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TLO and Principal Forum

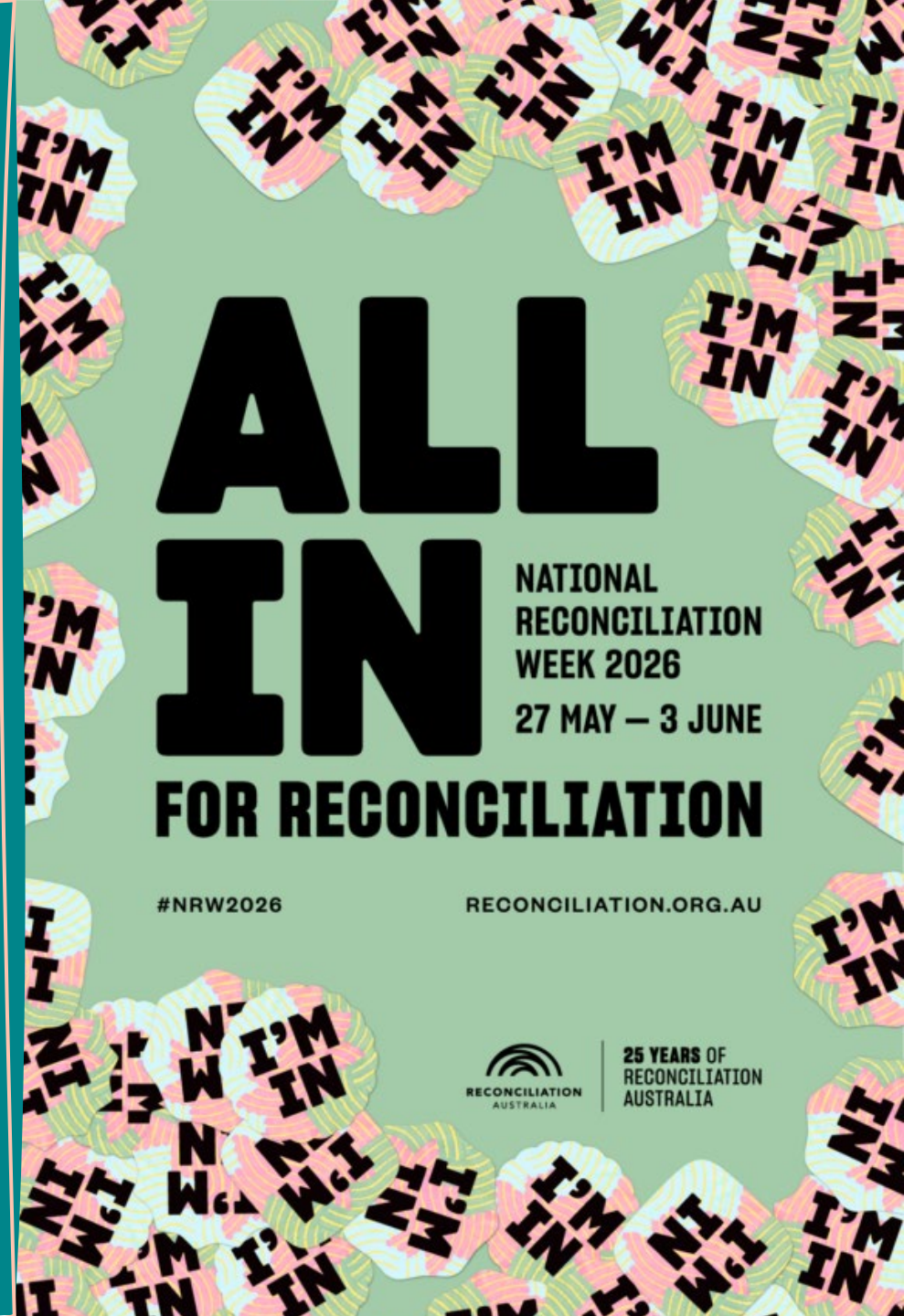
Term 2
14 May 2026

Acknowledgment of Country

National Reconciliation Week
27 May – 3 June 2026

The [National Reconciliation Week 2026](#) theme is *All In*, a call for all Australians to commit wholeheartedly to reconciliation every single day.

The #NRW2026 campaign was created in collaboration with Carbon Creative, a First Nations-owned and operated marketing and creative agency. The artwork for this campaign is by renowned Gumbaynggirr/ Bundjalung artist Otis Hope Carey.



Agenda

Reminder:
TASC Updates
TLO resources

Reminder:
2026 EAS
amendments

Course
Accreditation
update

Reminder:
mid-year exams

Reminder:
Exam
Attendance

Reasonable
Adjustment
applications

Reminder:
2026 course
movement dates

Quality
Assurance

TCEA

TASC Student
Declarations
update

Reminder:
Writing prompt
Eol

TCE Standards
tests

Reminder:
Celebrating
Student
Success video

Reminder:
TASC Updates
& *TLO*
resources

Reminders:

Reading the *TASC Update*

The [TASC Update](#) is sent to TLOs every **fortnight**.

It is the **primary tool** TASC uses to communicate important reminders, updates, and key events with provider schools.

Please ensure you prioritise reading the *TASC Update* as soon as is practical when it arrives in your Inbox and then disseminate the relevant content to your staff that week.

No images? [Click here](#)

TASC Update

Principals and TASC Liaison Officers

Your fortnightly update | 5 May 2026

New items in this issue:

1. Message from the Deputy Director, TASC
2. Term 2 online TLO and Principal Forum
3. TASC Student Forums (north and north-west) expressions of interest open
4. 2026 – Student Declaration changes
5. Share student photos to feature in TASC publications
6. School support resources
7. Using generative AI – discussions with students
8. Year 11 & 12 Moderation Day (cross-sectoral) – Friday 5 June
9. Course accreditation update
10. Reasonable Adjustments | applications open in TRACS and information sessions
11. Surplus 2025 exam papers – teacher resource
12. Update – 2024 *Studies of Religion* (REL315124) Assessment Report
13. TCEA applications open this Friday
14. Quality Assurance FAQs available
15. Internal vs external rating differences support resources
16. Reports in TRACS – new location
17. 2025 school-based results: attainment and continuation reports
18. Using TASC reports to compare schools.

