

External Assessment 2022

MATHEMATICS METHODS

MTM415117

Section **A**

Pages 24

Questions 16

Information Sheet 1

Preparation time for this exam: 15 minutes

Suggested working time: 80 minutes

Instructions:

Calculators are not allowed to be used in this section.

Section A will be collected after 80 minutes.

- There are **five (5)** parts to this section.
- Answer **all** questions and **all** items within each question.
- Write your answers in the spaces provided in this exam paper.
 - Spare diagrams have been provided at the end of each part. Indicate in the box provided if you have used the spare diagrams.
- The exam is **three (3)** hours in length. It is suggested that you spend **approximately 80 minutes** in total answering the questions in this section.
- During the first 80 minutes you may move onto Section B, but you cannot use your calculator until told by your supervisor(s).
- The **Mathematics Methods Information Sheet** can be used throughout the exam.
- All answers must be written in **English**.
- You **must** make sure your answers address:
 - Criterion 4 understand polynomial, hyperbolic, exponential and logarithmic functions
 - Criterion 5 understand circular functions
 - Criterion 6 use differential calculus in the study of functions
 - Criterion 7 use integral calculus in the study of functions
 - Criterion 8 understand binomial and normal probability distributions and statistical inference.

Marker Use	
C4	/ 16
C5	/ 16
C6	/ 16
C7	/ 16
C8	/ 16

Additional Exam Instructions

For questions worth **one (1)** mark, you are not required to show workings. Markers will look at the presentation of the answer(s) and at the argument(s) leading to the final answer(s).

For questions worth **two (2)** or more marks **you are required** to show relevant workings.

Marks will be allocated:

- according to the degree to which workings convey a logical line of reasoning, and
- for suitable justifications and explanations of methods and processes when requested.

Guide to Exam Structure

		Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A	Part 1		3	3	16 minutes	16
	Part 2		3	3	16 minutes	16
	Part 3		4	4	16 minutes	16
	Part 4		3	3	16 minutes	16
	Part 5		3	3	16 minutes	16
Totals			16	16	80 minutes	80
Section B	Part 1		5	5	20 minutes	20
	Part 2		4	4	20 minutes	20
	Part 3		4	4	20 minutes	20
	Part 4		5	5	20 minutes	20
	Part 5		3	3	20 minutes	20
Totals			21	21	100 minutes	100
Totals			37	37	180 minutes (3 hours)	180

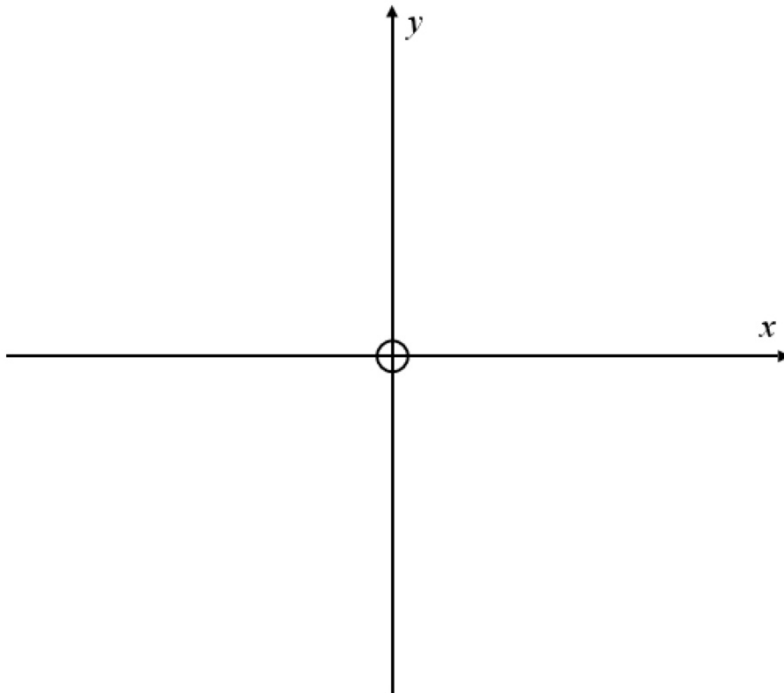
Part 1

- Attempt **all** questions in this part.
- This part assesses **Criterion 4**.

Question 1

- a) Sketch a graph of $f(x) = \frac{-5}{x-1} - 2$ on the axes below.

Label any asymptotes and axes intercepts.



Spare
diagram
used
(✓)

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- b) Hence, determine the domain where $f(x)$ is positive.

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Marker use

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Part 1 continues

Part 1 continued

Question 2

A quadratic function, $f(x)$, has a turning point at $(4,1)$ and intersects the y axis at 2.

- a) Determine the equation for this parabolic function in the form $f(x) = a(x-h)^2 + k$.

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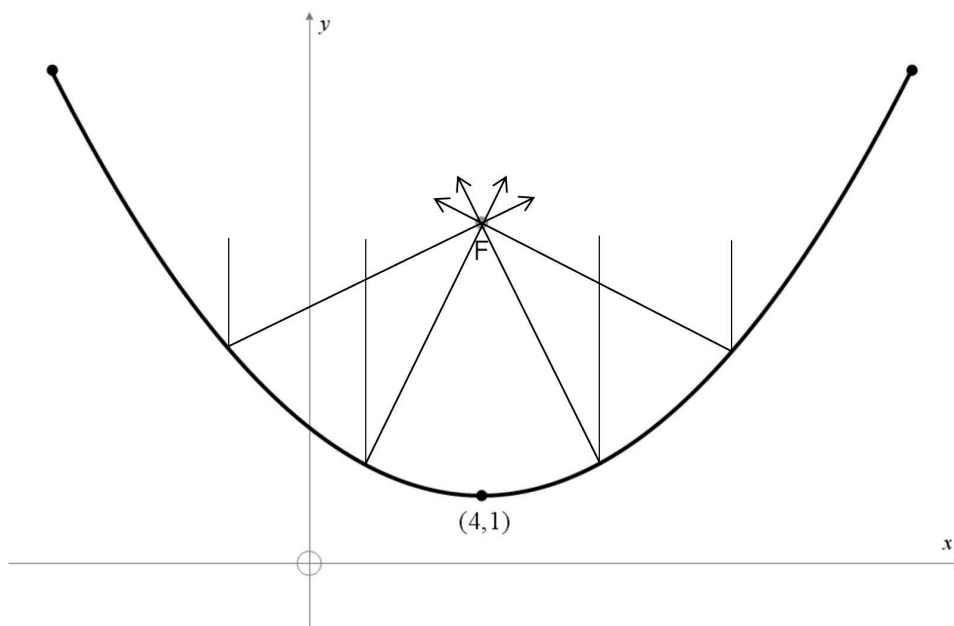
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Parabolic solar devices reflect direct sunlight to a focal point.

The diagram below illustrates this focal point F , for $f(x)$ where $x \in [-6,14]$.



- b) Determine the range of $f(x)$ for the sketch above.

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- c) Determine the coordinate for the focal point, F which is given by $\left(h, k + \frac{1}{4a}\right)$.

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Marker use

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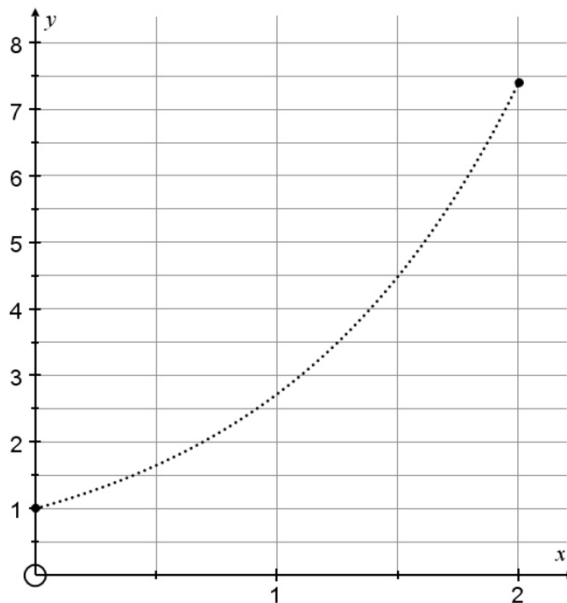
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Part 1 continues

Part 1 continued

Question 3

A graph of $y = e^x$ for $x \in [0, 2]$ is shown below.



Spare diagram used
(✓)

- a) On the same axes, **plot** points to accurately graph $y = 2^{(2x-1)}$ over the same domain.
No working required.

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- b) Hence, determine an **approximate** graphical solution for $e^x = 2^{(2x-1)}$.

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- c) Determine an **exact** solution for $e^x = 2^{(2x-1)}$ in terms of natural logarithms.

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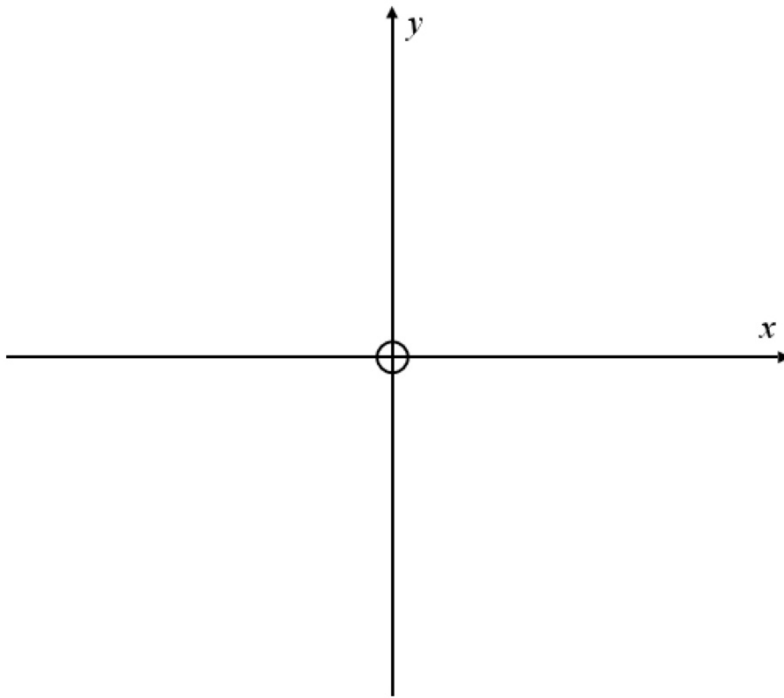
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Total C4

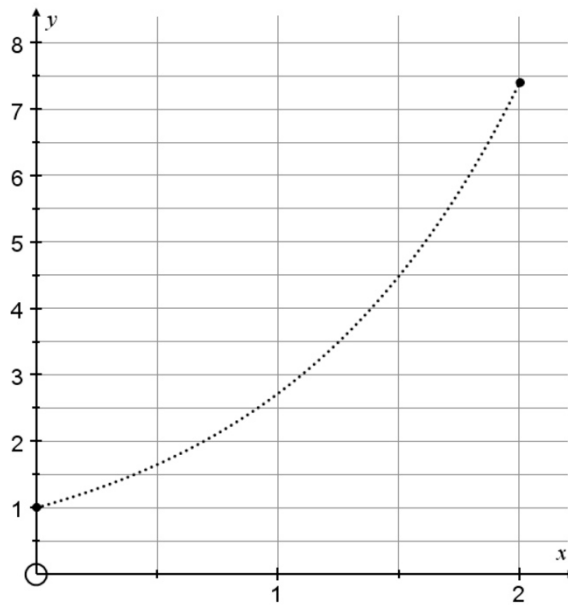
16

Spare Diagrams

Question 1



Question 3



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Part 2

- Attempt **all** questions in this part.
- This part assesses **Criterion 5**.

