

Attach your candidate label here

OUTDOOR LEADERSHIP

OXP315118

Section **A** Leadership Theory

Pages: 8

Questions: 1

Preparation time for this exam: 15 minutes

Suggested working time: 40 minutes

Instructions:

- Answer **the** question in this section in **extended essay** form.
- Write your answers in the spaces provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criteria.

Marker use	
C2	/ Alpha
C8	/ Alpha

Guide to Exam Structure

	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		4	4	40 minutes	40 marks
Section C		4	4	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
Totals		12	11	180 minutes (3 hours)	80 marks and A+ to z rating

Criteria

You **must** make sure your answers address:

- Criterion 2 analyse and compare contemporary theories of leadership
- Criterion 8 communicate ideas and information in a variety of forms.



This exam paper and any materials associated with this exam
(including answer booklets, cover sheets, rough note paper, or information sheets)
remain the property of Tasmanian Assessment, Standards and Certification.

Attach your candidate label here

OUTDOOR LEADERSHIP

OXP315118

Section **B** Leadership Qualities and Approaches

Pages: 12

Questions: 4

Suggested working time: 40 minutes

Instructions:

- Answer **all** questions in this section in **short answer** form.
- Write your answers in the spaces provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C3	/ 40

Guide to Exam Structure

	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		4	4	40 minutes	40 marks
Section C		4	4	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
Totals		12	11	180 minutes (3 hours)	80 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 3 analyse leadership qualities and approaches.

End of Section B
Blank Page



This exam paper and any materials associated with this exam
(including answer booklets, cover sheets, rough note paper, or information sheets)
remain the property of Tasmanian Assessment, Standards and Certification.

Attach your candidate label here

OUTDOOR LEADERSHIP

OXP315118

Section **C** Group Management

Pages: 12
Questions: 4

Suggested working time: 40 minutes

Instructions:

- Answer **all** questions in this section in **short answer** form.
- Write your answers in the spaces provided in this exam paper.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 40 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criterion.

Marker use	
C5	/ 40

Guide to Exam Structure

	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		4	4	40 minutes	40 marks
Section C		4	4	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
Totals		12	11	180 minutes (3 hours)	80 marks and A+ to z rating

Criterion

You **must** make sure your answers address:

- Criterion 5 apply personal skills in group management and working collaboratively with others.

Question 8

Marker use

/10

You are leading a group of students on a rock climbing day trip. The group is polite, and they are still getting to know each other. As the day progresses, some participants are expressing frustrations relating to the difficulty of the activity, whilst others are finding the activity to be too easy.

Using a group development theory that you studied (e.g. Tuckman's Theory of Group Development), identify the current stage of the group and explain the characteristics of this stage.

Describe **one (1)** strategy you, as the leader, could use to guide the group through this stage and facilitate progression to the next stage.

(10 minutes)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 9

/10

You are leading a group of students on a rafting expedition. During the pre-launch briefing, the weather begins to deteriorate, making it difficult for the group to stay focused. Alex misinterprets your instructions, having missed a previous lesson where important rafting terminology was introduced; Chris seems to be having difficulty keeping track of the many instructions; Sam is struggling to hear properly due to the increasing wind; and Morgan is visibly anxious, distracted, and appears to be unable to comprehend instructions.

Identify each of the following barriers to communication present in this scenario:

- Who is experiencing **overload**?
- Who is experiencing **semantic noise**?
- Who is experiencing **internal noise**?
- Who is experiencing **external noise**?

For each barrier, explain a strategy you could use to overcome it and improve communication with the group.

(10 minutes)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 9 continues

End of Section C
Blank Page



TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This exam paper and any materials associated with this exam
(including answer booklets, cover sheets, rough note paper, or information sheets)
remain the property of Tasmanian Assessment, Standards and Certification.

Attach your candidate label here

OUTDOOR LEADERSHIP

OXP315118

Section **D** Human-Nature Relationships

Pages: 16

Questions: 3

Suggested working time: 60 minutes

Instructions:

- There are **two (2)** parts to this section.
- You must answer **one (1)** question from each part in an **extended essay** form:
 - **Part 1** – you **must answer** Question 10
 - **Part 2** – choose to answer **either** Question 11 **or** Question 12.
 - Write the number of the question you are answering in the box provided in the answer space in this part.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 60 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criteria.

Marker use		
	Q10	Q11 or 12
C7	/ Alpha	/ Alpha
C8	/ Alpha	/ Alpha

Blank Page

Guide to Exam Structure

	Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A		1	1	40 minutes	Assessed using extended ratings of A+ to z
Section B		4	4	40 minutes	40 marks
Section C		4	4	40 minutes	40 marks
Section D	Part 1	1	1	30 minutes	Assessed using extended ratings of A+ to z
	Part 2	2	1	30 minutes	
Totals		12	11	180 minutes (3 hours)	80 marks and A+ to z rating

Criteria

You **must** make sure your answers address:

- Criterion 7 describe ways in which people experience and relate to the natural environment
- Criterion 8 communicate ideas and information in a variety of forms.

Part 2

- Answer **either** Question 11 **or** Question 12.
 - Your answer must be written in a carefully constructed **extended response** (essay form).
 - The suggested working time for this part is approximately **30 minutes**.
 - Complete your answer in the space provided on the following pages and write the question number in the box provided.
-

Question 11

In an age where smartphones provide instant access to maps, weather updates and ease of communication, they also pose a significant distraction. Instead of fully immersing themselves in the sights, sounds and rhythms of the natural world, some find their attention pulled toward social media, notifications, and the urge to document every moment through photographs and videos. As a result, the very technology designed to enhance experiences and improve society may diminish the depth of relationships with nature.

Explain how, as an outdoor leader, you can help facilitate meaningful connections to nature.

Critically discuss how digital technology can influence participants' connection with the natural environment during outdoor experiences. In your response, consider both the benefits and drawbacks of digital technology in nature-based settings.

OR

Question 12

There is a Tasmanian Aboriginal saying meaning “We are Country and Country is us”. This saying reflects a deep, holistic connection to Country, including not just land, but people, stories, language, spirituality and all other forms of Tasmanian Aboriginal culture.

Discuss the significance of this Aboriginal understanding of Country. How can outdoor leaders draw upon this worldview to foster a meaningful sense of place and space? Consider how leadership practices can respectfully integrate Tasmanian Aboriginal perspectives to promote connection, identity and belonging.

End of Section D
Blank Page



TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This exam paper and any materials associated with this exam
(including answer booklets, cover sheets, rough note paper, or information sheets)
remain the property of Tasmanian Assessment, Standards and Certification.