

External Assessment 2025

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

EAL315120

Section **A** Listening and Responding

Pages: 12

Questions: 2

Preparation time for this exam: 15 minutes

Suggested working time: 45 minutes

Instructions:

- You will hear **two (2)** spoken texts, and each will be played **three (3)** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
- Answer **all** questions and **all** items within each question.
- Write your answers in the spaces provided in this exam paper. You are not required to answer in full sentences.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 45 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C1	/ 42

Guide to Exam Structure

	Questions available	Questions to answer	Suggested working time	Marks available
Section A	2	2	45 minutes	42 marks
Section B	2	2	45 minutes	45 marks
Section C	3	2	45 minutes	24 marks
Section D	4	1	45 minutes	Extended ratings of A+ to z
Totals	11	7	180 minutes (3 hours)	111 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 1 listen and respond to oral English texts.

Spoken Text 1 – Question 1

Marker use

Tasmania’s Fire Brigades

Listen to the spoken text and answer the questions in **English**, giving as much detail as possible.

a) What is **one (1)** common cause of Australia’s bushfires?

.....
.....
.....

/2

b) Which word in the text tells us most Tasmanian firefighters are not paid for their service?

.....
.....

/1

c) Where would you find Tasmania’s “professional” brigades of firefighters?

.....
.....

/1

d) The speaker says it is “neither practical nor affordable” to maintain professional firefighting teams. This means:

/2

[tick the **one (1)** correct answer ✓]:

- firefighting is an economical activity
- firefighters are practical people
- firefighting teams require both time and money
- firefighters spend money on practising firefighting.

e) Firefighters come from “all walks of life”. Give **two (2)** examples from the text that demonstrate this idea.

/2

.....
.....
.....

Question 1 continues

Question 1 continued

Marker use

f) How do the firefighters show us they want to look after the town they live in?

.....
.....
.....

/2

g)

i. What roles do support members perform? Name **two (2)** tasks.

.....
.....
.....

/2

ii. How do these roles help firefighters?

.....
.....
.....

/2

h) What do the firefighters protect?

.....
.....

/1

i) Describe the role volunteer fire brigades play in many small towns across Tasmania.

.....
.....
.....

/2

j) What **two (2)** words tell us that there are many small places in Tasmania that are difficult to get to?

.....
.....

/2

Total
Q1

/19

Spoken Text 2 – Question 2

Marker use

Gretta Kingston – Pilot

Listen to the spoken text and answer the questions in **English**, giving as much detail as possible.

a) Which word in the introduction to the interview tells us that Gretta loves flying?

.....
.....

/1

b) How does the interviewer describe Gretta's pastime?

.....
.....

/1

c) Complete the table below to show the location for these events:

Event	Location
Gretta grew up	(2)
Gretta works now	(1)
Gretta is studying	(1)

/4

d) When did Gretta first become interested in flying?

.....
.....

/1

e) Why was she familiar with the sound of planes?

.....
.....

/1

Question 2 continues

Question 2 continued

Marker use

f)

i. After seeing the “Foxbat”, what did Gretta immediately do?

.....
.....

/2

ii. When did this happen?

.....
.....

/1

g) Which group of people was the target audience for the annual conference in Mildura?

.....
.....

/1

h) List **three (3)** different aspects of the air race Gretta participated in.

.....
.....
.....
.....

/3

i) What was the main purpose of the air race?

.....
.....

/2

j) According to Gretta, why is it often difficult to get assistance quickly in the Australian bush?

.....
.....

/1

Question 2 continues

Question 2 continued

Marker use

k) What does Gretta's current work involve?

/3

.....

.....

.....

l) Gretta finishes the interview by telling young people that:

/2

[tick the **one (1)** correct answer ✓]:

- flying is a complicated pastime
- they should try a number of different activities
- they should follow their dreams
- it is better to avoid risks in life.