Marker use

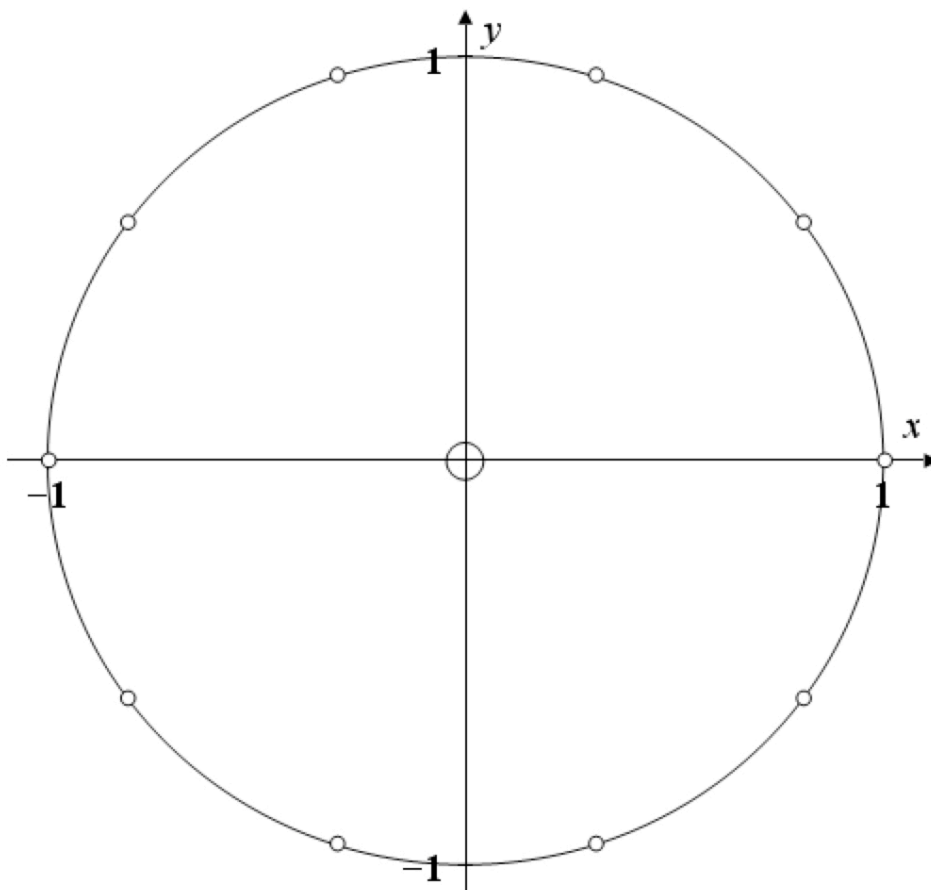
Question 4

- a) Convert $\frac{8\pi}{5}$ radians into degrees.

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- b) Accurately label $\sin\left(\frac{2\pi}{5}\right)$, $\cos\left(\frac{6\pi}{5}\right)$ and $\cos\left(\frac{8\pi}{5}\right)$ on the unit circle diagram below.

Dots are evenly spaced around the unit circle.



Spare diagram used (✓)

1

3

Part 2 continues

Question 5

- a) Label the axes below with appropriate scales and accurately sketch the graph of

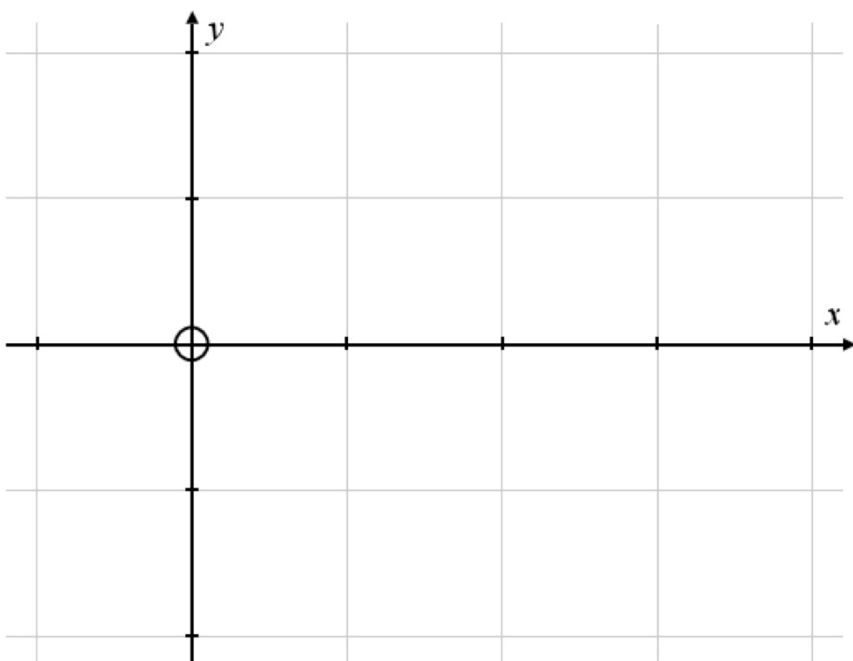
$$y = 2\sin(4x) \text{ over the domain } x \in \left[-\frac{\pi}{8}, \frac{\pi}{2} \right].$$

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Spare diagram used (✓)

- b) Hence, use your graph to determine the **number** of solutions to the equation

$$2\sin(4x) = -\sqrt{3} \text{ for the domain } x \in \left[-\frac{\pi}{8}, \frac{\pi}{2} \right].$$

Label these solutions on the sketch.

There is no need to determine values for these solutions.

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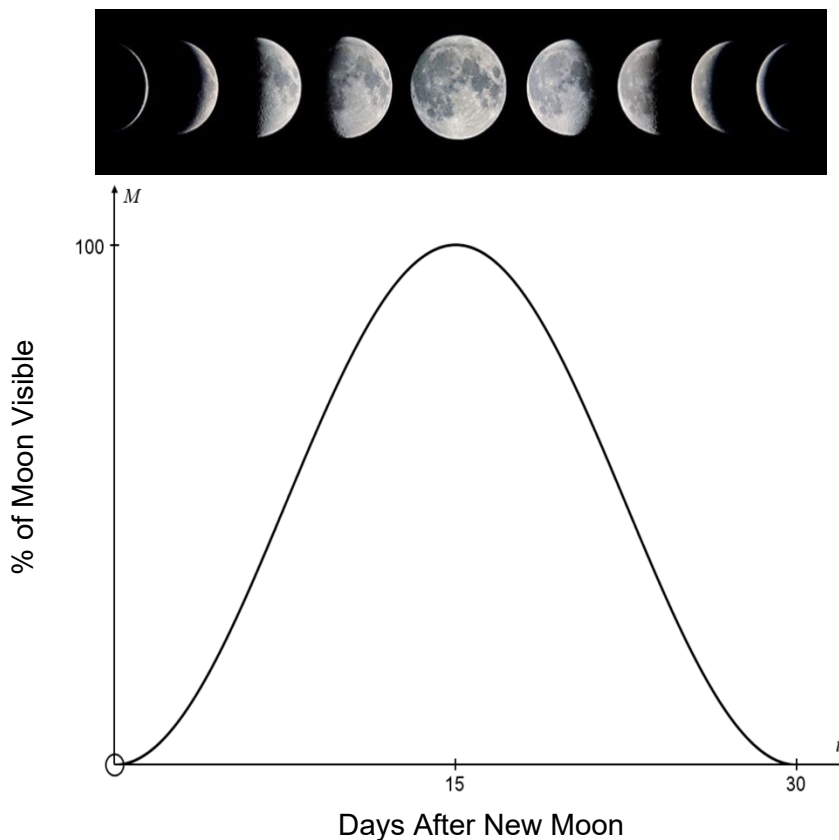
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Question 6

The visibility of the moon from earth varies from 0% to 100% and back to 0% over 30 days.

The images and graph below model this variation.



- a) Determine a function of the form $M = a \cos(bt) + c$ where M represents the percentage of the moon visible, t days after a new moon.

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Question 6 continues

Question 6 continued

Marker use

b) Hence, determine when more than 75% of the moon is visible.

