

External Assessment 2023

# STUDIES OF RELIGION

REL315124

## Section **A**

Pages: 12  
Questions: 9

**Preparation time for this exam:** 15 minutes

**Suggested working time:** 180 minutes

### Instructions:

- There are **three (3) parts** to this section.
- You must answer **one (1)** question from **each section** in **essay form**.
  - **Section A** – answer **one (1)** question
  - **Section B** – answer **one (1)** question
  - **Section C** – answer **one (1)** question.
- Write your answers for each question in a **separate answer booklet** and write the question number you are answering on the front cover of each booklet.
- The exam is **three (3) hours** in length. The suggested working time for each section is **approximately 60 minutes**.
- All answers must be written in **English**.
- You **must** make sure your answers address the listed criteria.

Blank Page

EXEMPLAR

# Guide to Exam Structure

---

		Questions available	Questions to answer	Suggested working time	Marks available
This Section	<b>A</b>	2	1	60 minutes	All criteria are assessed using extended ratings of A+ to z
Section	<b>B</b>	2	1	60 minutes	
Section	<b>C</b>	5	1	60 minutes	
<b>Totals</b>		<b>9</b>	<b>3</b>	<b>180 minutes (3 hours)</b>	<b>A+ to z rating</b>

## Criterion/Criteria

---

You **must** make sure your answers address:

- Criterion 1 select and apply communication skills and strategies for specific purposes, contexts and audiences.
- Criterion 3 analyse religious beliefs and practices
- Criterion 6 analyse a variant within a religious tradition
- Criterion 7 analyse how a religious tradition responds to contemporary religious issues
- Criterion 8 analyse points of view within a religious tradition.

# Section A

- Answer **one (1)** question in this section in a **separate answer booklet**.
- The suggested working time for this section is **approximately 60 minutes**.
- This part assesses **Criteria 1, 3, and 6**.

## Question 1

‘Religious beliefs, values and practices are no longer of value in contemporary Australian society.’

Referring to key beliefs, values and practices of a religious tradition you have studied, how might adherents of that tradition argue against the above claim? In your response clearly distinguish how might the adherents of a variant of the religious tradition you have studied respond in support or against this claim?

OR

## Question 2

Referring to key beliefs, values and practices of a religious tradition you have studied, how might members of that tradition respond to the cartoon below? In your response distinguish clearly how might the adherents of a variant of the religious tradition you have studied respond to the cartoon stimulus below?

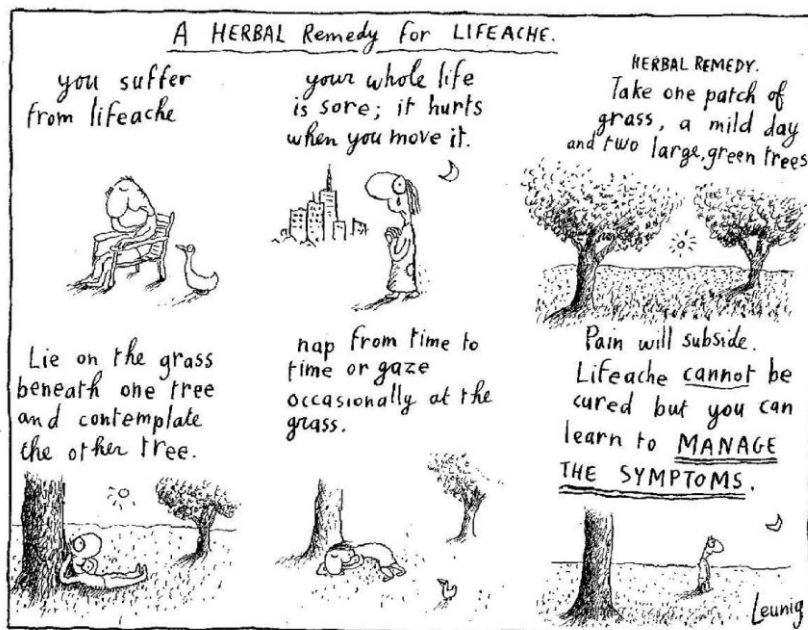


Figure 1 – Adapted Michael Leunig cartoon detailing a six-step remedy for ‘lifeache’.

# Section B

---

- Answer **one (1)** question in this section in a **separate answer booklet**.
  - The suggested working time for this section is **approximately 60 minutes**.
  - This part assesses **Criteria 1, 3, and 7**.
- 

## **Question 3 – Religious response to suffering**

Drawing on the beliefs, values and practices of the second religious tradition you have studied, outline with case studies and practical examples the guidance and wisdom provided by your chosen religious tradition to the complex reality of suffering in the world.

**OR**

## **Question 4 – Religious response to an ethical dilemma**

Drawing on the beliefs, values and practices of the second tradition you have studied, outline with case studies, reference to precepts and principles and practical examples the guidance and wisdom provided by your chosen religious tradition to confronting contemporary ethical dilemmas.

# Section C

---

- Answer **one (1)** question in this section in a **separate answer booklet**.
  - The suggested working time for this section is **approximately 60 minutes**.
  - This part assesses **Criteria 1, 3, and 8**.
- 

## **Question 5 – The place of women in religion**

Analyse the range of ways that one of the religious traditions you studied responds to differing points of view on women within the religious tradition. Draw on your teacher-guided depth study and independent research and utilise primary and secondary sources in your answer.

**OR**

## **Question 6 – Contemporary war or conflict (only if you have not answered Question 3)**

Analyse the range of responses that one of the religious traditions you studied responds to differing points of view on contemporary war and conflict. Draw on your teacher-guided depth study and independent research and utilise primary and secondary sources in your answer.

**OR**

## **Question 7 – Contemporary ethical dilemma (only if you have not answered Question 4)**

Using an ethical framework, analyse the range of responses to a contemporary ethical dilemma by one of the religious traditions you studied. Draw on your teacher-guided depth study and independent research and utilise primary and secondary sources in your answer.

**OR**

**Section C continues**

## **Section C continued**

### **Question 8 – Faith and science**

Can faith and science co-exist?

Analyse the range of responses of one of the religious traditions you studied to science and scientific endeavours through the religious lens. Draw on your teacher-guided depth study and independent research and utilise primary and secondary sources in your answer.

**OR**

### **Question 9 – Aboriginal spirituality**

Analyse the beliefs, values and practices of indigenous Australians and discuss the ways Aboriginal spirituality is intrinsically linked to Country. Draw on your teacher-guided depth study and independent research and utilise primary and secondary sources in your answer.

End of Exam

**Blank Page**

EXEMPLAR

Blank Page

EXEMPLAR

Blank Page

EXEMPLAR

Blank Page

EXEMPLAR

12

ATS  
C

---

OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

---

This exam paper and any materials associated with this exam  
(including answer booklets, cover sheets, rough note paper, or information sheets)  
remain the property of the Office of Tasmanian Assessment, Standards and Certification.