

# MODERN HISTORY

HSM315117

Pages	8
Questions	12
Answer Booklets	3

**Preparation time for this exam:** 15 minutes

**Suggested working time:** 3 hours

## Instructions:

- There are **three (3)** sections to this exam paper.
- You must answer **one (1)** question from each section in extended essay form:
  - **Section A** – answer **one (1)** question
  - **Section B** – answer **one (1)** question
  - **Section C** – answer **one (1)** question.
- Answer each section in a **separate answer booklet** and write the question number you are answering on the front cover of each answer booklet.
- The suggested working time is **60 minutes** on each section.
- All answers must be written in **English**.
- You **must** make sure your answers address:
  - Criterion 3 communicate historical ideas and information
  - Criterion 4 use evidence to support historical interpretations and arguments
  - Criterion 5 assess drivers of social, economic and political change and nature and impact of changes in modern history
  - Criterion 6 describe and assess internal and external threats on the history of modern nations
  - Criterion 7 describe and assess key concepts of differing historical interpretation on issues affecting the modern world.

# Guide to Exam Structure

---

		Questions available	Questions to answer	Suggested working time	Marks available
Section	<b>A</b>	4	1	60 minutes	All criteria are assessed using extended ratings of:  A+ to z
Section	<b>B</b>	4	1	60 minutes	
Section	<b>C</b>	4	1	60 minutes	
<b>Totals</b>		<b>12</b>	<b>3</b>	<b>180 minutes (3 hours)</b>	<b>A+ to z rating</b>

# Section A

---

- Answer **one (1)** question from this section in extended essay form.
  - In your answer you must refer to **one (1)** country from the Modern Western Nations in the 20<sup>th</sup> Century listed below:
    - United States of America, 1917 –1945
    - Australia, 1918 –1949
    - Germany, 1918 –1945
    - Russia and the Soviet Union, 1917 –1953
  - Use a **separate answer booklet** for this section and write the country chosen on the front cover.
  - It is suggested that you spend **approximately 60 minutes** on this section.
  - This section assesses **Criteria 3, 4 and 5**.
- 

## Question 1

Using evidence, outline and discuss the major drivers of social, economic and political change in the USA between **either** 1917 –1932 **or** 1932 –1945. Assess whether those changes left the USA stronger or weaker as a nation in **either** 1932 **or** 1945.

**OR**

## Question 2

Using evidence, outline and discuss what you consider to be the major drivers of the social, economic and political changes that took place in Australia from **either** 1918 –1939 **or** 1939 –1949. Assess whether those changes left Australia stronger or weaker as a nation in **either** 1939 **or** 1949.

**OR**

## Question 3

Using evidence, outline and discuss the major drivers of the social, economic and political changes that occurred in Germany from **either** 1918 –1933 **or** 1933 –1945. Assess the impact of those changes inside Germany for **either** 1918 –1933 **or** 1933 –1945.

**OR**

## Question 4

Using evidence, outline and discuss the major drivers of the social, economic and political changes that occurred in Russia (the Soviet Union) for **either** 1917 –1929 **or** 1929 –1953. Assess whether those changes left the Soviet Union in a stronger or weaker position as a nation in **either** 1929 **or** 1953.

# Section B

---

- Answer **one (1)** question from this section in extended essay form.
  - In your answer you must refer to **one (1)** country from the Modern Asian Nations in the 20<sup>th</sup> Century listed below:
    - Japan, 1931 –1952
    - India, 1930 –1984
    - Indonesia, 1942 –1975
    - China, 1935 –1976
  - Use a **separate answer booklet** for this section and write the country chosen on the front cover.
  - It is suggested that you spend **approximately 60 minutes** on this section.
  - This section assesses **Criteria 3, 4 and 6**.
- 

## Question 5

Using evidence, describe the internal and external challenges faced by Japan for **either** the period 1931 –1941 **or** the years 1941 –1952. Assess the consequences of their responses to those challenges for **either** the period 1931 –1941 **or** the years 1941 –1952. Briefly assess the opinion that their responses were inevitable given their history and culture.

**OR**

## Question 6

Using evidence, describe the internal and external threats confronting India for **either** the period 1930 –1947 **or** the years 1947 –1984. For the period 1930 –1947, evaluate the role played by those seeking an independent nation in addressing these threats. For the years 1947 –1984, evaluate the role played by important political leaders in addressing these threats.

**OR**

## Question 7

Using evidence, describe the internal and external threats confronting Indonesia (the Dutch East Indies) for **either** the period 1942 –1965 **or** the years 1965 –1975. Evaluate the success of the nation in meeting those challenges for **either** the period 1942 –1965 **or** the years 1965 –1975. Briefly consider what their leaders could have done differently.

**OR**

## Question 8

Using evidence, describe the internal and external threats and challenges confronting China for **either** the period 1935 –1949 **or** the years 1949 –1976. Assess the role played by major political leaders in meeting those threats and challenges for **either** the period 1935 –1949 **or** the years 1949 –1976. Briefly consider the opinion that political differences exacerbated (made worse) those threats and challenges for **either** the period 1935 –1949 **or** the years 1949 –1976.

# Section C

---

- Answer **one (1)** question from this section in extended essay form.
  - In your answer you must refer to **one (1)** topic from The Changing World Order, 1945 –2010, listed below:
    - The Cold War
    - Australia’s Engagement with Asia
    - Peace, Conflict and the Nature of Terrorism
    - Patterns of Migration
  - Use a **separate answer booklet** for this section and write the topic chosen on the front cover.
  - It is suggested that you spend **approximately 60 minutes** on this section.
  - This section assesses **Criteria 3, 4 and 7**.
- 

## Question 9

Historians have differed in their interpretations of the origins of the Cold War. Using the opinions of **specific** historians and evidence from the beginnings of the Cold War, explain which interpretation (Traditional, Revisionist or Post-Revisionist) you believe to be the most convincing in explaining those origins. Through reference to **at least two (2)** specific historical events during the course of the Cold War, **and** using evidence from a range of historians, explain how the Cold War was fought.

OR

## Question 10

With reference to **either** China **or** India **or** Indonesia **or** Japan **or** Vietnam, and using evidence and interpretations from commentators and historians, describe and discuss the changing relationship between Australia and your selected country since 1945 in the areas of migration, trade and culture. Briefly discuss where that relationship stands in the 21st century.

OR

## Question 11

How have historians and commentators assessed the changing nature of global terrorism as a political, ideological and economic weapon between 1945 and 2010? With reference to at least **three (3)** terrorist groups (in different regions and in different decades) explain how the objectives, methods and influence of terrorist groups have evolved since the end of World War II.

OR

## Question 12

Using specific examples as evidence, describe and assess differing interpretations of the consequences of the movement of peoples in the period 1945 –2010. What were some of the experiences of groups that moved and what were the implications for Australia, Britain and the British Commonwealth?

# Blank Page

End of Exam

Blank Page



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

This exam paper and any materials associated with this exam  
(including answer booklets, cover sheets, rough note paper, or information sheets)  
remain the property of the Office of Tasmanian Assessment, Standards and Certification.