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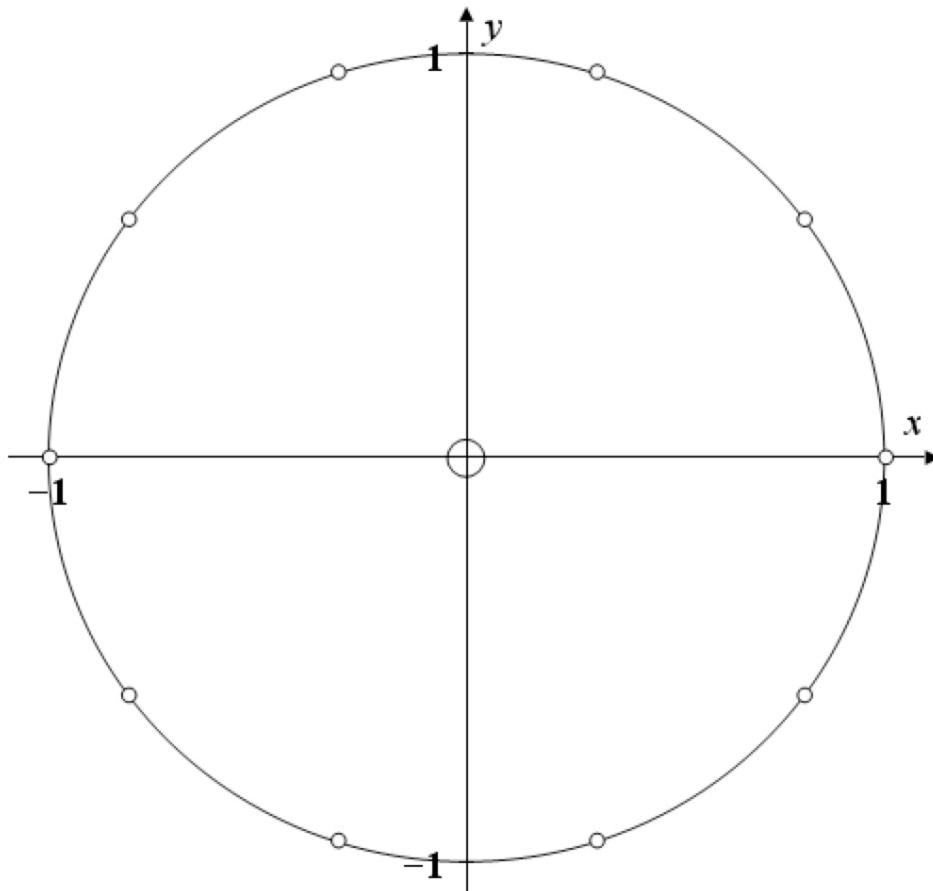
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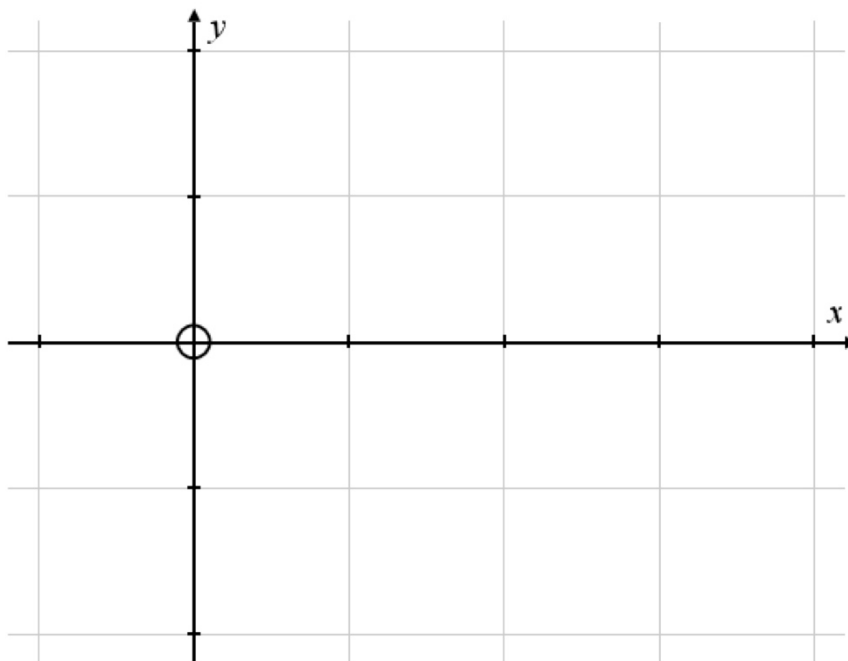
16

Spare Diagrams

Question 4



Question 5



Part 3

- Attempt **all** questions in this part.
- This part assesses **Criterion 6**.

Marker use

Question 7

a) Given $f(x) = \frac{\sin(x)}{x}$, use the quotient rule to show that $f'(\pi) = -\frac{1}{\pi}$.

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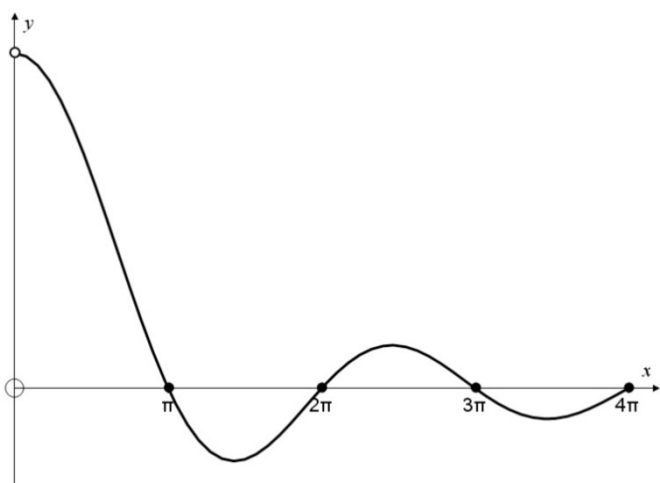
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Consider the following graph and derivative values for $f(x) = \frac{\sin(x)}{x}$.



x	π	2π	3π	4π
$f'(x)$	$-\frac{1}{\pi}$	$\frac{1}{2\pi}$	$-\frac{1}{3\pi}$	$\frac{1}{4\pi}$

b) State a **variation**, across the tabled $f'(x)$ values, relevant to the graph having:

i. Alternating minima and maxima.

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ii. A decreasing amplitude.

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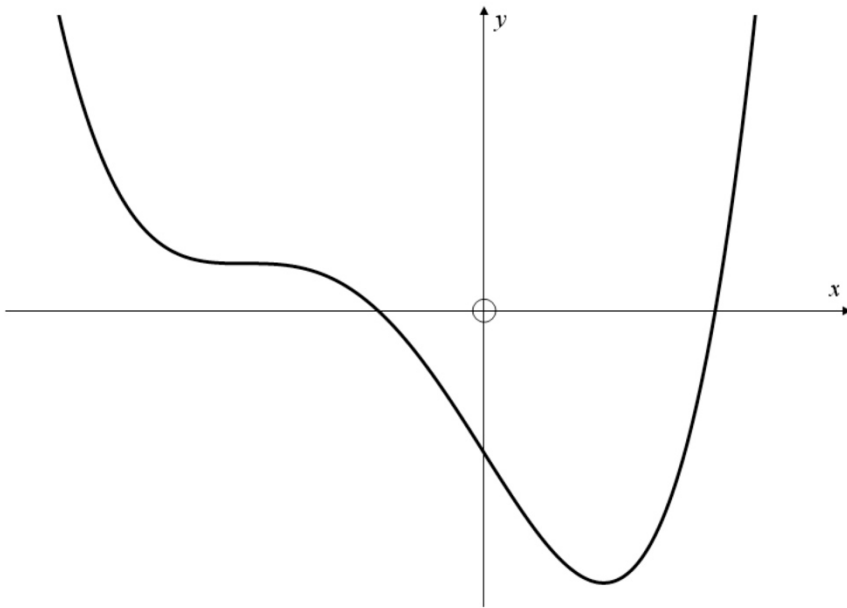
Part 3 continues

Part 3 continued

Question 8

Sketch possible **derivative graphs** on the respective axes for the functions below.

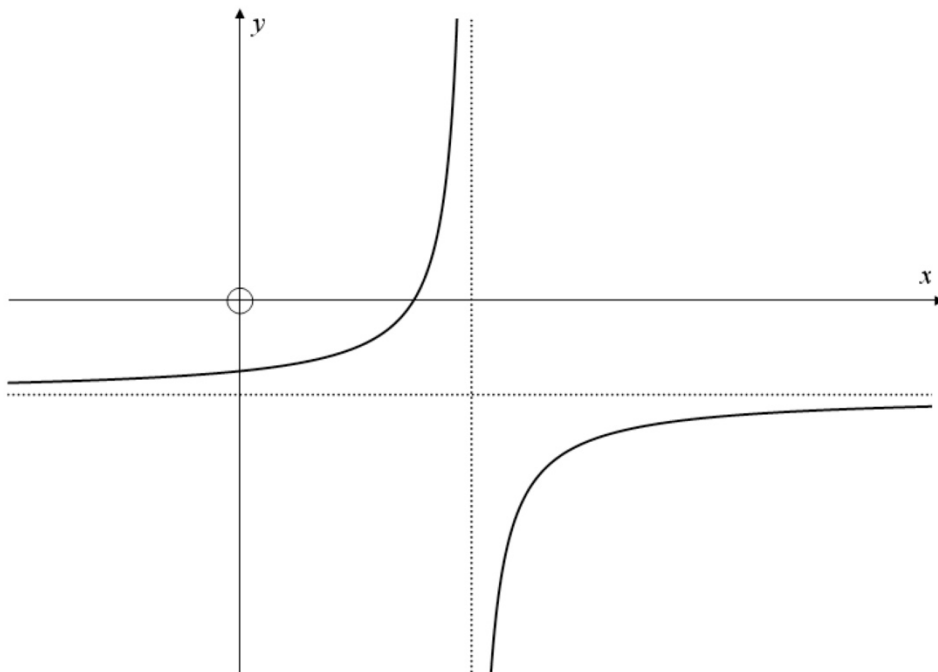
a)



Spare diagram used (✓)

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b)



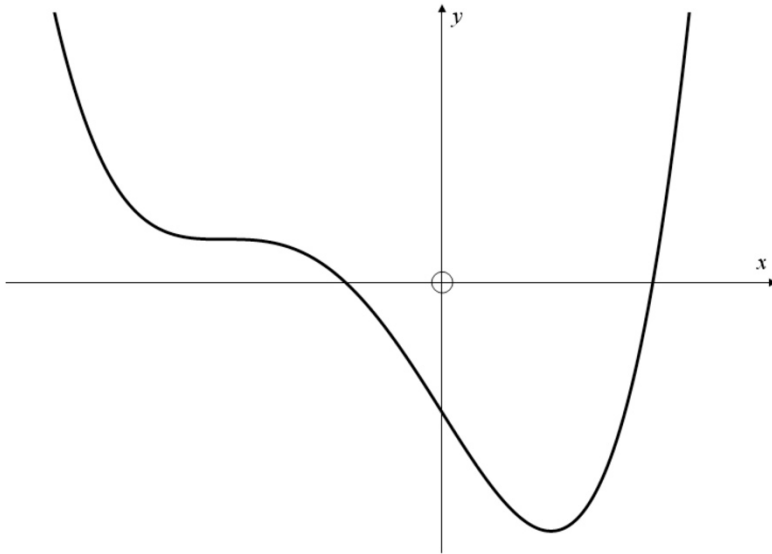
Spare diagram used (✓)