From the Deputy Director, TASC

Image: Over a teal background, a white heading reads 'From the Deputy Director, TASC'. In the left corner is a gold calligraphy nib writing on paper.

1. Message from the Deputy Director, TASC

Welcome to the first issue of the *TASC Update* for Term 2. I hope you were able to take some time to recharge during the Term 1 break.

TASC staff will be attending the 2026 Southern Catholic College Careers Expo on

Reminders:

TLO Resources

- The [TASC Liaison Officers \(TLO\)](#) webpage has lots of useful information about TASC resources.
- The [Annual Focus Tasks flowchart](#) has recently been updated and is available on the TLO webpage.
- We have recently published a [Senior Secondary Education Accountabilities](#) Information Sheet (3-page document) which provides an overview of the responsibilities of TASC, of DECYP, and of provider schools. It includes information relating to course development and accreditation, course compliance, teacher support, and resulting.

Annual Focus Tasks for TLOs

This document is for general reference only and is not a comprehensive listing of all responsibilities under the Standards for Providers set under the Tasmanian Assessment, Standards and Certification Act 2003.

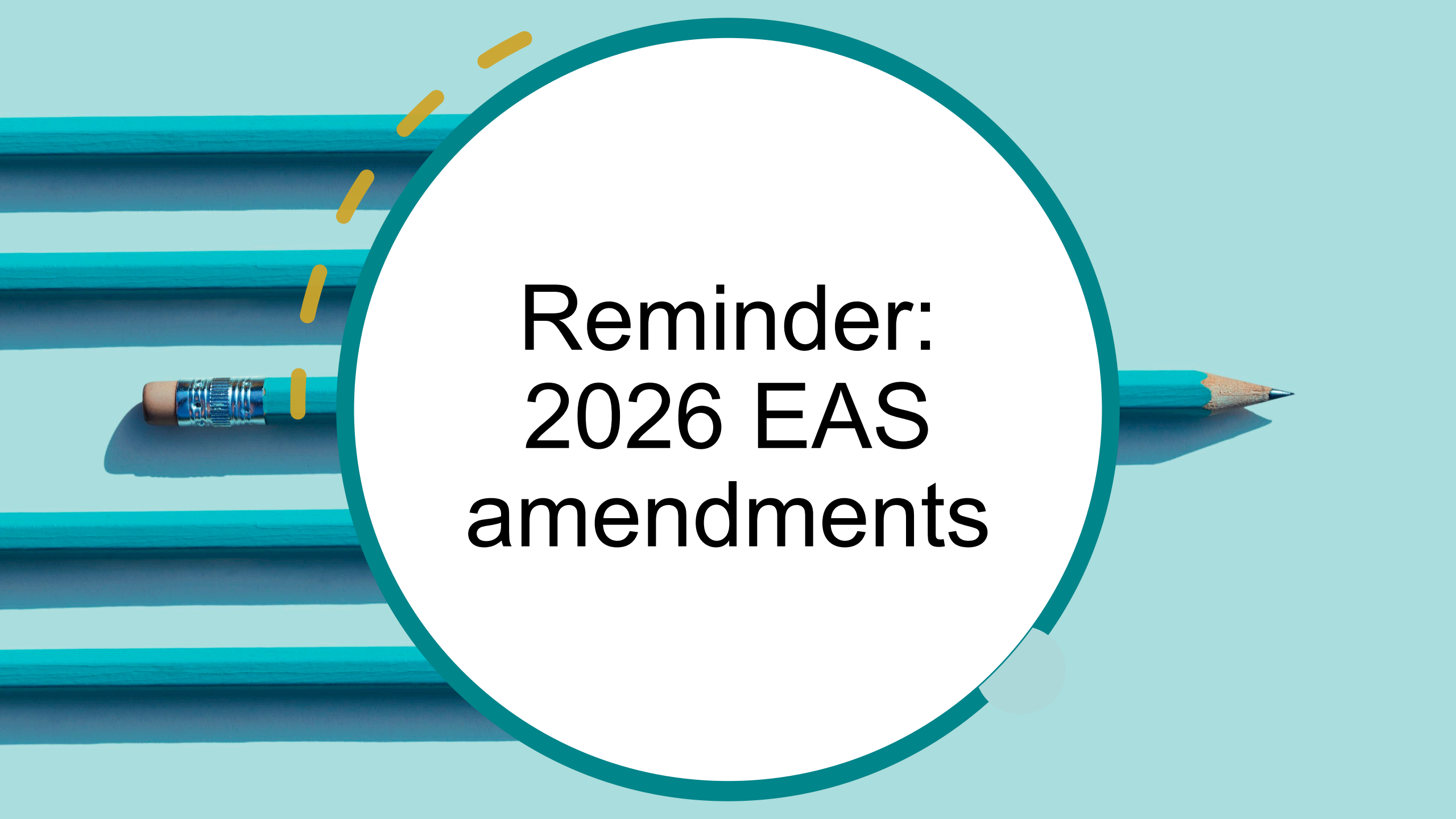
Term 1	Term 2
<ul style="list-style-type: none"> Assist the Principal to complete Provider Registration. Submit the School Scope in TASC. Attend the Term 1 TLO training workshop. Support relevant students with Round 2 exam inspections. Submit documentation that outlines how your school meets the TASC Standards for Providers. Ensure teachers access only current course documents. Help teachers to plan for course delivery and assessment (including course scope and sequence, and assessment matrix). Work with teachers to check enrolled students meet relevant Access and Work Requirements for each course. Help teachers to develop assessment tasks (including criteria and standard elements). Ensure the school's application of the TASC Academic Integrity Policy is actively used in classroom practice and course delivery and that all students understand academic integrity course requirements, how internal teachers are handled, and how late submission of work is managed. Submit accurate data for your students and course enrolment details via your sector's processes. Work with teachers to reflect on their previous year's Internal vs External Rating Differences reports. 	<ul style="list-style-type: none"> Attend the online Term 2 TLO and Principal Forum. Encourage relevant teachers to apply to be a teacher of TASC internal assessments. Coordinate the completion of the TASC Student Declarations for relevant students. Ensure unexplained absences are appropriately managed and students with prolonged absences are supported to catch up with their learning. Further options might include TASC-accorded Short Courses (0 TCE credit points) or one or more DECYP Accredited Capability Qualifications (CQs). Support course teachers with internal moderation processes (including allowing any relevant Moderation Day assessment), ensuring all course standards are consistently applied to maintain the reliability and comparability of assessments. Monitor the development of academic assessment tools to ensure teachers have sufficient knowledge of each student's work and 'voice' as the basis for writing into authority. Complete TCE applications by the due date (if required). Support the reasonable adjustments application process (if required). Verify your school's attainment and check certification data before publication.
Term 3	Term 4
<ul style="list-style-type: none"> Attend the online Term 3 TLO and Principal Forum. Ensure student course enrolments are dealt with correctly and make enrolment changes in TRACS before the closing date, noting that Level 3 and 4 courses have an earlier closing date. Check TCE attainment progress data to ensure students are on track for the TCE. Plan for and participate in public assessment activities. Complete and submit TCE descriptive leads by the due date (the previously accepted applications only). Attend the online Term 3 TLO and Principal Forum specifically focussed on the external written exam timetable. Support the reasonable adjustments application process for Personal Circumstances. Confirm TASC-approved reasonable adjustments with students closer to exams and ensure exam arrangements align with the approved adjustments. 	<ul style="list-style-type: none"> Attend the online Term 4 TLO and Principal Forum. Distribute Notice of Enrolment (NoE) and Student Exam Guides. Submit nominations for the TASC Outstanding Achievement in TCE award. Complete any review of the academic integrity of internally assessed tools before submission to TASC. Coordinate the process for teachers to provide students with their final internal ratings for sign-off prior to submission via TRACS. Coordinate any student review requests of internal ratings in a kept and stored securely. Report all final internal ratings to TASC and complete validation before the due date. Support students to undertake external assessments. Support the Supervisor Coordinator if school is an Exam Centre. Support students on Resulting Day in December if there are issues with missing results and direct them to the TASC Helpdesk. Support students, where relevant, to submit a Results Query and/or apply for reassessment of exam materials.

