

Health Studies (HLT315118)

External Assessment Specifications

External Assessment Specifications inform the development of external assessments. The primary audience for this document is the course Setting Examiner and Exam Critics. It may also be of use to teachers and students.

This document does not repeat essential information found in other documents and must be read in the context of the course document, available on the [TASC Courses](#) webpage.

The external assessment for this course consists of a written exam.

WRITTEN EXAM STRUCTURE

The written exam is THREE hours.

Students will have an additional 15-minute preparation time during which students can take notes on the note paper provided and highlight any key words in the exam booklet during the allocated time. Students will not be permitted to start their exam until advised by the Exam Supervisor.

The written exam includes THREE sections.

The criteria to be externally assessed are:

Criterion 1: differentiate and analyse key factors that influence the health of individuals

Criterion 2: analyse influences on health status of populations within Australia

Criterion 3: analyse and compare global health status across populations

Criterion 4: investigate specific health issues, including options for preventive, curative and treatment strategies

Criterion 7: communicate ideas and information in a variety of forms

Criterion 8: analyse and interpret health related data and information

Specific Materials and Equipment Approved for Use by Students

There is no external Information Sheet for this course.

ASSESSMENT

Criteria 1, 2, 3, 4 and 8 are assessed numerically.

Criterion 7 is assessed using extended ratings of A+, A, A-, B+, B, B-, C+, C, C-, t+, t, t- or z. Note that a C- is a low C, in that it just meets the standards for a C but is not a t.

The algorithm to achieve final rating from Sections A – C will take account of the fact that each section carries equal weight.

A set of solutions or a marking tool will be developed by the Setting Examiner, provided to markers at the marking meeting that follows the external written examination; and will be available from TASC in the following year.

The external assessment must include items that, separately or together, give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

Numerical Mark Allocation

Exam papers are designed so that the number of marks allocated to a section, part or question corresponds to the recommended time allocation for it. This is so that a student knows when answering a 10-mark question that the question has been designed for students to spend approximately 10 minutes reading, thinking and then answering the question. Students may find that they spend less or more time on certain questions throughout the exam.

SECTION A

Structure

- This section will take students approximately 60 minutes to respond to and be allocated 60 marks.
- This section is divided into parts. Students will respond to between a series of short answer questions in Part 1.
- Students will respond to only ONE of TWO extended response questions in Part 2.

This section addresses the following course content:

- Unit 1 – Introduction to Health
- Unit 2 – Personal Health

Assessed Criteria

- Criterion 1: differentiate and analyse key factors that influence the health of individuals.
- Criterion 4: investigate specific health issues, including options for preventive, curative and treatment strategies.
- Criterion 7: communicate ideas and information in a variety of forms (only assessed in extended response).
- Criterion 8: analyse and interpret health related data and information.

Nature of Questions

To appear on the exam in the following order:

- Criterion 8
 - ONE multi-item short response progressively increasing in difficulty
 - made up of a maximum of four short answer questions
 - 10 minutes total
 - ONE item of provided stimulus information
- Criterion 1
 - THREE to FIVE short responses (totalling 10 minutes)
- Criterion 4
 - ONE response (10 minutes)
- Criteria 1 and 7
- ONE extended response from choice of TWO questions (30 mins)

Nature of Responses

- Responses to Criteria 1, 4 and 8 will be assessed numerically, and Criterion 7 will be assessed using an extended alpha rating.
- A series of short responses and ONE extended response.

SECTION B

Structure

- This section will take students approximately 60 minutes to respond to and be allocated 60 marks.
- This section is divided into parts. Students will respond to a series of short answer questions in Part 1.
- Students will respond to only ONE of TWO extended response questions in Part 2.

This section addresses the following course content:

- Unit 1 – Introduction to Health
- Unit 3 – Australian Health

Assessed Criteria

- Criterion 2: analyse influences on health status of populations within Australia.
- Criterion 4: investigate specific health issues, including options for preventive, curative and treatment strategies.
- Criterion 7: communicate ideas and information in a variety of forms (only assessed in extended response).
- Criterion 8: analyse and interpret health related data and information.

Nature of Questions

To appear on the exam in the following order:

- Criterion 8
 - ONE multi-part short response progressively increasing in difficulty
 - made up of a maximum of four short answer questions
 - 10 minutes total
 - ONE item of provided stimulus information
- Criterion 2
 - THREE to FIVE short responses (totalling 10 minutes)
- Criterion 4
 - One response (10 minutes)
- Criteria 2 and 7
 - ONE extended response from choice of TWO questions (30 mins)

Nature of Responses

- Responses to Criteria 2, 4 and 8 will be assessed numerically, and Criterion 7 will be assessed using an extended alpha rating.
- A series of short responses and ONE extended response.

SECTION C

Structure

- This section will take students approximately 60 minutes to respond to and be allocated 60 marks.
- This section is divided into parts. Students will respond to between a series of short answer questions in Part 1.
- Students will respond to only ONE of TWO questions in Part 2.

This section addresses the following course content:

- Unit 1 – Introduction to Health
- Unit 4 – Global Health

Assessed Criteria

- Criterion 3: analyse and compare global health status across populations.
- Criterion 4: investigate specific health issues, including options for preventive, curative and treatment strategies.
- Criterion 7: communicate ideas and information in a variety of forms (only assessed in extended response).
- Criterion 8: analyse and interpret health related data and information.

Nature of Questions

To appear on the exam in the following order:

- Criterion 8
 - ONE multi-part short response progressively increasing in difficulty
 - made up of a maximum of four short answer questions
 - 10 minutes total)
 - ONE item of provided stimulus information
- Criterion 3
 - THREE and FIVE short responses (totalling 10 minutes)
- Criterion 4
 - One response (10 minutes)
- Criteria 3 and 7
 - ONE extended response from choice of TWO questions (30 mins)

Nature of Responses

- Responses to Criteria 3, 4 and 8 will be assessed numerically, and Criterion 7 will be assessed using an extended alpha rating.
- A series of short responses and ONE extended response.