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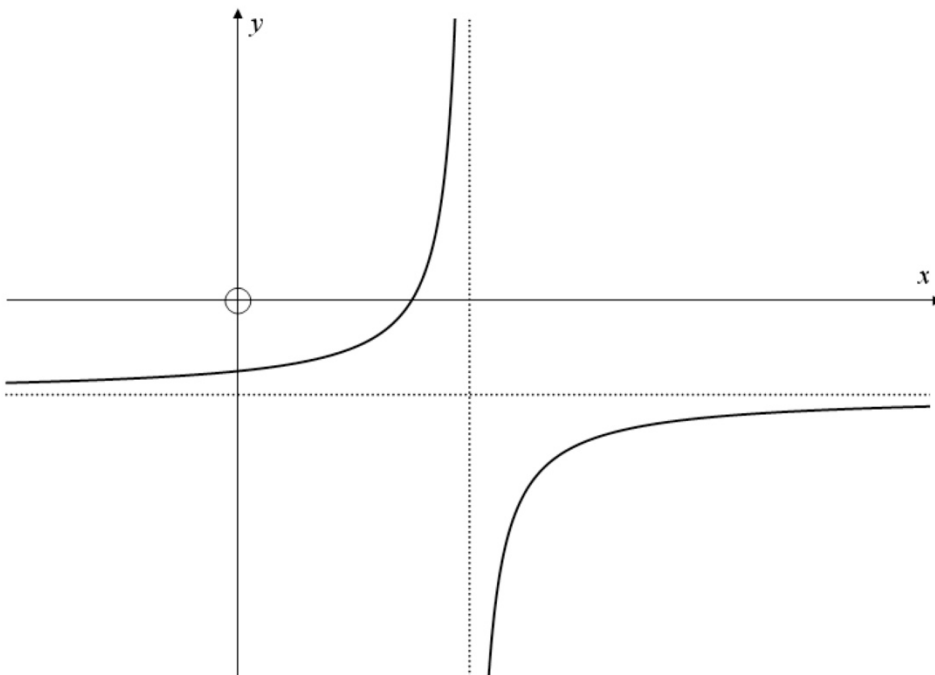
Part 3 continues

Spare Diagrams

Question 8 a)



Question 8 b)



Part 4

- Attempt **all** questions in this part.
- This part assesses **Criterion 7**.

Question 11

Apply the appropriate index law(s) or basic identity before determining the following integrals.

a) $\int_1^9 \frac{1}{\sqrt{x}} dx$.

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b) $\int \frac{e^{5x}}{(e^x)^2} dx$.

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c) $\int_2^5 (3 \cos^2 x + 3 \sin^2 x) dx$.

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Marker use

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Part 4 continues

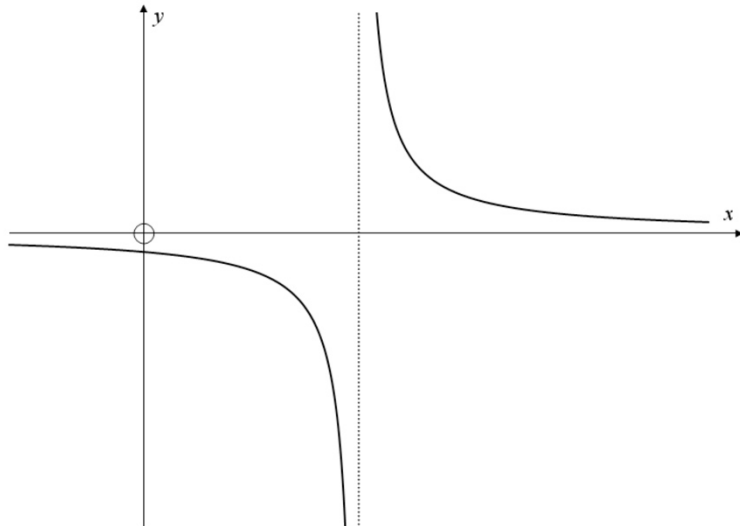
Part 4 continued

Marker use

Question 12

The function $f(x) = \frac{1}{x-2}$

is sketched to the right.



a) State $\int \frac{1}{x-2} dx$.

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2

b) Circle the appropriate word to the right of the following definite integrals to identify whether they are: *POSITIVE*, *NEGATIVE*, *ZERO* or *UNDEFINED*.

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No working required.

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|------|---------------------------------------|-----------------|-----------------|-------------|------------------|
| i. | $\int_3^5 f(x) dx$ | <i>POSITIVE</i> | <i>NEGATIVE</i> | <i>ZERO</i> | <i>UNDEFINED</i> |
| ii. | $\int_{-2}^0 f(x) dx$ | <i>POSITIVE</i> | <i>NEGATIVE</i> | <i>ZERO</i> | <i>UNDEFINED</i> |
| iii. | $\int_1^3 f(x) dx$ | <i>POSITIVE</i> | <i>NEGATIVE</i> | <i>ZERO</i> | <i>UNDEFINED</i> |
| iv. | $\int_0^1 f(x) dx + \int_3^4 f(x) dx$ | <i>POSITIVE</i> | <i>NEGATIVE</i> | <i>ZERO</i> | <i>UNDEFINED</i> |

Part 4 continues

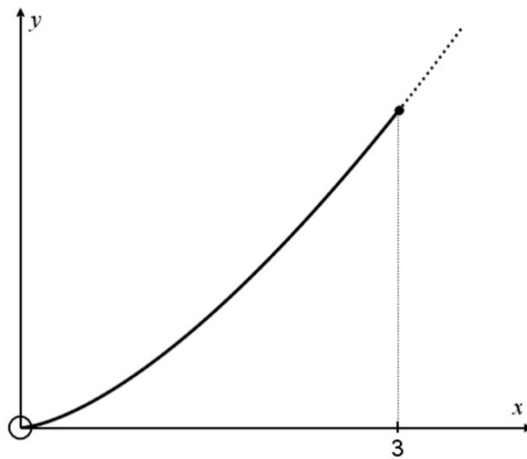
Part 4 continued

Question 13

For a continuous function $f(x)$, the **length** of the curved section over $x \in [a, b]$, is given by:

$$\int_a^b \sqrt{1 + [f'(x)]^2} \, dx.$$

The function $f(x) = \frac{2\sqrt{x^3}}{3}$ is graphed below with the curved section over $x \in [0, 3]$ highlighted.



The derivative of $f(x) = \frac{2\sqrt{x^3}}{3}$ equals \sqrt{x} .

Determine the **length** of the curved section highlighted above.

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Total C7

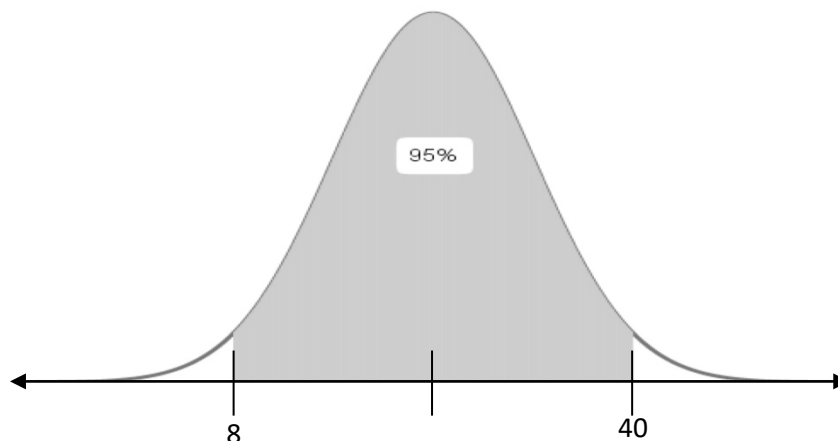
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Part 5

- Attempt **all questions** in this part.
- This part assesses **Criterion 8**.

Question 14

The shaded area is **approximately** 95% of the normal distribution below and symmetrical about the mean.



- a) Determine approximations for the mean and standard deviation for this distribution.

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- b) For this distribution, determine an approximation for $\Pr(X > 32)$.

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Part 5 continues

Part 5 continued

Marker use

Question 15

A partially completed table for a binomial distribution $X \sim Bi(3, p)$ is given below:

x	0	1	2	3
$\Pr(X = x)$				$\frac{1}{27}$

- a) Determine p for this distribution and hence, complete all entries in the table.

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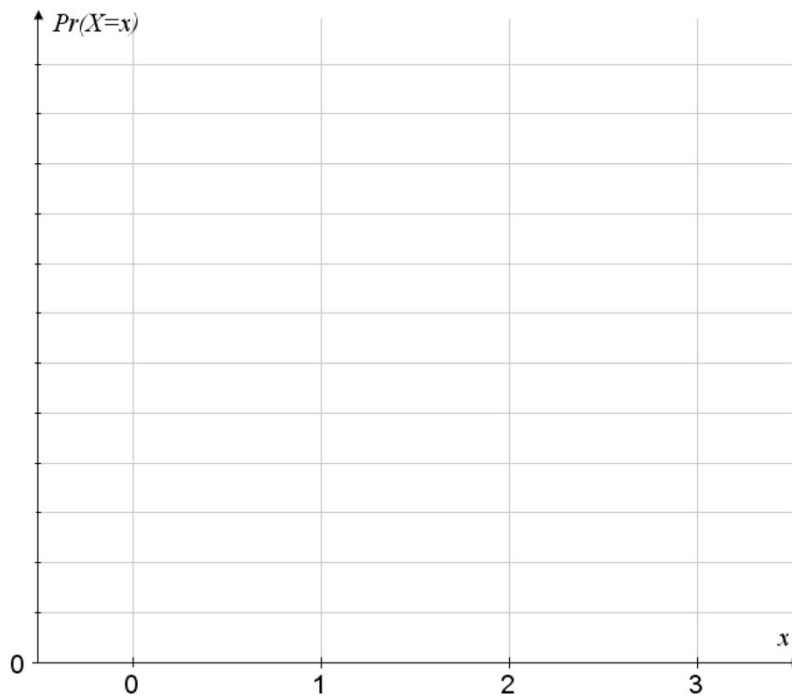
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- b) Choose an appropriate **fractional** scale for the y axis. Represent this distribution on the diagram below.

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Spare diagram used (✓)

- c) Determine $\Pr(0 < X < 3)$ for this distribution.