Year-Round Focus

- Carefully read the fortnightly [TASC Update](#) and action any relevant items, including sharing key information with teachers and school leadership staff.
- Ensure accurate and up-to-date records of student enrolment details are kept in TRACS.
- Ensure each teacher keeps lesson-by-lesson attendance records.
- Ensure teachers are compliant with the requirements of courses (including specific work requirements and course content).
- Oversee student movement between courses.
- Help teachers keep complete and up-to-date assessment records for each course on the school's centralised systems, including an articulated final internal assessment methodology/teacher rationale that indicates how judgements are made for each criterion.
- Register students for the online TCE Everyday Adult Standards test windows.
- Monitor completion of TASC [Student Declarations](#).

TASC Annual Focus Tasks for TLOs
Version 1.0 - April 2020

Senior Secondary Course Accountabilities			
Area	TASC	DECYP	Additional Information
Course development and accreditation			
Course writing		✓	DECYP develops and revises the senior secondary curriculum for Tasmanian schools, submitting all TCE-contributing Preliminary, Level 1, 2, 3 and 4 courses to TASC for accreditation.
Course accreditation	✓		TASC accredits all senior secondary education courses (see Accreditation Framework).
Post-course accreditation review process	✓	✓	DECYP leads the formal review of new courses in their first two years of delivery. DECYP and TASC work collaboratively to review and update other courses as part of course review processes.
Recognition of formal learning (RFL)	✓		TASC approves RFL and recognises these qualifications with TCE credit points. Approved qualifications include Applied Capability Qualifications , AMEB , and University of Tasmania's University Connections Program (UCP) and High Achiever Program (HAP).
Course compliance			
External Assessments	✓		TASC's Assessment Team manages External Assessment (end-of-year written and oral exams, performances, displays and folios) for TASC-accorded Level 3 and Level 4 courses.
External Assessment Specifications (EAS)	✓	✓	EAS are proposed by DECYP to TASC as part of course writing and accreditation processes. TASC finalises, accredits and maintains them. All EAS queries should be directed to TASC.

The image features a light teal background with several teal pencils arranged horizontally. One pencil in the center is sharpened and has a silver eraser. A large white circle with a teal border is centered on the page, containing the text. There are also several short, dashed yellow lines scattered around the top-left edge of the white circle.

**Reminder:
2026 EAS
amendments**

Reminder: 2026 EAS amendments

There have been changes made to the External Assessment Specifications (EAS) and associated supporting documents for a number of courses. These reflect course updates, feedback from the external assessment process, and clarifications to support exam development.

It's important that teachers are aware of these amendments to better support their students to prepare for external assessments.

The previous EAS Advisory Panel (EASAP) process has been replaced. Feedback of EAS will now be captured through the [TASC course feedback form](#) and through consultation with stakeholders involved in the external assessment process. TASC will consider and action amendments as appropriate and consult with the Accreditation Advisory Panel where required.

Further information:  [External Assessment Specifications 2026 Updates](#)



A stack of four books with brown, green, and white covers is positioned on a light-colored desk. A large white circle with a teal border is overlaid on the scene, containing the text 'Course Accreditation update'. The background is a teal wall with a yellow dashed line on the left side.

Course Accreditation update

Course Accreditation

[P-12 Curriculum Provision](#) (at DECYP) are currently reviewing **[25 courses](#)** in 2026. (As flagged in the 3 March *TASC Update*).


Proposed amendments will be developed by P-12, responding to feedback from a variety of sources including the website survey, Subject Matter Expert groups, Moderation and Marking Panels.

There will be an opportunity for teachers to review proposed changes to courses prior to accreditation. This is intended to be actioned by the end of Term 3 for delivery of courses in 2027.

Updates will be provided throughout the year in the *TASC Update* and on the TASC [Course accreditation](#) web page.