Total
Q2
/23

End of Section A

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ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

EAL315120

Section **A** Listening and Responding

Pages: 8

Spoken Texts: 2

**TRANSCRIPT
FOR MARKERS ONLY**

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Spoken Text 1 – Question 1

Tasmania's Volunteer Fire Brigades

Australia has always been a land of summer bushfires. Our vast areas of bushland and our hot and dry summers create the perfect conditions for the wildfires that are often started by lightning during summer thunderstorms. In this podcast, we explore the critical role played by volunteer firefighters in regional areas of Australia.

Volunteers are a vital part of the Tasmania Fire Service too. Apart from our four professional brigades based in the state's built-up areas, all fire brigades in Tasmania are made up of highly skilled and dedicated volunteers drawn from the local community. Approximately 5 000 volunteers operate from more than 200 stations in the larger towns and rural areas across the state because it is neither practical nor affordable for professional firefighting teams to be maintained. Volunteer firefighters come from all walks of life. In fact, these volunteers are people who live and work in the community, doing normal jobs as butchers, accountants, teachers, farmers, dentists and hairdressers, or any other job you can think of. These are people who passionately care about their community and are willing to risk their own safety fighting dangerous fires which might threaten their communities.

Not all volunteers are firefighters dealing firsthand with the flames. Some volunteers join the fire service to become support members. This means they assist the firefighters by doing administration, communications, fundraising, publicity and equipment maintenance so the volunteer firefighters are free to tackle emergencies using their highly developed skills and knowledge. This helps to protect people's lives and property.

However, it's not all hard work in a threatening environment. In many smaller locations in Tasmania the volunteer fire brigade provides a focal point for the community. It may be the only place where members of the community are able to regularly come together as a group for a shared purpose, providing friendship and support for locals who otherwise might feel isolated and lonely in the far-flung corners of our state.

Sources (adapted from):

<https://slowenglish.info/podcast-116-volunteer-fire-fighters-in-australia>

https://www.dpac.tas.gov.au/__data/assets/pdf_file/0021/30756/Tasmanian_Bushfire_Inquiry_Part_B.pdf

<https://www.fire.tas.gov.au/volunteer>

Spoken Text 2 – Question 2

Gretta Kingston – passionate pilot

A passionate pilot in her mid-twenties, Tasmanian Gretta Kingston has soared through a number of notable achievements this year, including competing in an air race for charity and advancing her qualifications. We recently caught up with Gretta to find out more about her unusual hobby.

Interviewer: Gretta, where did you grow up, and where do you call home now?

Gretta: Well, I was raised on the northwest coast of Tasmania, but as for where I call home now? That's not so easy to answer! I spend some time in Western Australia where I work, some time in Tasmania, where I have a hangar for my aircraft and also some time in New South Wales because that's where I have to go to do my instrument training.

Interviewer: How did you get hooked on flying and when did you know you wanted to be a pilot?

Gretta: I wasn't actually interested in being a pilot when I was little – in fact I didn't have any inclination to fly until I was in Year 11. My home in Wynyard is next to the airport, so I have always been aware of the sound of planes coming and going but around the time I was at college, I started to pay close attention to the actual aircraft themselves, especially a small white one called a Foxbat that I used to see darting around the sky. It really piqued my interest so I contacted a local flying school and booked a trial flight as soon as I could. That first flight was at Wynyard on the 17th of December 2017 and I've been absolutely in love with flying ever since.

Interviewer: We've heard this has been a really busy year for you – what's been happening?

Gretta: It's been a huge year – every minute has been taken up with aviation and I love it! I attended the Australian Women Pilots' Association annual conference in Mildura, I competed in the Sydney Flying College air race where you have to fly different planes over different courses in the outback of Australia, using both your piloting and navigation skills. That event was really special because the overall goal of the race was to raise money for a charity called Angel Flight. It's a charity that provides life-saving support to rural and remote Australians. When you fly over outback Australia, you develop an appreciation for the enormous distances that can make it very hard to get timely help when something goes wrong.