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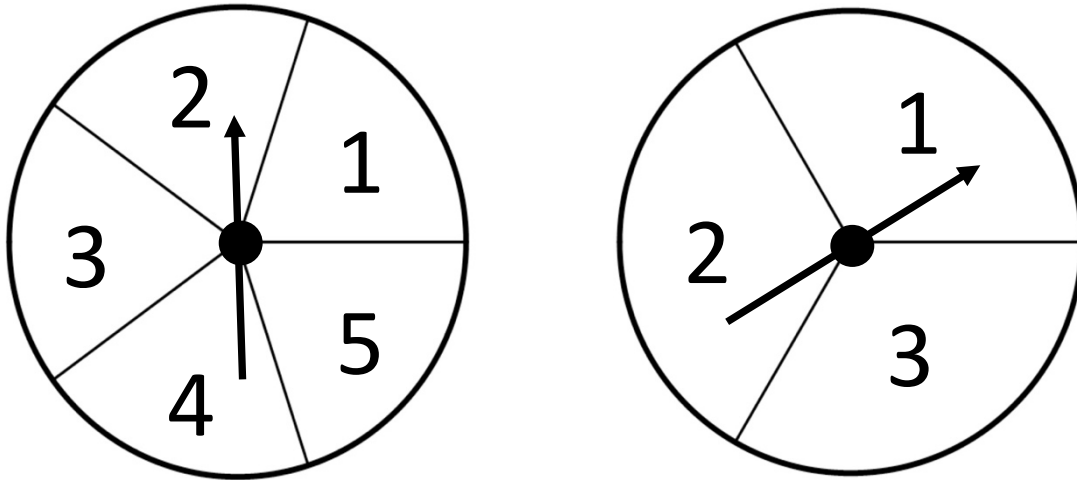
Part 5 continues

Part 5 continued

Marker use

Question 16

The diagrams below represent two different “**spinners**” to be used in a game of chance.
All sectors within each spinner are the same size.



In a game, a player spins the arrows which point to a numbered sector when stopped.

If the numbers are **different**, the player **loses** 1 token.

If the numbers are the **same**, the player **gains** 3 tokens.

- a) Calculate the expected value to show this game results in a net loss of tokens.

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- b) A player starts with 15 tokens. Calculate the likely number of games before all tokens are lost.

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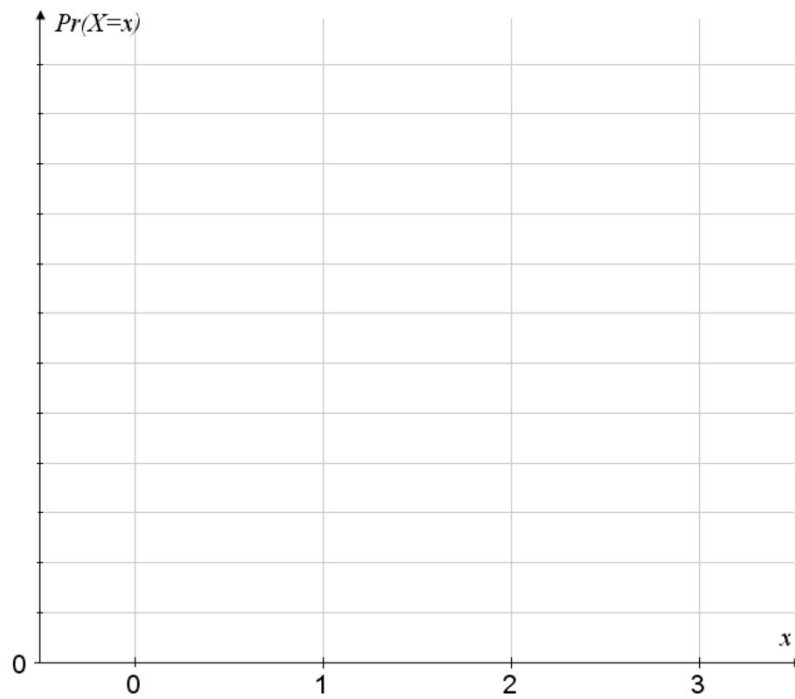
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Total C8

16

Spare Diagram

Question 15 b)



End of Section A



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External Assessment 2022

MATHEMATICS METHODS

MTM415117

Section **B**

Pages 28

Questions 21

Information Sheet 1

Suggested working time: 100 minutes

Instructions:

Calculators are allowed to be used in this section.

- There are **five (5)** parts to this section.
- Answer **all** questions and **all** items within each question.
- Write your answers in the spaces provided in this exam paper.
 - Spare diagrams have been provided at the end of each part. Indicate in the box provided if you have used the spare diagrams.
- The exam is **three (3)** hours in length. It is suggested that you spend **approximately 100 minutes** in total answering the questions in this section.
- During the first 80 minutes you may move onto Section B, but you cannot use your calculator until told by your supervisor(s).
- The **Mathematics Methods Information Sheet** can be used throughout the exam.
- All answers must be written in **English**.
- You **must** make sure your answers address:
 - Criterion 4 understand polynomial, hyperbolic, exponential and logarithmic functions
 - Criterion 5 understand circular functions
 - Criterion 6 use differential calculus in the study of functions
 - Criterion 7 use integral calculus in the study of functions
 - Criterion 8 understand binomial and normal probability distributions and statistical inference.

Marker Use	
C4	/ 20
C5	/ 20
C6	/ 20
C7	/ 20
C8	/ 20

Additional Exam Instructions

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- according to the degree to which workings convey a logical line of reasoning, and
- for suitable justifications and explanations of methods and processes when requested.

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Section A	Part 1		3	3	16 minutes	16
	Part 2		3	3	16 minutes	16
	Part 3		4	4	16 minutes	16
	Part 4		3	3	16 minutes	16
	Part 5		3	3	16 minutes	16
Totals			16	16	80 minutes	80
Section B	Part 1		5	5	20 minutes	20
	Part 2		4	4	20 minutes	20
	Part 3		4	4	20 minutes	20
	Part 4		5	5	20 minutes	20
	Part 5		3	3	20 minutes	20
Totals			21	21	100 minutes	100
Totals			37	37	180 minutes (3 hours)	180

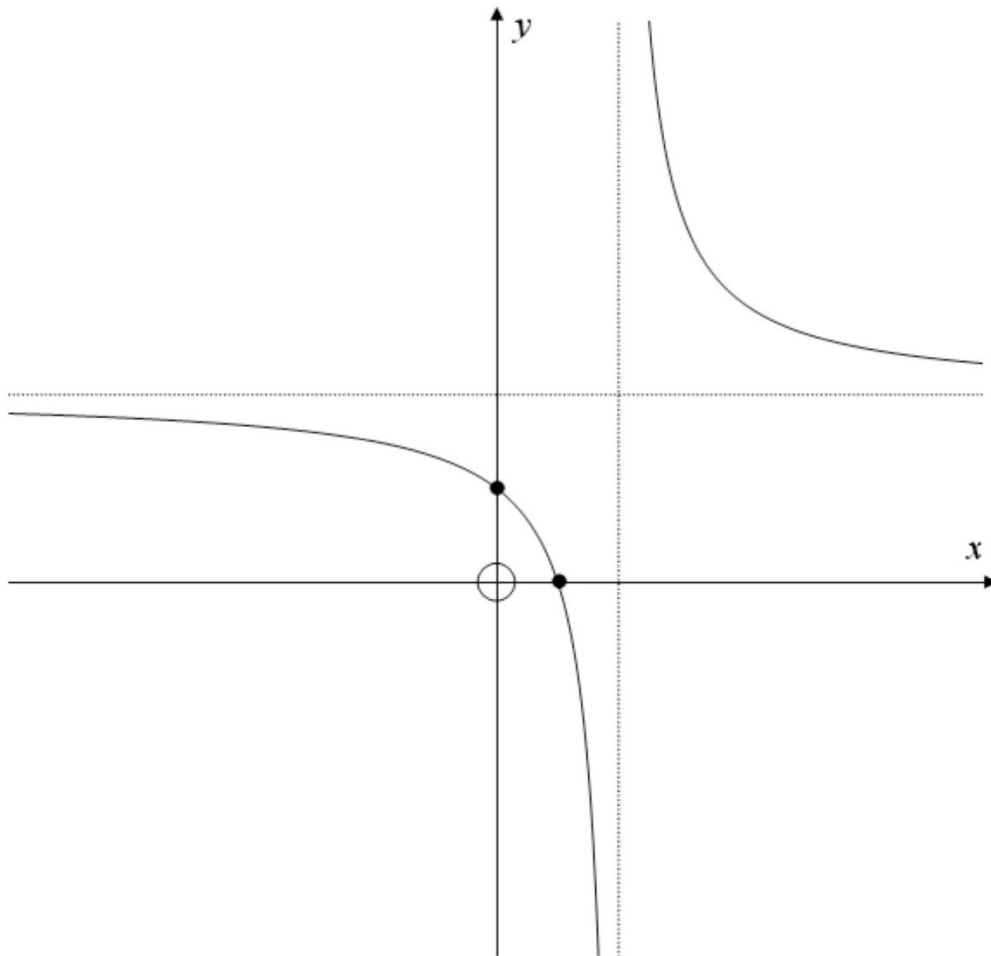
Part 1

- Attempt **all** questions in this part.
- This part assesses **Criterion 4**.

Question 17

A hyperbola of the form $f(x) = \frac{a}{x-h} + k$ is sketched below.

The function intersects the x and y axes at p and q respectively.



Spare
diagram
used
(✓)

On the axes above, sketch a graph of $y = f(-x)$.

Label the asymptotes and axes intercepts with the appropriate pronumerals after this graphical transformation.

3

Part 1 continues

Question 18

Use log laws to show that $x = 3$ is the only valid solution to the equation

$$\log_3(x - 2) + \log_3(x + 5) = \log_3 8.$$

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Question 19

A square root function and its inverse are defined by:

$$f(x) = 4 - 3\sqrt{x} \text{ and } f^{-1}(x) = \frac{(4 - x)^2}{9} \text{ where } x \geq 4.$$

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Show that $f\{f^{-1}(x)\} = f^{-1}\{f(x)\} = x.$

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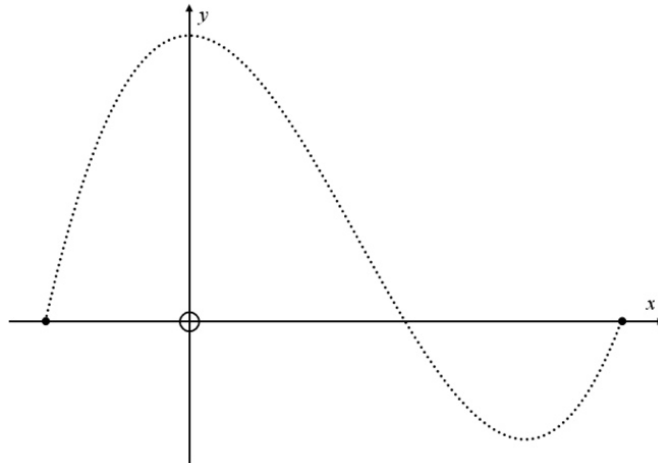
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Part 1 continued

Question 20

The function $f(x) = (x+1)(2x-3)(x-3)$ is defined over a restricted domain and sketched below.



a) Determine the **largest** domain so the inverse of $f(x)$ is a function.