Questions or comments about course review can be directed to p-12provision@decyp.tas.gov.au





Reminder:
mid-year
exams

Mid-year exams

REMINDER:

- TASC do not mandate, nor set, nor coordinate, nor provide any window of time for mid-year exams to occur. Schools are **fully responsible** to set mid-year exams that fit in with their own sector calendars.
- TASC have developed some resources to provide more guidance to schools:
 - School focussed: *School-based mid-year exam Info Sheet*
 - Student focussed: *Preparing for exams: Sample exam room instructions' Info Sheet*
 - Student focussed: *What you can ring into an exam' Info Sheet*

School-based mid-year exams Information Sheet

This information sheet is provided to ensure clarity about the roles and responsibilities of schools and TASC regarding mid-year assessments.

TASC's role in mid-year assessments

TASC do not mandate, set, coordinate, nor provide any window of time for mid-year exams to occur. Schools are fully responsible to set mid-year exams that fit in with their own sector calendars.

Mid-year exams are not connected to external exams. Schools and students develop their own procedures used in school-based external exams.

Provider schools' role in mid-year assessments

Some schools may choose to offer mid-year exams as part of their learning, and reporting processes at the school.

Schools may choose to develop their own procedures where appropriate. These processes are not mandated by TASC and may differ significantly. Schools are responsible for the delivery of any announcements.

Preparing for exams: Sample exam room instructions

This information is to help you prepare for your end-of-year external assessments by being familiar with the type of instructions that exam supervisors might give during a written exam.

Key points to know:

- The sample announcements are a **guide only** – they are not the exact instructions you will hear in your exam. TASC does not set the rules for your school.
- Your school may choose to have mid-year exams that are not run by the school. This means they can be very different to the sample announcements.

Sample announcements

Before an exam

As students are waiting in the allocated area outside the exam room, the supervisor might say:

1. "Good morning/afternoon. Please listen carefully to the instructions. You will need a printed copy of these announcements, please provide with one."
2. "Please follow all instructions on entering and exiting the exam room."
3. "[insert staff member's name] is available to support you if you need it."
4. "Ensure you have turned off and put your phone and electronic devices in your bag."
5. "Caps/hats/beanies must be removed unless you have a medical condition. Please inform the supervisor if you do."
6. "Remove blazers, coats and jackets and place them in your bag if you're not wearing them. No coats in the room."
7. "Bags, hats, coats and jackets must be kept in the allocated area outside the exam room."
8. "Listen carefully to the supervisor/teacher in the room."
9. "Good luck, everyone."

TASC Information Sheet – Sample exam room instructions
Page 1 of 3

What you can bring into an exam

You must read the [External Assessment Rules](#) in full before your exams and ensure you only have permitted items.

Items you CAN have:

Writing equipment in a clear, sealable plastic bag/case:

- black or blue pens (not erasable pens)
- 2B pencils, sharpener and eraser
- highlighters
- clear plastic ruler.

Basic analogue watch

- placed on the desk (not on your wrist).

Dictionaries

- see permitted types of dictionary and thesaurus.

Medication

- an asthma inhaler is accepted (with any other medication to be approved as a [Reasonable Adjustment](#)).

Water

- clear plastic bottle with 1500mL maximum capacity.

Calculators

- see permitted calculators for your course in [Calculator Use in External Exams – Rules and Requirements](#).

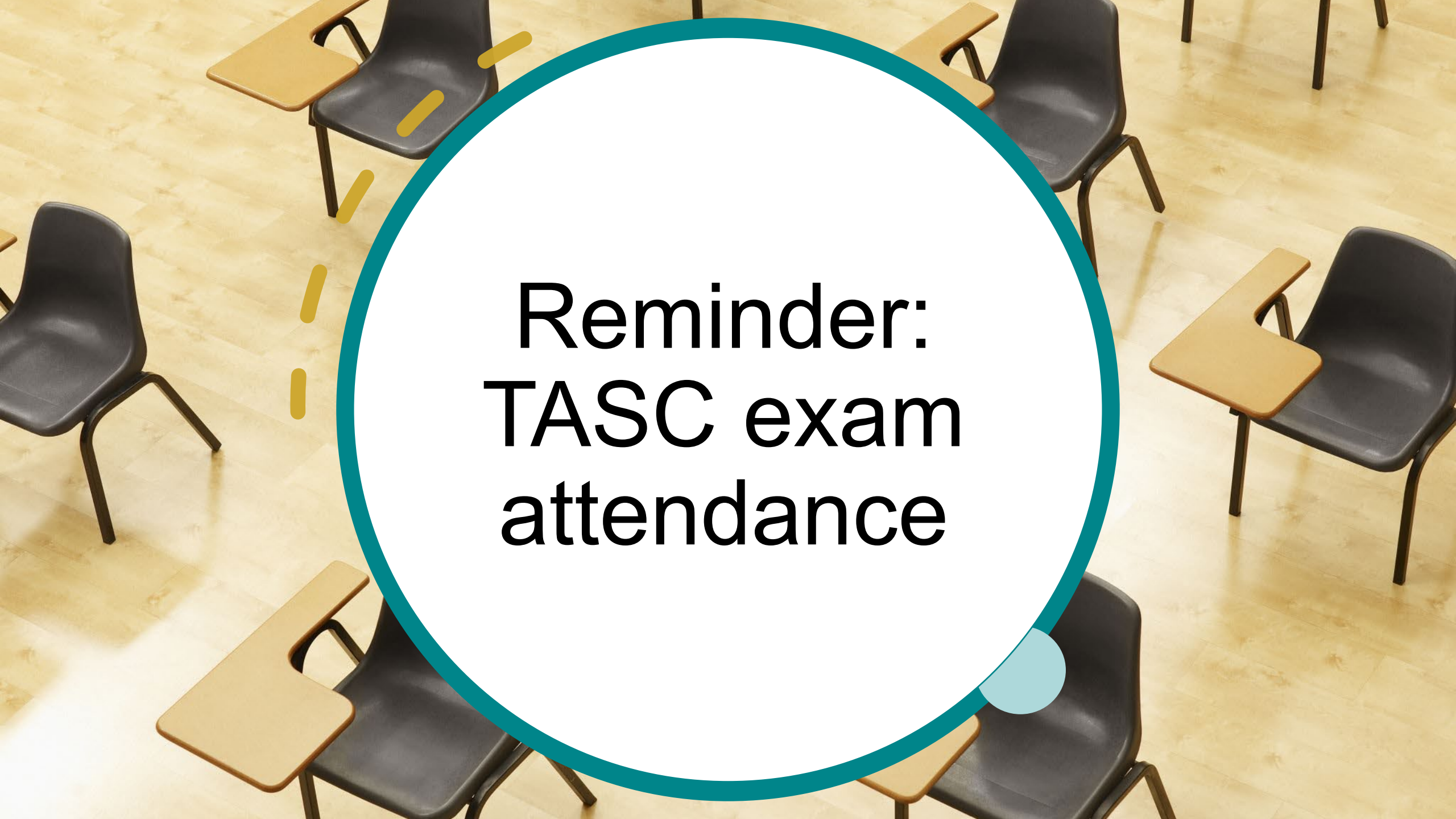
Some items you CANT have*:

- Any electronic item that can share or store information
- any food or drinks (other than water)
- any loose notes, papers, books or notebooks
- any bags (that are not clear, sealable and plastic)
- correction pens, bottles or tape (e.g. Whiteout or Liquid Paper)
- any other item that is not approved for that external assessment.



* Items can be permitted if they are included in a student's approved [Reasonable Adjustments](#) for that exam.

What you can bring into an exam (A3)
Version 1.0 – April 2026



**Reminder:
TASC exam
attendance**

TASC Exam attendance

📅 The 2026 written exam period is from Monday 9 November to Thursday 19 November 2026.

The written timetable for external exams will be published on Friday 28 August, with a **special online *TLO and Principal Forum* on Thursday 27 August** to provide TLOs an early look at the exam timetable and information about key exam-related topics.

Students are *expected to be ready to attend* the scheduled exams for Level 3 and 4 courses as they are a necessary part of their assessment for those course.



TASC Exam attendance

Special exam centres

If a student is unable to attend a regular endorsed exam centre due to participation in a *recognised* National or International sporting, academic, or cultural event that coincides with their exams, they may be eligible to set up a [special exam centre](#) at a suitable venue (interstate or overseas).

The process has two stages...



Special exam centre application process

Students should apply as early as possible and be prepared to cover the TASC application fee, and any additional costs associated with establishing a special exam centre, including supervision fees.

Part A – Initial Application (due by 1 July)

- Students must submit an initial application if there is a *possibility* they will require a special exam centre. This allows TASC to assess feasibility and begin planning arrangements.
- On receipt of [Part A – Initial Application](#) and the required evidence, TASC will assess the viability of establishing a special exam centre at the requested location and potential risks to the exam paper's integrity.
- *Submitting Part A does not guarantee approval.*

Part B – Confirmation and Payment (due by 15 September)

- If the request can proceed, students must confirm arrangements, provide venue and supervision details, and submit payment.
- TASC will provide guidance on suitable venues and exam supervision arrangements where the request is able to proceed.



Additional Note:

- A special exam centre is NOT an option for family holidays.
- If a student is selected AFTER 1 July, please contact the Assessment Team ASAP via a 'Special Exam Centre' Task in TRACS.
- **Derived exam ratings** are restricted to students experiencing **unfortunate and *unplanned* circumstances**, such as being sick, an emergency or other exceptional unexpected circumstances impacting their exam period, NOT holidays.
- Further information or questions? Create a 'Special exam centre' [TRACS](#) task.

A hand is shown touching a document with Braille. The document is white with raised dots. A large teal circle is overlaid on the center, containing the text 'Reasonable Adjustment applications'. The background is a spiral-bound notebook with a white cover and a metal spiral binding on the left side. The lighting is soft, creating shadows on the Braille dots and the notebook cover.

Reasonable Adjustment applications

The RA process in 2026

For 2026, the RA **application process** has changed but **evidence requirements remain unchanged**.

- A new student application form (fillable PDF) has been introduced:
 - completed by the student, *with support* from a parent/carer (or school staff if required) and then provided to the school who will bring together the following:
 - the completed student form
 - all supporting evidence
 - a detailed school statement outlining the student's needs, their impact in exam conditions, and the support required.
- The school is responsible for reviewing the form and submitting the application to TASC in TRACS
- While the TLO needs to oversee the process, applications can be submitted in TRACS by anyone with a School Admin role.

Tip:



Don't merge the Student Application Form and supporting evidence into one file as the TRACS upload process requires more than one document to be submitted.

Resources to help you:

Check out the [TLO webpage](#) for a link to the TRACS Resources

TRACS Resources

back to Information

All from Information for teachers

TRACS Resources

Welcome to our TRACS Resource collection of instructional materials, including how-to documents and guides. These are aimed at helping users navigate TRACS effectively.

About TRACS [More information](#)

TRACS - Online Everyday Adult Standards safety net tests [More information](#)

TRACS - Reasonable Adjustment applications [More information](#)

- [How to Create an Application for Reasonable Adjustments](#)
- [How to View or Adjust Past Reasonable Adjustments](#)
- [Reasonable Adjustment Applications Frequently Asked Questions](#)

How to... Create an Application for Reasonable Adjustments

This guide is for:

- Principals and their delegates
- Assistant Principals
- TLOs
- School Admins

IMPORTANT:

Reasonable Adjustment Enquiries – If you wish to enquire about a reasonable adjustment where the enquiry is not related to an existing, active application, please use the *Reasonable Adjustment Enquiry* Task Type rather than creating a Reasonable Adjustment Application as outlined in this guide.

Save Regularly! – Please ensure you save the application regularly to avoid losing your progress. You can do this by clicking the Save button at the bottom of the *Reasonable Adjustment Application* page in TRACS after you have created an application. If you need to return to a partially completed application, please refer to the [Reasonable Adjustment Application Frequently Asked Questions](#) guide.

Quick version

Search for the student → Navigate to the adjustments tab → Start an application → Select the application

Complete medical Add the

Reasonable Adjustment Applications Frequently Asked Questions

- How do I access draft applications?**

You can access draft applications via either:

 - Student profile:**
Go to the **ADJUSTMENTS** tab → locate the current year application → click the **edit icon (pen and paper)**.
 - Correspondence:**
From the **HOME** page, open the relevant correspondence/task → go to the **APPLICATION** tab → click **Resume Application**.

