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# OUTDOOR LEADERSHIP

OXP315118

## Section **A** Leadership Theory

Pages: 8

Questions: 1

**Preparation time for this exam:** 15 minutes

**Suggested working time:** 40 minutes

### Instructions:

- Answer **the** question in this section in **extended essay form**.
- Write your answer in the space provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answer addresses the listed criteria.

Marker use	
C2	/ Alpha
C8	/ Alpha

# Guide to Exam Structure

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	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section <b>A</b>		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section <b>B</b>		5	5	40 minutes	40 marks
Section <b>C</b>		5	5	40 minutes	40 marks
Section <b>D</b>	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
<b>Totals</b>		<b>14</b>	<b>13</b>	<b>180 minutes (3 hours)</b>	<b>80 marks and A+ to z rating</b>

## Criteria

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You **must** make sure your answer addresses:

- Criterion 2 analyse and compare contemporary theories of leadership
- Criterion 8 communicate ideas and information in a variety of forms.

**Question 1**

Marker use

An Outdoor Leadership school group is on day two of a four-day bushwalk in late May. They are in a remote alpine area in Tasmania’s north-west. The group stops for a lunch break and a chance to check in with their emergency contact person to say they are all ok. The hired satellite phone’s battery is flat. The spare battery appears to have been left in the school bus at the start of the walk. The group members begin to argue about what to do given they have lost their only way to communicate with the outside world. There is a lot of indecision and growing anxiety amongst the group. You are the elected leader on this day.

In a carefully constructed extended response (essay form), choose **two (2)** contrasting outdoor leadership theories and discuss how each may be applied to this scenario. Explain how each theory’s similarities and differences, and leadership styles, may help or obstruct the management of this situation. Please note you are not being asked to resolve the situation.

You may choose **two (2)** theories from the list below, or any other recognised theories you may have studied in this course:

- Conditional Outdoor Leadership Theory (COLT)
- Contingency Leadership
- Feminist Leadership
- Servant Leadership
- Situational Leadership
- Transactional Leadership
- Transformational Leadership.

(40 minutes)

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External Assessment 2024

# OUTDOOR LEADERSHIP

OXP315118

## Section **B** Leadership Qualities and Approaches

Pages: 8

Questions: 5

**Suggested working time:** 40 minutes

**Instructions:**

- Answer **all** questions in this section in **short answer form**.
- Write your answers in the space provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C3	/ 40

# Guide to Exam Structure

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	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		5	5	40 minutes	40 marks
Section C		5	5	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
<b>Totals</b>		<b>14</b>	<b>13</b>	<b>180 minutes (3 hours)</b>	<b>80 marks and A+ to z rating</b>

## Criterion

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You **must** make sure your answers address:

- Criterion 3 analyse leadership qualities and approaches.













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# OUTDOOR LEADERSHIP

OXP315118

## Section **C** Group Management

Pages: 12  
Questions: 5

**Suggested working time:** 40 minutes

### Instructions:

- Answer **all** questions in this section in **short answer form**.
- Write your answers in the space provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

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C5	/ 40

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# Guide to Exam Structure

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	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		5	5	40 minutes	40 marks
Section C		5	5	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
<b>Totals</b>		<b>14</b>	<b>13</b>	<b>180 minutes (3 hours)</b>	<b>80 marks and A+ to z rating</b>

## Criterion

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You **must** make sure your answers address:

- Criterion 5 apply personal skills in group management and working collaboratively with others.











End of Section C  
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# OUTDOOR LEADERSHIP

OXP315118

## Section **D** Human-Nature Relationships

Pages: 16

Questions: 3

**Suggested working time:** 60 minutes

### Instructions:

- There are **two (2)** parts to this section.
- You must answer **one (1)** question from each part in an **extended essay form**:
  - **Part 1** – you **must answer** Question 12
  - **Part 2** – choose to answer **either** Question 13 **or** Question 14.
    - Write the number of the question you are answering in the box provided in the answer space in this part.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 60 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criteria.

Marker use		
	Q12	Q13 or 14
C7	/ Alpha	/ Alpha
C8	/ Alpha	/ Alpha

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# Guide to Exam Structure

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	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section <b>A</b>		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section <b>B</b>		5	5	40 minutes	40 marks
Section <b>C</b>		5	5	40 minutes	40 marks
Section <b>D</b>	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
<b>Totals</b>		<b>14</b>	<b>13</b>	<b>180 minutes (3 hours)</b>	<b>80 marks and A+ to z rating</b>

## Criteria

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You **must** make sure your answers address:

- Criterion 7 describe ways in which people experience and relate to the natural environment
- Criterion 8 communicate ideas and information in a variety of forms.

- This question is compulsory.
- Your answer must be written in a carefully constructed **extended response** (essay form).
- The suggested working time for this part is **approximately 30 minutes**.

## Question 12

Tasmania has seen a dramatic rise in bushwalking visitors to remote wilderness areas. According to Tasmania Parks and Wildlife Rangers, many of these people are ‘less educated’ bushwalkers who do not know how to toilet properly in these pristine and sensitive environmental areas. Parks Rangers have found unprecedented amounts of human waste in remote places, much of which has not been properly buried or has been left on the surface along tracks and campsites.

In a carefully constructed extended response, discuss this growing threat to wilderness areas and the potential impact on human–nature relationships and visitor experiences. In your answer, refer to how the management of this issue may potentially influence values towards this environment.

(30 minutes)

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## Part 2

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- Answer **either** Question 13 **or** Question 14.
  - Your answer must be written in a carefully constructed **extended response** (essay form).
  - The suggested working time for this part is **approximately 30 minutes**.
  - Complete your answer in the space provided on the following pages and write the question number in the box provided.
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### Question 13

Indigenous groups in Tasmania are creating more opportunities for locals and visitors to participate in Tasmanian Aboriginal-owned and led experiences. One such experience is run by indigenous Guides on the wukalina Walk in north-east Lutruwita / Tasmania, along the east coast. On this four-day guided walk across dunes and beaches, guests stay in a camp with timber pods built in the shape of ancient Aboriginal huts.

In a carefully constructed extended response, discuss how visitors on this walk may gain an understanding and appreciation of First Peoples' connection to Country, stories, knowledge and culture. In your answer, discuss the unique role of wukalina Walk Guides in sharing indigenous relationships with the land, and how this can contribute to a shared understanding of a sense of place and space.

**OR**

### Question 14

An outdoor company based at Cradle Mountain in Tasmania's north-west hand-built a number of King Billy pine kayaks for clients to paddle and explore Dove Lake in Tasmania's iconic Cradle Mountain – Lake St Clair National Park. The company made the decision to choose locally sourced wood rather than purchasing cheaper plastic kayaks. Company owners wanted their clients to experience historical links to King Billy. This wood was used by the pioneering adventurer and conservationist Gustav Weindorfer who championed the protection of Cradle Mountain in the early 1900s, and took visitors out on a King Billy pine boat.

In a carefully constructed extended response, discuss how leaders can facilitate and increase visitors' connection to natural environments. How may this company's use of wooden kayaks increase participants' appreciation and connection to the natural environment.











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