Spoken Text – Question 2 continued

Interviewer: You said your employment involves flying too...

Gretta: That's right! I fly a small plane to detect bushfires for the Parks and Wildlife Department.

Interviewer: That must be a very satisfying job too, knowing you are helping to protect the environment. Do you have any parting words for our listeners, Gretta?

Gretta: Absolutely! Never talk yourself out of doing something you've always wanted to try, or do, or achieve. You'll most likely find it turns out to be much easier than you had imagined it would be!

Source: Adapted from The Hobart Magazine, Sept 2024, Issue 62 p.6

End of Transcript
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External Assessment 2025

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

EAL315120

Section **B** Reading and Responding

Pages: 12

Questions: 2

Suggested working time: 45 minutes

Instructions:

- Answer **all** questions and **all** items within each question.
- Write your answers in the spaces provided in this exam paper. You are not required to answer in full sentences.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 45 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C3	/ 45

Guide to Exam Structure

	Questions available	Questions to answer	Suggested working time	Marks available
Section A	2	2	45 minutes	42 marks
Section B	2	2	45 minutes	45 marks
Section C	3	2	45 minutes	24 marks
Section D	4	1	45 minutes	Extended ratings of A+ to z
Totals	11	7	180 minutes (3 hours)	111 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 3 read and respond to written English texts.

Question 3

Read the text and answer the following questions in **English**, using the information from the text. Give as much detail as possible.

Rupert’s soulful sounds are resonating with all ages

He’s just 18 years old but Rupert Bullard has already tried his hand at more musical styles than many musicians would explore in a lifetime.

However, it was the early introduction by his parents, to acclaimed singer-songwriters such as Don Maclean on the family’s CD and record players, that had the greatest impact on him. Bullard is now forging a career as a musical artist showcasing a unique blend of folk, country and blues.

He has spent the last few months touring Tasmania, playing at a number of festivals and concerts as well as live music venues before heading interstate to perform in Brisbane, New South Wales and Victoria.

Having such a solid block of bookings is a rewarding outcome for the emerging artist who is the first to admit that he was never really interested in going to university. Instead, Rupert has put his heart and soul into becoming a successful musician. He believes he is staying true to his passions. He did spend a few years involved in musical theatre, but feels that he has now returned to his earliest musical influences, particularly placing an emphasis on the importance of storytelling through music.

“Once I started writing my own songs when I was about 15, I found that I got a lot more gigs, playing my own material and telling my own stories.”

It’s a decision that appears to be paying off, with Bullard’s recently released EP attracting listeners of all ages.

“*Mountains, Rivers* is the name of the EP and I took the inspiration for it from my Tasmanian upbringing and my connection with the landscape. I wanted it to be a journey through time and place.”

Bullard is currently enjoying what he hopes will be the start of a long and successful career as a full-time musician. “I think I’m just going to keep booking shows and tour as much as I can and most importantly, I’m going to keep writing,” says Bullard who plays solo and also with a band.

“I try not to have too much of a solid plan. Opportunities jump up all the time so you don’t want to commit yourself strictly to one route in case you miss out on some great opportunities. I’m just going to work hard, put my all into it and just see where it takes me.”

Based on: Tas Weekend Magazine April 26-27, 2025. p. 5

Question 3 continues

Question 3 continued

Marker use

a) According to the title of the text, Rupert’s music encourages people to be:

[tick the **one (1)** correct answer ✓]:

- religious
- patient
- emotional
- suspicious.

/2

b) “Rupert Bullard has already tried his hand at more musical styles than many musicians would explore in a lifetime.” This sentence tells us that Rupert:

[tick the **one (1)** correct answer ✓]:

- doesn’t know how to play music
- competes with other musicians to see how many songs they can play
- has had many music teachers
- has experimented with lots of different types of music.