Both options will take you to the Reasonable Adjustments Application screen.
- How do I cancel a draft application?**

Open the draft application (via student profile or Correspondence), then:

 - Click **Cancel Application** (bottom left).
 - Select **OK** to confirm.
- How do I make changes to or cancel a submitted application?**

Submitted applications cannot be edited.
To request changes or cancellation:

RA support resources

These are available under 'Resources and forms' on the [Reasonable Adjustments](#) page. These include:

- [TASC Reasonable Adjustments Policy](#)
- [Possible Reasonable Adjustments for TASC External Assessments](#)
- [Use of a Reader or Scribe \(Support Person\) Instructions.](#)

RA TRACS '*How To...*' documents detailing the necessary steps of the new process are available on the [TRACS Resources](#) page, including:

- [How to Create an Application for Reasonable Adjustments](#)
- [How to View or Adjust Past Reasonable Adjustments](#)
- [Reasonable Adjustment Applications Frequently Asked Questions](#)



Tip:

If you are unsure on any component of the RA application process, please do not hesitate to submit an RA enquiry task through TRACS.

RA reminders

- As previously mentioned, schools are responsible for mid-year exams and should work to make this experience as similar to the end of year exams as possible allowing students with an RA to gain confidence working with their adjustment under exam conditions.
- Even if a RA application hasn't yet been approved by TASC mid-year exams, schools should still be implementing the adjustments they've applied for.
- Be mindful of your school's resources when you request a RA, especially with smaller/separate rooms and use of computer adjustments.
- An 'RA Enquiry' TRACS task can be used if you have a more general query (these can be for specific students or a general school query).



Key dates: Reasonable Adjustments

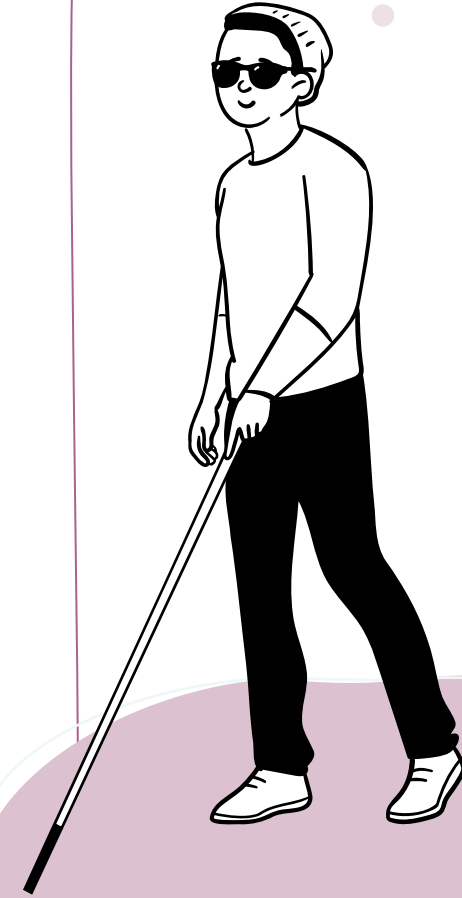
- **March** – Student RA status information was provided to schools (via TRACS) and the new Student Application Form was made available
- **Early in Term 2 – Applications open for submission to TASC**
- **Friday 3 July – Application close.** Applications submitted after the deadline may not be accepted.
- **Monday, 27 July to Friday, 2 October – Personal Circumstance applications open**

Applications for unexpected / short-term circumstances arising later in the year must be submitted within this period via TRACS.

- **May to mid-October – Review and confirmation period**

TASC will review applications and communicate with schools through TRACS during this period. TASC will advise *students and schools* of the outcome via email.

Schools should confirm approved adjustments with students closer to exams and ensure exam arrangements align with the approved adjustments.



A person with blonde hair is seen from the side, typing on a silver laptop. The background is a bright, slightly blurred office or study environment. A large teal circle is overlaid on the image, containing the text. The circle has a dashed yellow line on its left side and a solid teal shape on its bottom right side.

**Reminder:
2026 course
movement
dates**

2026 course movement dates

- Schools cannot move students *into* or between any Level 3 or Level 4 course **after** the first week of Term 3 (that is, no additions after COB on **Friday 31 July**)
- Schools cannot make student course movements for **any** course of **any** level on or after 1 September (that is, no changes at all after COB on **Monday 31 August**)

Please note that **from 1 September**, schools cannot make any course movements in TRACS. The DECYP systems feeding into TRACS (i.e. EduPoint and Web Preferences) will **not** update any change made in any student course enrolment information within TRACS.

For *exceptional* course movements following the closure dates, schools can make a request to TASC. Details are provided on the [Course movements](#) page. See 'Course change process (after closure date)' for the evidence that will be required.





Quality assurance

Quality Assurance

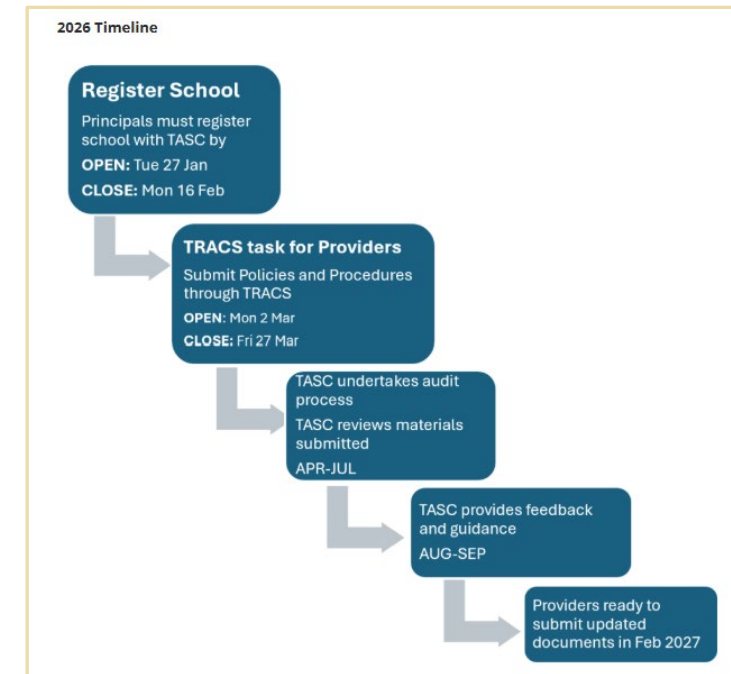
A reminder about the new *TASC Standards for Providers Framework* that was launched at the Term 1 in-person TLO Forum. The previous 10 Standards have been mapped into 7 Standards – more information is on the [Quality Assurance](#) webpage.