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b) Hence, determine the domain for this inverse function, $f^{-1}(x)$.

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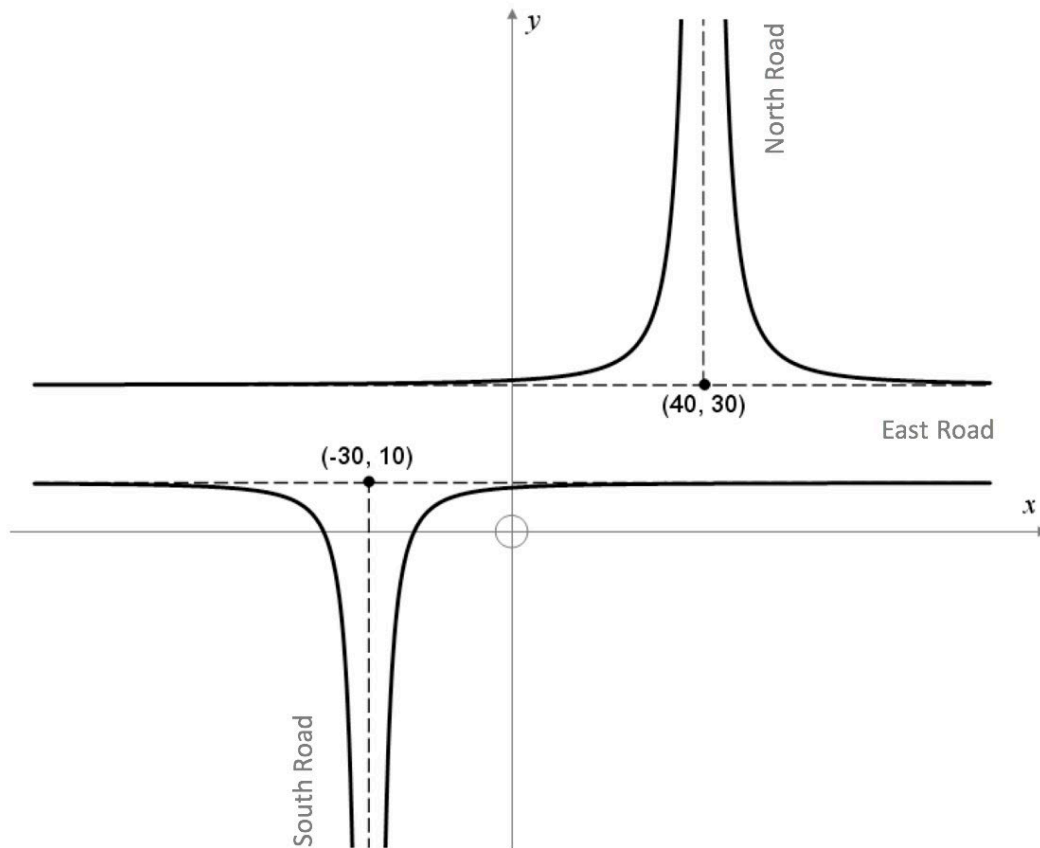
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Part 1 continued

Question 21

$f(x) = \frac{1600}{(x-40)^2} + 30$ and $g(x) = \frac{a}{(x-h)^2} + k$ model roads as shown below.



- Vertical asymptotes model the mid-lines of North Road and South Road.
- Horizontal asymptotes model the width approached by East Road for large distances from the origin.
- All coordinates are measured in metres.

Question 21 continues

Question 21 continued

Marker use

- a) State the width approached by East Road for large distances from the origin.

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In Question 21 b) and c), you may use your calculator to solve any relevant equations.

- b) Determine the equation for $g(x)$ given $(-40,1)$ is a point on the function.

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- c) North Road ends 64m above the point $(40,30)$.
Determine the **final width** of North Road.

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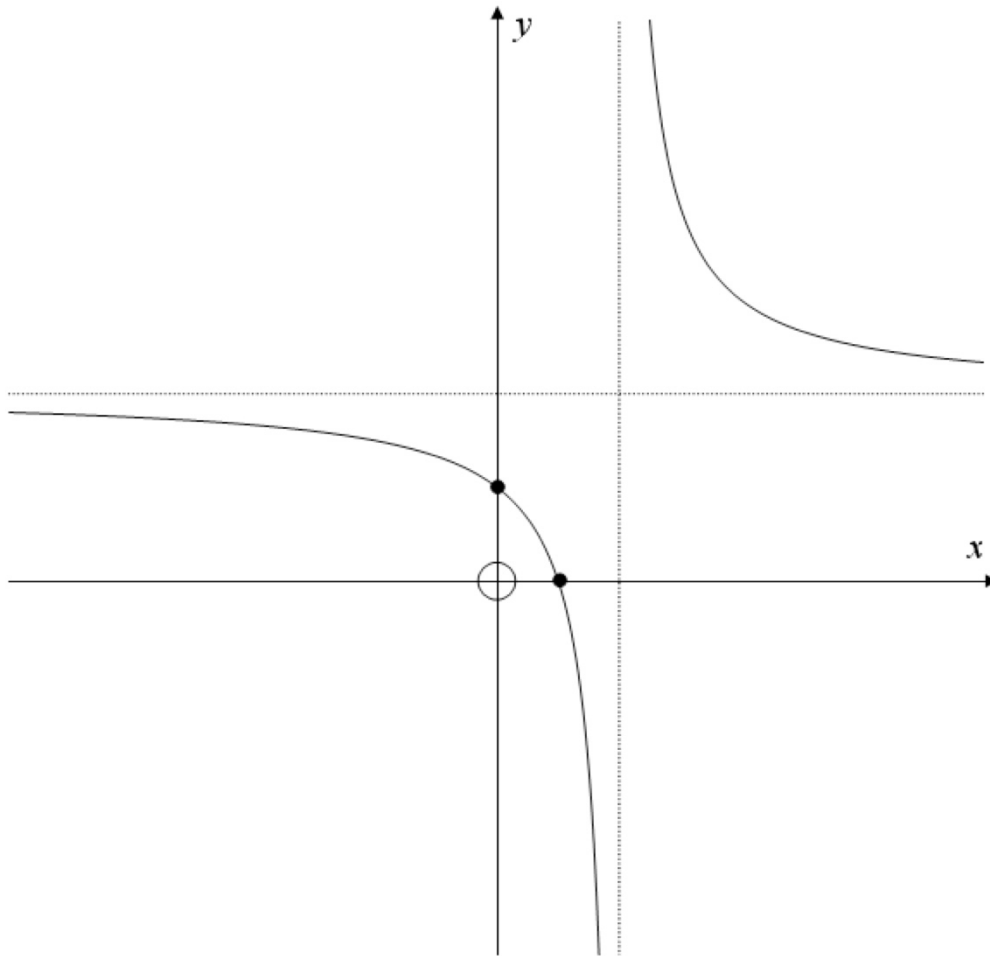
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Total C4

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Spare Diagram

Question 17



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Exam continues over the page

Part 2

- Attempt **all** questions in this part.
- This part assesses **Criterion 5**.

Question 22

Determine an exact value for $\cos \theta$ given $\sin \theta = \frac{3}{7}$ and $\frac{\pi}{2} < \theta < \pi$.

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Marker use

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Question 23

Consider the trigonometric equation:

$$\cos\left(\frac{\pi}{2} + \theta\right) + \sin(-\pi + \theta) = -\frac{1}{2}, \quad \text{where } 0 < \theta < \frac{\pi}{2}.$$

a) Provide appropriate reasoning to show the equation can be simplified to $\sin(\theta) = \frac{1}{4}$.

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b) Hence, evaluate a solution for θ in **radians**.

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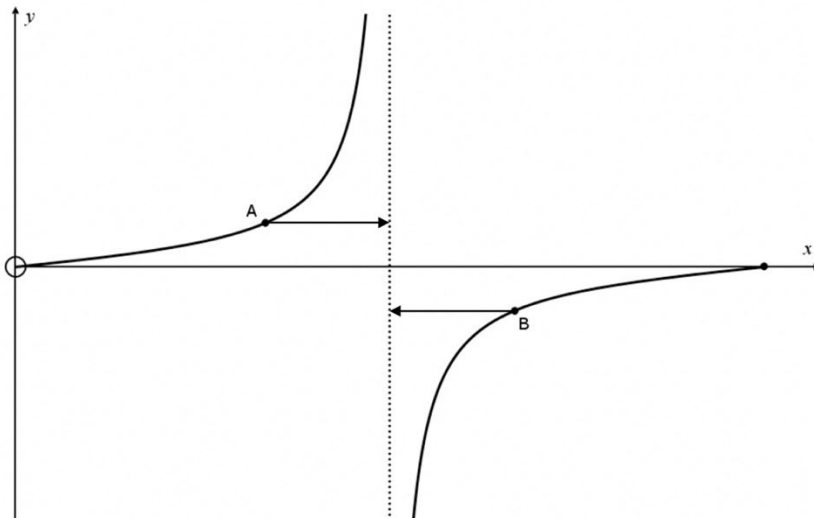
Part 2 continues

Part 2 continued

Question 24

Marker use

The sketch below is for one period of $f(x) = \tan\left(\frac{4\pi x}{3}\right)$.



The two **arrowed lines** each represent a horizontal distance of $\frac{1}{8}$ from points A and B to either side of the asymptote.

Determine the x intercepts, asymptote and hence the coordinates of points A and B.

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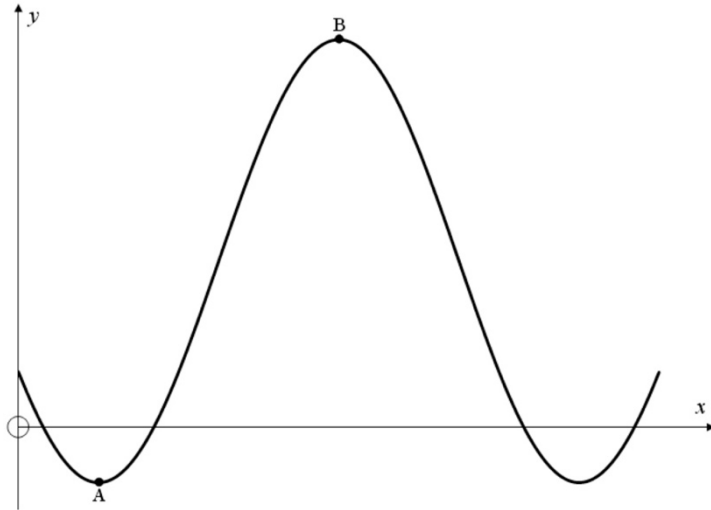
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Question 25

a) Determine an equation of the graph below in the form $y = a \sin[n(x + b)] + c$.