/2

c) With whom did Bullard first listen to the music that influenced him?

.....
.....

/1

d) Which phrase in **paragraph 2** tells us that Rupert mixes different styles of music together?

.....
.....
.....

/2

e) Name **two (2)** kinds of environments has Rupert been performing recently?

.....
.....
.....

/2

Question 3 continues

Question 3 continued

Marker use

f) Name **two (2)** places outside Tasmania where Rupert will soon be performing.

/1

.....
.....

g) Explain in your own words how Rupert took an alternative pathway to follow his dreams.

/3

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.....

h) What kind of musical performance did Rupert try for a while before giving it up?

/1

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.....

i) What did Rupert do that gave him more opportunities to play and become more successful with audiences?

/1

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j) Explain in your own words why Rupert may have decided to call his first EP *Mountains, Rivers*.

/2

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k) Explain Rupert's plans for the future in your own words.

/4

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Question 3 continues

Question 3 continued

Marker use

l) For Rupert, what is the advantage of not planning too rigidly?

.....

.....

.....

/2

**Total
Q3
/23**

Question 4

Read the text and answer the following questions in **English**, using the information from the text. Give as much detail as possible.

Tasmania's long-awaited container deposit scheme becomes a reality

A long-awaited Tasmanian container deposit scheme designed to promote recycling has finally started operation. Although it has many positive attributes, there are also some aspects of the scheme that are causing significant concern amongst some drinks retailers because of the increase in costs that will result from its introduction.

The scheme called "Recycle Rewards" began in Tasmania on May 1 this year. The fundamental idea of the scheme is that Tasmanians bring nominated bottles and cans to a recycling point where they are given a receipt showing 10 cents per bottle or can that they have handed in. Residents can then redeem these receipts in cash at participating outlets, or they can choose a charity or sporting club to which they would like to donate the money. This is a clear benefit of the scheme along with the obvious advantage of reducing the amount of plastic pollution around the state. "Over 45 per cent of all litter volume in Tasmania is made up of drink containers and all Tasmanians can help reduce waste and increase recycling rates by participating in Recycle Rewards," said TasRecycle chairperson, Ben Kearney.

However, some consumers are critical of the way the scheme is being financed. According to the scheme operator TasRecycle, the companies selling the beverages will be charged an extra 21.43 cents (including GST) for each aluminium can they supply into the state, and a similar rate for other eligible containers, but the maximum amount that anyone will receive in return for their empty drink bottles and cans is 10 cents. This discrepancy between the cost to the seller and the refund to the buyer has caused significant frustration. Ben Kearney emphasised that the burden of the cost did not fall on the consumer but rather drink suppliers had to pay the cost of the program.

Many of the supermarkets announced that, as of May 1, an extra 22 cents would be added to the cost of every drink product affected by the scheme in Tasmania. Supermarkets have had to place notices at checkouts to explain the product price increases that have taken effect with the introduction of the new recycling scheme. When interviewed about the new scheme, the Tasmanian Minister for the Environment said Tasmania's "unique" geography had created challenges and additional costs.

Question 4 continues

Question 4 continued

Marker use

"Those costs are influenced by the need for a smaller number of containers and our smaller population size, the transport of containers across Bass Strait and our lack of access to the lower average costs from larger production volumes enjoyed by mainland states," she said.

A spokesperson for one of the major supermarket chains also spoke in favour of the scheme, saying: "We're supportive of the container deposit scheme based on successful implementation in other states and the positive environmental, litter reduction and recycling outcomes."

Now all that remains to be seen is whether the people of Tasmania will embrace the scheme or whether the increased price they have to pay for their favourite beverages will be enough to discourage them from participating in the scheme. Only time will tell.

Based on: <https://www.abc.net.au/news/2025-04-24/recycle-rewards-tasmanian-container-deposit-scheme-costs/105206008>

a) Which word in the title tells us the new scheme has been anticipated for some time?