TASC's Quality Assurance Team are currently working through the school submissions for the **Provider Check-ins Audits** submitted in Term 1. Schools will be receiving feedback during Term 3.



NEW RESOURCES!

There are some handy **FAQ Information Sheets** now available on the [Quality Assurance Tools and Resources - TASC](#) webpage.



A high-angle photograph of a modern office space. In the foreground, a person with short dark hair, wearing a maroon shirt and blue jeans, sits in an orange chair at a white table, working on a laptop. In the background, another person in a plaid shirt sits at a similar table, looking at a tablet. The office has a grey floor, orange chairs, and a wooden railing overlooking a lower level. A large teal circle with a white center is overlaid on the image, containing the text 'TCEA'.

TCEA

TCEA applications open

Applications for the [Tasmanian Certificate of Educational Achievement \(TCEA\)](#) are now open (from **Friday 8 May**) and will close on **Friday 3 July**.

Before you submit any applications:

- Check out the [TCEA – An Overview for TLOs](#) and [FAQ-What-is-a-TCEA-and-who-is-it-for.pdf](#) resources
- Read the [TCEA Guidelines](#)
- Ensure eligible students have a Learning Plan prepared as supporting evidence

A reminder that the TCEA is *not* a pathway for students who have disengaged with school. Schools need to be able to make comprehensive positive statements of achievement against a *range of categories* to form a substantial and meaningful Descriptive Text for all approved TCEA applications.

For any TCEA queries, please create a 'TCEA Enquiry' task in TRACS.

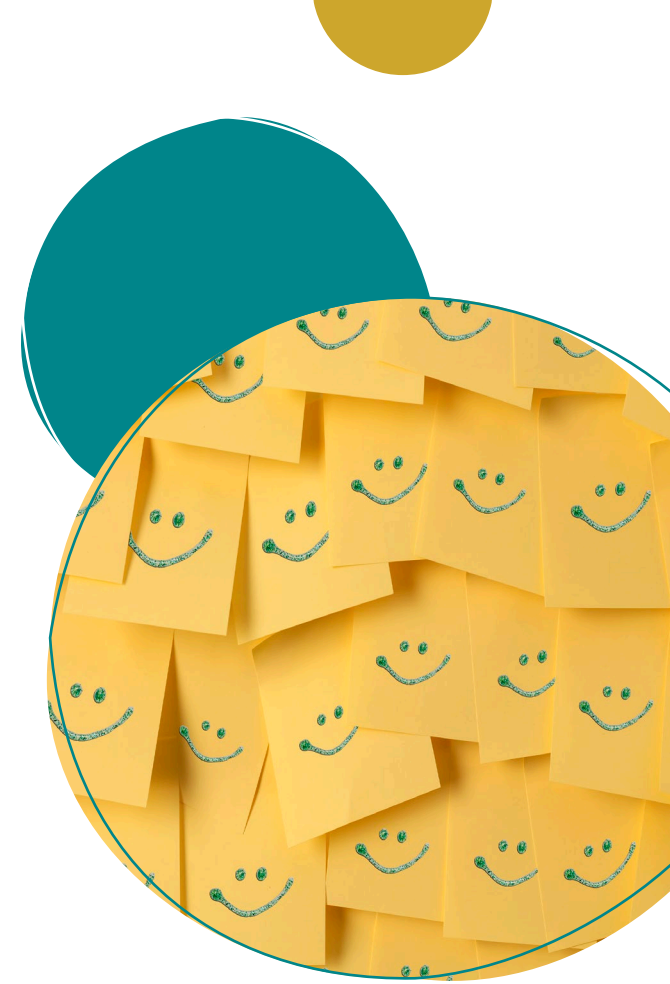
A student with long dark hair, wearing a bright yellow long-sleeved shirt, is leaning over a white desk, working on a laptop. The laptop is open, and a yellow highlighter is visible on the desk. A large teal circle with a white center is overlaid on the image, containing the text. The background is a blurred office or classroom setting.