The function has a minimum at point A of $\left(\frac{\pi}{6}, -1\right)$ and maximum at point B of $\left(\frac{2\pi}{3}, 7\right)$.



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Question 25 continues

Question 25 continued

b) There are many possible correct solutions for the equation found in Question 25 a).

Determine the number of possible correct responses for a , n , b and c by circling the appropriate word(s) in the table below.

No working required.

Variable	Number of Possible Correct Responses		
a	One	Two	More than two
n	One	Two	More than two
b	One	Two	More than two
c	One	Two	More than two

Marker use

2

Total C5

20

Part 3

- Attempt **all** questions in this part.
- This part assesses **Criterion 6**.

Question 26

A company is producing and selling mathematical tee shirts.

The **profit**, is given by $P(x) = 24x - \frac{x^2}{3} - \left(45 + \frac{x^2}{6} - 25 \ln(x)\right)$.

The number of tee shirts made and sold in any given week is denoted by x , where x is greater than zero.

a) Show that $P'(x) = 24 - x + \frac{25}{x}$

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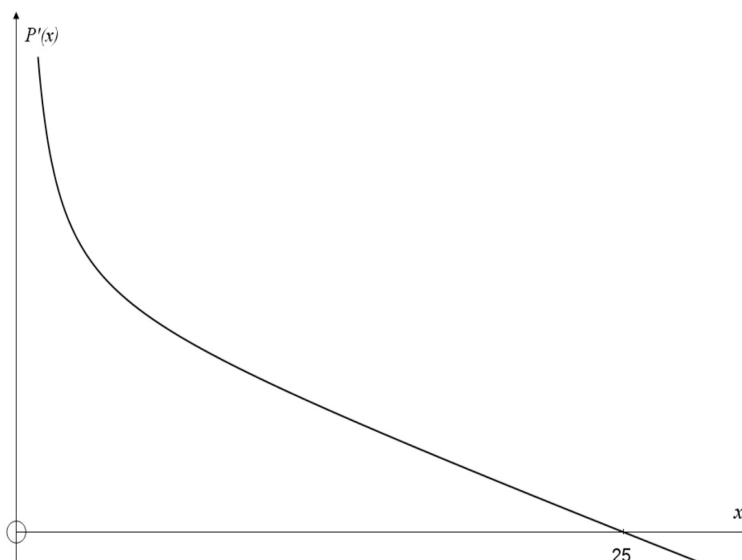
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b) Use the sketch of $P'(x)$ to justify the number of tee shirts required to **maximise** profits.



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Marker use

2

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Part 3 continues

Part 3 continued

Question 27

Show that the gradient of the function $y = \cos(4x) \cdot \tan(2x)$ is decreasing at $x = \frac{\pi}{6}$.

Use the **product** and **chain** rules to provide reasoning.

You may use your calculator to evaluate any substitutions.

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Marker use

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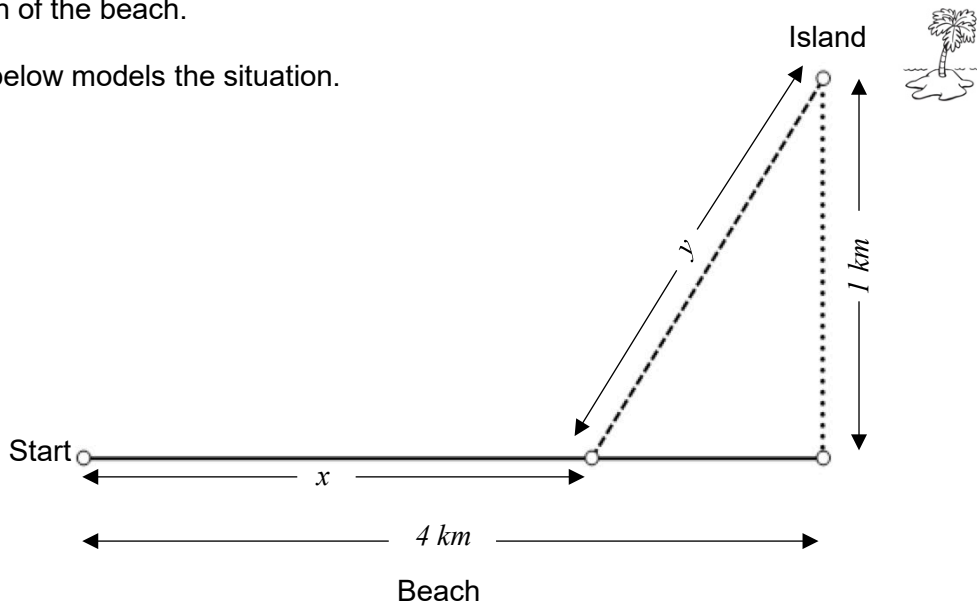
Part 3 continues

Part 3 continued

Question 28

A person starts to walk from one end of a 4 km beach and then swims to an island which is 1 km due north of the beach.

The diagram below models the situation.



They walk at a rate of 5 km/hr and swim at a rate of 3 km/hr.

They want to **minimise** the time taken by walking x km then swimming y km.

The time they take is given by $T = \frac{x}{5} + \frac{\sqrt{x^2 - 8x + 17}}{3}$ hours.

- a) Determine the value for x that minimises the time taken.

There is no need to justify your solution as a minimum.

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- b) Hence, determine the minimum time.

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Marker use

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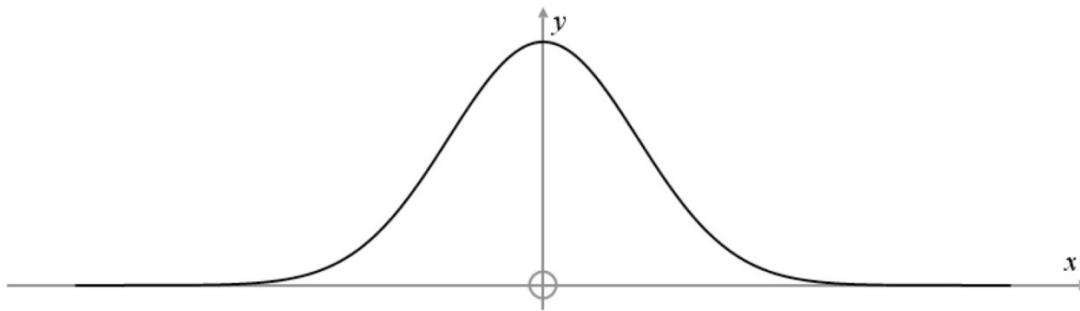
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Part 3 continues

Part 3 continued

Question 29

The function $f(x) = e^{-x^2}$ is graphed below.



Spare
diagram
used
(✓)

a) Sketch the **normals** to $f(x)$ that pass through the **origin** on the graph above.

1

b) Show the **gradient** of the **normal** that passes through the point $\left(\frac{\sqrt{\ln 2}}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right)$ equals $\frac{1}{\sqrt{\ln 2}}$.

4

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c) Hence, show that this **normal** passes through the **origin**.

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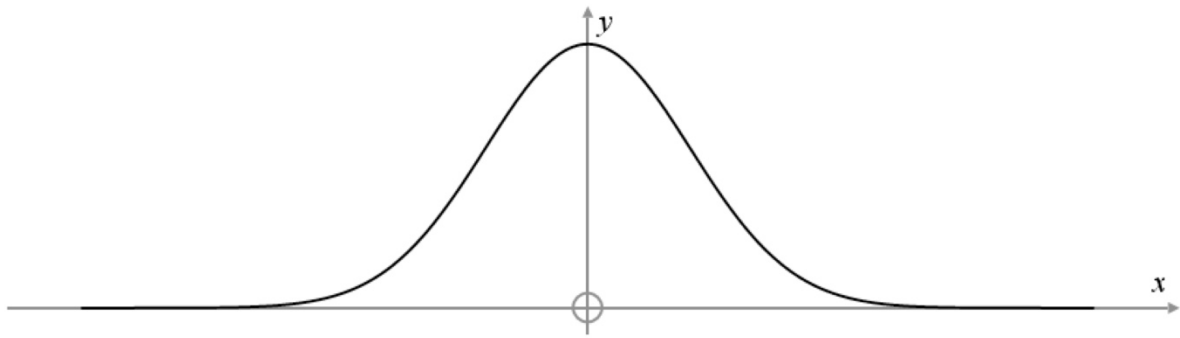
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Total C6

20

Spare Diagram

Question 29 a)



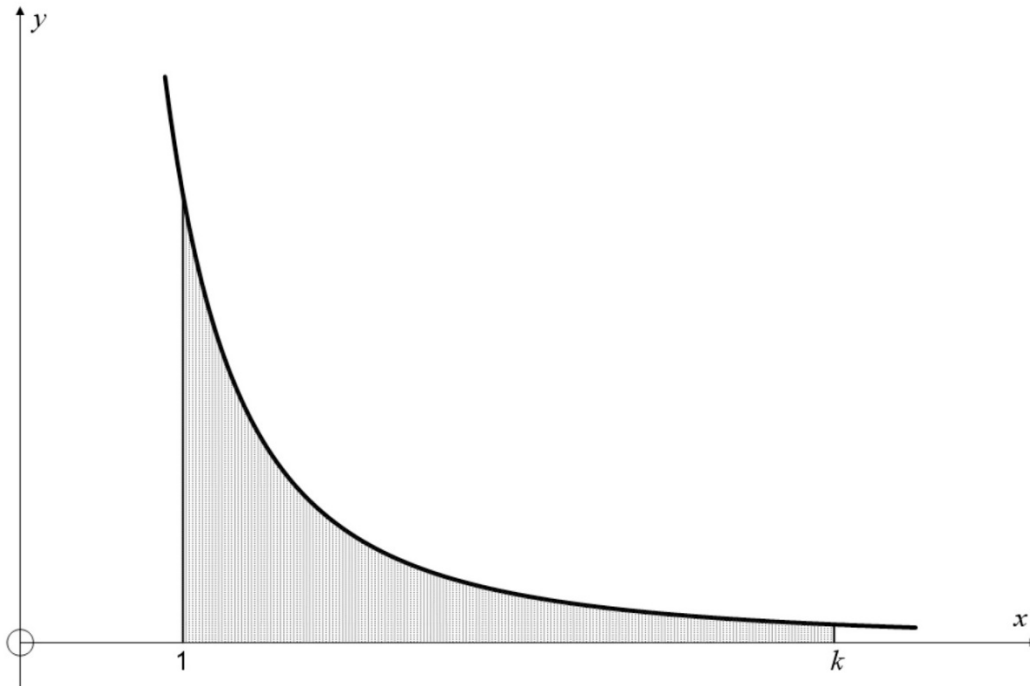
Part 4

- Attempt **all** questions in this part.
- This part assesses **Criterion 7**.