.....
.....

/1

b) **Paragraph 1** tells the reader that the text will be:

/2

[tick the **one (1)** correct answer ✓]:

- an environmental essay
- a balanced report
- a persuasive advertisement
- a customer complaint.

c) Which word in **paragraph 2** tells the reader that only some bottles and cans will be recycled?

/1

.....
.....

Question 4 continues

Question 4 continued

Marker use

d) Other than getting their money back, how can people use the money received from the return of the cans and bottles?

/2

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.....
.....

e) Apart from financial benefits, how else will the scheme help Tasmania?

/1

.....
.....

f) Which phrase in **paragraph 3** tells us that not all Tasmanians support the scheme?

/1

.....
.....

g) According to TasRecycle, where will the extra money for the refunds come from?

/1

.....
.....

h) Using evidence from the text, explain in your own words the difference between the cost to the seller and the refund to the buyer and how this makes people feel.

/3

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.....
.....
.....

i) What action did some supermarkets take on May 1 and what did they do to inform their customers about this action?

/2

.....
.....

Question 4 continues

Question 4 continued

Marker use

j) Name **two (2)** of the economic challenges described in the text that result from "Tasmania's unique geography".

/2

.....
.....

k) Explain in your own words what evidence the spokesman for the supermarket chain relied on to reinforce his support for the scheme.

/4

.....
.....
.....
.....
.....

l) The final paragraph tells us that Tasmanians will:

/2

[tick the **one (1)** correct answer ✓]:

- have to wait and see if the scheme is a success
- think their state is a better place as a result of the scheme
- be happy to pay a higher price for drinks
- encourage each other to join the scheme.

**Total
Q4**

/22

End of Section B
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External Assessment 2025

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

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Section **C** Texts

Pages: 12

Questions: 3

Suggested working time: 45 minutes

Instructions:

- Answer any **two (2)** out of the **three (3)** texts.
- Write your answers in the spaces provided in this exam paper. You are not required to answer in full sentences.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 45 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C2	/ 24

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Guide to Exam Structure

	Questions available	Questions to answer	Suggested working time	Marks available
Section A	2	2	45 minutes	42 marks
Section B	2	2	45 minutes	45 marks
Section C	3	2	45 minutes	24 marks
Section D	4	1	45 minutes	Extended ratings of A+ to z
Totals	11	7	180 minutes (3 hours)	111 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 2 view and respond to multimodal texts.

Question 5

Examine the image below and answer the following questions in **English**.

INDIAN PACIFIC THE GHAN GREAT SOUTHERN

AUSTRALIA *by Train*

2026 NOW ON SALE

Australia is a big, beautiful country. It's north to south, east to west of ever-changing landscapes culture and people. On board the stage is set while the world whistles by. It's all-inclusive, it's an epic adventure. It's Australia by train. 2026 journeys from \$2,490* per person.

Visit journeybeyondrail.com.au, call 1800 703 357, or contact your local travel agent.

JOURNEY BEYOND

*Conditions apply. Advertised price is per person based on the Advance Purchase fare on The Ghan from Adelaide to Darwin in a Gold Train cabin in March 2025. Prices are subject to availability. Booking and credit card fees may apply. For full terms and conditions visit journeybeyondrail.com.au/terms-conditions. Prices correct as at 20 February 2025.

Question 5 continues

Question 5 continued

Marker use

a) This text is:

[Tick the **one (1)** correct answer ✓]

- a social media post about travel adventures
- an advertisement about travel opportunities
- an advertisement for jobs in the travel industry
- a report about a travel product.

/2

b) Name **two (2)** of the animals you can see at the top of this text.

.....
.....

/2

c) Who would be the probable target audience(s)? Using **evidence from the text**, give reasons to support your answer.

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/3

Question 5 continued

Marker use

d) What persuasive techniques have been used and how are they effective?

Refer closely to the text in your answer.