TASC Student Declarations

Process changes in 2026

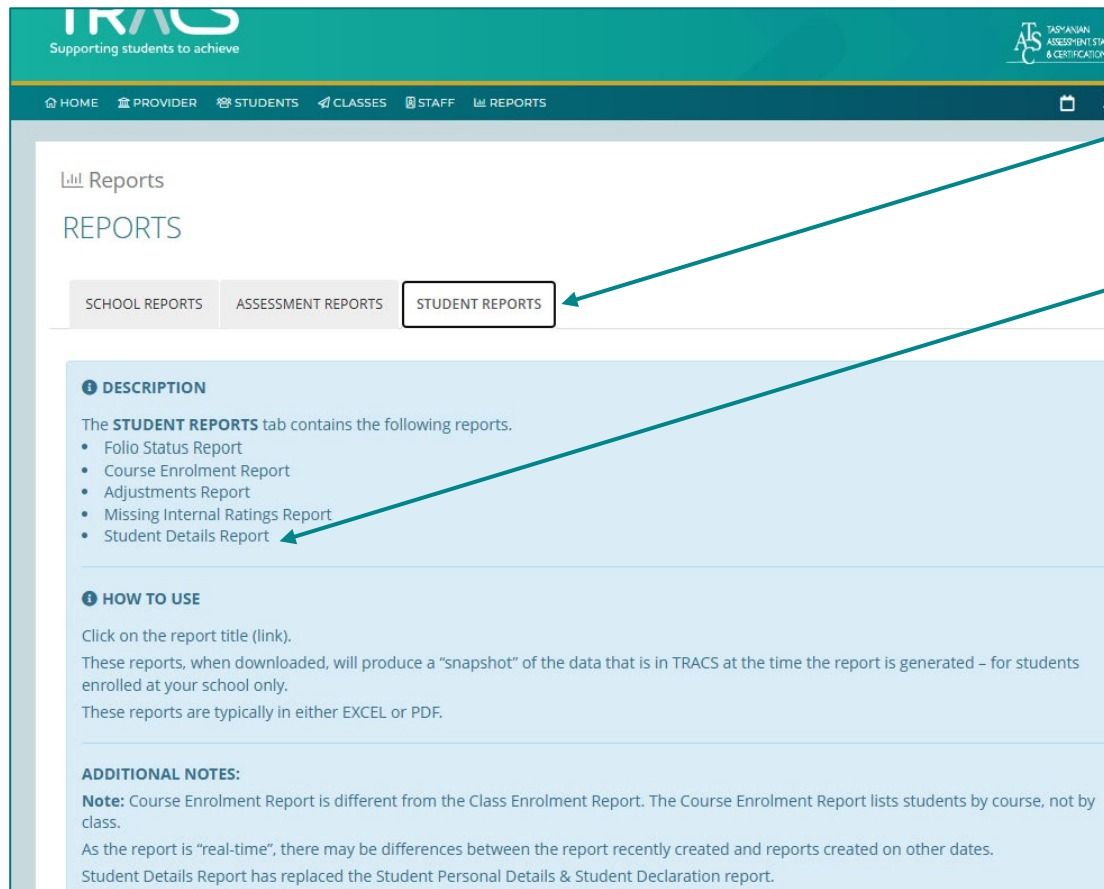
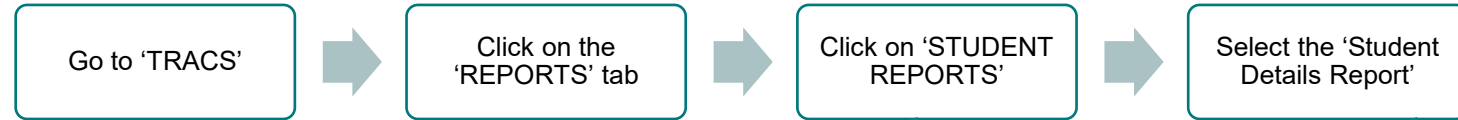
As already communicated in the TASC Updates, TASC have streamlined the [Student Declaration](#) process.

- *Students who are studying Level 2+ courses are only required to complete the Declaration once (no longer required to complete it annually)*
- *Removal of Step 2 (confirmation via email verification step)*
- *Principals are no longer required to apply for the exemption for students with substantial educational adjustments for Preliminary and Level 1 courses.*
- Schools can now access the **Student Details Report** (Excel) in TRACS which identifies all enrolled students as either 'Exempt', 'Not Completed' or 'Completed'. This file format will allow schools to easily filter and manipulate the data, providing more options for tracking which students still need to complete their Declaration.



TASC Student Declarations

To access **TASC ID numbers** for your students:



Students will need:

- their **TASC ID number**, full name, DoB, phone, email (personal/non-school)
- to provide a **personal email address** where TASC will send a digital copy of their results on Resulting Day in December
- to provide **identity and demographic** information, including a phone number in case TASC needs to contact them

A person with blonde hair is seen from the side, typing on a silver laptop. The background is softly blurred, showing a desk and a white mug. A large teal circle is overlaid on the center of the image, containing the text. The circle has a dashed yellow line on its left side and a solid teal shape on its bottom right side.

**Reminder:
Writing prompt
Eol**

Reminder: Writing prompt Eol

TASC is seeking [expressions of interest](#) from schools to trial a writing prompt **with Year 10 students** for inclusion in online testing.

 **Eols close tomorrow Friday 15 May.**

Students who participate will have the opportunity to practice their skills in literacy and taking timed assessments in a low-stakes environment. Schools will receive individual reports outlining each student's writing strengths and weaknesses which may help schools support students with the course advising process.

Please note participation in the writing prompt trial ***does not*** contribute towards any TCE Standard attainment.

The trial will run from **Monday 15 to Friday 26 June.**

Further information:

 Bridgette Banks: results@tasc.tas.gov.au or 03 6165 6000





**TCE
Standards
tests**

Online TCE Standards tests

Use of Computers and the Internet Standard

An on-demand online test is available for this Standard. Register via a TRACS task.


Most students will *not* need to sit an ICT safety net test, as they will meet this Standard either through a course or the [transitional arrangement](#).

Reading and Writing & Mathematics Standards

The registration window for the Term 2 online testing period is being finalised, but should be in July, with registrations open in late June. Term 4 window will be late October/early November.

Once dates are finalised with the vendor, we will let schools know via the TASC website at [Online safety net tests everyday adult standards](#) and through the *TASC Updates*.



The image features a central teal-bordered white circle containing the text "Reminder: Celebrating Student Success video". The background is a warm, golden-brown gradient filled with numerous gold stars and confetti of various sizes and orientations, creating a festive and celebratory atmosphere. A small teal circle is positioned at the bottom right edge of the main teal-bordered circle.

**Reminder:
Celebrating
Student
Success video**

Celebrating Student Success video

Schools offering TASC courses are invited to send **one photo** that best represents Year 12 student success at your school this year for inclusion in the TASC [Celebrating Student Success](#) video for 2026.

Photo ideas include a sporting team achievement, an excursion or performance, an event that brought the school community together (e.g. a student fundraising event). *Please note that you need signed photo permissions for the students in the photo.*

Photo submissions close **Friday 2 October** (end of Term 3) to ensure publication early in Term 4, allowing schools time to share it with their communities before students finish for the year. Please send to TLO@tasc.tas.gov.au.



St Brendan-Shaw College's submission for the [Celebrating Student Success in 2024](#) video.

Questions or comments?



Thank you for attending.

Next forum:

Wednesday

5 August 2026

ATS
AC