Question 30

Marker use

A section of the function $f(x) = \frac{10}{x^2}$ is graphed below.



Determine the value for k where the shaded area equals 8 units².

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Part 4 continues

Part 4 continued

Question 31

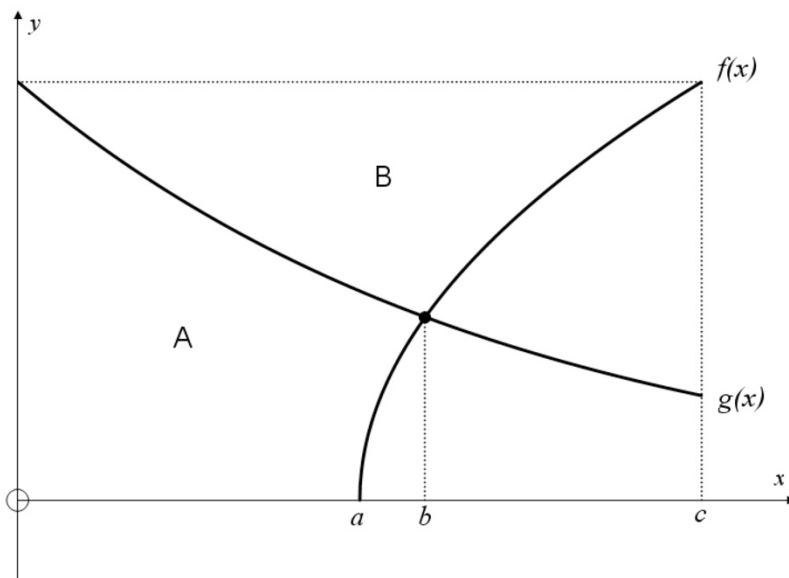
The graph to the right sketches

$$f(x) \text{ for } x \in [a, c]$$

and

$$g(x) \text{ for } x \in [0, c].$$

The functions intersect where $x = b$.



Determine expressions to evaluate the enclosed areas A and B.

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Question 32

The functions $f(x)$ and $g(x)$ are continuous, where:

$$f(x) = \frac{1}{4}g(x), \quad \int_0^4 f(x) dx = -3 \quad \text{and} \quad \int_4^{10} g(x) dx = 8.$$

Evaluate $\int_0^{10} f(x) dx$.

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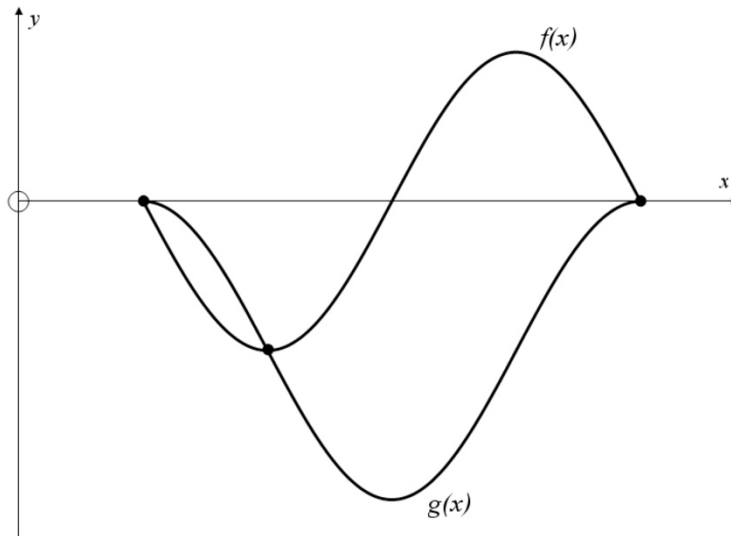
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Part 4 continued

Question 33

The sketch below has two enclosed areas between the functions:

$$f(x) = \cos(3x) \text{ and } g(x) = \sin(3x) - 1 \text{ over the domain } \left[\frac{\pi}{6}, \frac{5\pi}{6} \right].$$



Show that the total of the two enclosed areas equals $\frac{4 + \pi}{3}$.

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Marker use

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Part 4 continues

Part 4 continued

Question 34

A coal-fired power station emits sulfur dioxide.

Concentrations of the gas C , in parts per million (ppm), are monitored at various ground level positions x km away from the site.



The rate of change is modelled by $\frac{dC}{dx} = -\frac{1}{2x^3}$.

- a) Determine an equation for the concentration given $C = 0$ when $x = 50$.

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- b) Long term human exposure to this gas should not exceed concentrations of 0.03 ppm. Evaluate the minimum distance deemed safe for residents living nearby.

Express your answer accurate to the nearest kilometre.

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Marker use

4

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Total C7

20

Part 5

- Attempt **all** questions in this part.
- This part assesses **Criterion 8**.

Question 35

Marker use

A discrete random variable X is defined in the following table:

x	-2	0	3
$\Pr(X = x)$	$2a^2$	$\frac{5a}{2}$	a

- a) Show the only valid solution for the constant a is $\frac{1}{4}$.

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- b) Hence, determine the variance for the distribution X .

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Part 5 continues

Part 5 continued

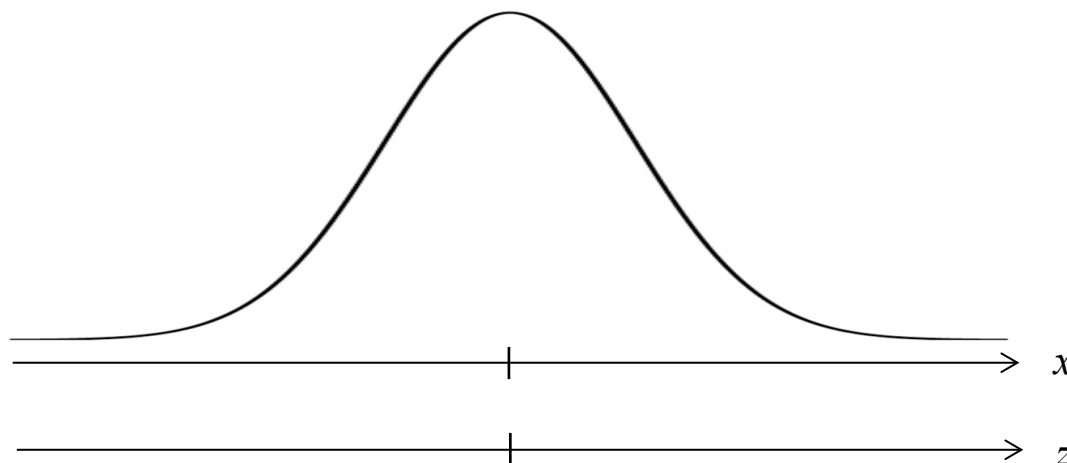
Question 36

The weight of blocks of a particular brand of chocolate is normally distributed with a mean of 100 grams.



2% of blocks produced weighed under 95 grams and were deemed unacceptable.

a) Show this information on the normal distribution graph below.



Marker use
/ 2

b) Show that the standard deviation for the weight of blocks is approximately 2.435 grams.

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c) Hence, determine the probability of blocks with a weight between 96 and 104 grams.

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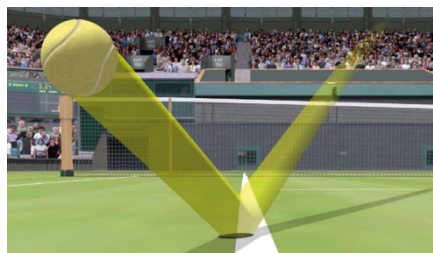
Part 5 continued

Question 37

An electronic system keeps track of the ball in tennis matches and allows a player to challenge a decision.

A successful challenge leads to a decision being overturned.

A sample of 600 challenges had 168 overturned.



Marker use

- a) Determine the proportion of overturned decisions for this sample.

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The table below compares statistics relevant to this sample.

Confidence Interval C%	Zvalues	Margin of Error M
90%	1.645	
	2.576	0.04722

- b) Complete the table. Show working below.

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- c) Find and interpret the 90% confidence interval in the context of this tennis scenario.

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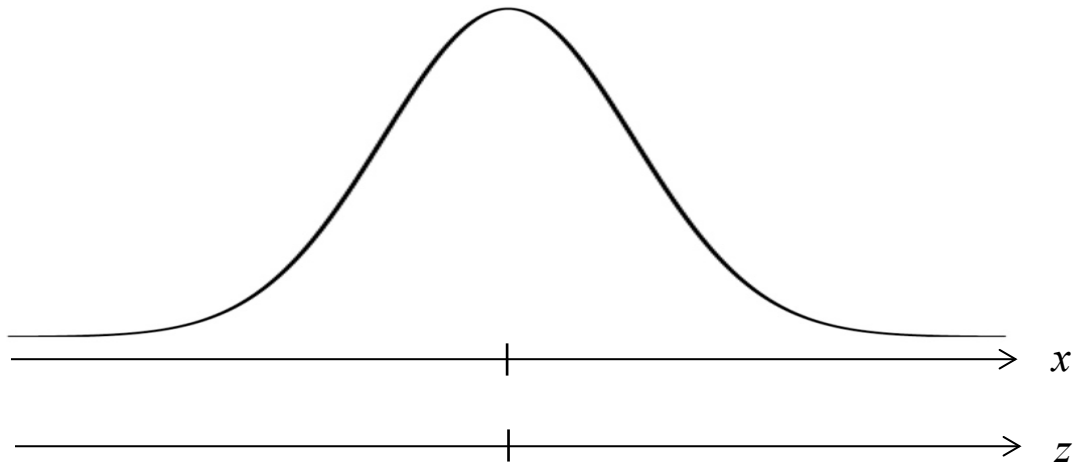
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Total C8

20

Spare Diagram

Question 36



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End of Section B



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