/5

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Total
Q5
/12

Exam continues over the page

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Question 6

Examine the poster below and answer the following questions in **English**.



HOBART TWILIGHT MARKET
EATS DRINKS DESIGN MUSIC

LONG BEACH SANDY BAY
FRIDAY 4:30pm - 9:00pm
2023 Nov 3, 10 Dec 1, 8
2024 Jan 5, 12 Feb 2, 9 Mar 1, 8

BROOKE STREET PIER
FRIDAY 4:30pm - 9:00pm
2023 Apr 28 May 26 Jun 16, 30 Jul 28 Aug 25
Sep 29 Oct 20, 27 Nov 17, 24 Dec 22, 29
2024 Jan 19, 26 Feb 16, 23 Mar 15, 22
Apr 26 May 31 Jun 21, 28

Hobart's Friday Dog & Family Friendly market!

PROUDLY SUPPORTED BY















hobarttwilightmarket.com.au

Please always double check our website and socials for market dates

Question 6 continues

Question 6 continued

Marker use

a) Name **one (1)** sponsor shown at the bottom of the text.

/1

.....

b) Name **two (2)** possible target audiences and give reasons for each, using evidence from the text to support your answer.

/4

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.....

c) How would the **layout, colour and font** appeal to the viewer? **Refer closely to the text** in your answer.

/5

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.....

d) Do you consider this text to be successful? **Why or why not?**

/2

.....

.....

.....

Total
Q6
/12

Question 7

Read the text and answer the following questions in **English**, using the information from the text. Give as much detail as possible.



Question 7 continues

Question 7 continued

Marker use

a) Name **one (1) thing** that can be seen in the background of the poster.

/1

.....

b) Comment on the **colour** and **layout** used in this text and explain its effects.

/3

.....

.....

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c) Who would be the probable target audience(s)? Using **evidence from the text**, give reasons to support your answer.

/3

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.....

d) **Apart from** colour and layout, name some other persuasive features that have been used, **and** describe their effects. **Refer closely to the text** in your answer.

/5

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End of Section C

Total
Q7
/12



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ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

EAL315120

Section **D** Writing

Pages: 8

Questions: 4

Suggested working time: 45 minutes

Instructions:

- Answer only **one (1)** question in this section. Write **approximately 250 words** in **English**.
- Write your answers in the spaces provided in this exam paper. You are not required to answer in full sentences.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 45 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C5	/ Alpha

Guide to Exam Structure

	Questions available	Questions to answer	Suggested working time	Marks available
Section A	2	2	45 minutes	42 marks
Section B	2	2	45 minutes	45 marks
Section C	3	2	45 minutes	24 marks
Section D	4	1	45 minutes	Extended ratings of A+ to z
Totals	11	7	180 minutes (3 hours)	111 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 5 create a range of written texts for different purposes and audiences.

- Choose **one (1)** question to answer from this section.
 - In your response, do not include any identifying or personal information.
 - Write **approximately 250 words** in **English** on **one (1)** of the following topics.
-

Question 8 – Imaginative

When you were on your way home from college yesterday, you found a small wooden box on the ground with a silver key inside. Write a story to explain what happened next.

OR

Question 9 – Persuasive

You would like your school to take part in a television program about the experiences of some Tasmanian students.

Write an email to the principal, explaining why you think it would be a good idea and how it would benefit the school as a whole.

OR

Question 10 – Interpretive

“Graffiti is an exciting form of modern art.”

Write an essay saying if you do or don’t agree with this statement. Give reasons for your opinions.

OR

Question 11 – Analytical

Recent national data shows that only about 33% of young people in Tasmania participate in sport or physical activity at least once a week, and the majority of Tasmanian adolescents do not meet the recommended minimum guidelines for healthy physical activity.

Write an article for your school newsletter outlining what you think are some of the problems caused by a lack of regular exercise, and provide some suggestions for how students can increase their physical activity each week.

End of Section D

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