, but his parents want him to become a doctor.

Write what you would say to try and persuade your friend one way or the other.

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End of Part 4



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