

SENIOR SECONDARY STUDENTS

Education Outcomes Report

2025

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TASMANIAN
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About this Report

This report is designed to provide clear and easy to understand data about Tasmania's senior secondary education outcomes. It highlights student choices and their achievement, helping our education system to use outcomes data to stay focused, accountable and effective.

The report provides a comprehensive overview of how school students are progressing across all of Tasmania's senior secondary schools combined. This includes data about what students are studying, the results they achieve, whether they continue in education or training, and the certificates and qualifications they gain. This helps teachers, decision-makers and the community to understand student progress.

Icons are used at the top of each table to show what type of information is being reported using key questions about our students:

Each table also includes a table note explaining which group (or cohort) of students the data relates to. Most of the data is about Year 12/13 school students only and shows their education outcomes achieved across all their years of senior secondary education. Some tables provide data on all school students (Years 11, 12 and 13 and pre-Year 11) undertaking senior secondary courses that year and focuses on their study choices and assessment outcomes.



Demographics

"About me"



Study Choices

"What studies am I completing?"



Assessment

"What results have I received?"



Retention

"Am I continuing in education and training?"



Attainment

"What certificates & qualifications have I achieved?"

Table 1: Year 12 School Students¹ – Demographics, TCE, ATAR and VET



Demographics



Attainment



Study Choices

Year 12 school students	Number of Year 12 school students					Percentage ⁵ attainment of Year 12 school students 15–19 yrs					
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	1 yr trend ⁶
Year 12 school students ²	4511	4223	4399	4523	4615						
Australian residents	4445	4187	4378	4477	4569						
Aged over 19 years	11	11	5	8	7						
Aged 15–19 years ³	4434	4176	4373	4469	4562						
Year 12 school students 15–19 yrs: Gender											
Female ⁴	2399	2211	2304	2344	2447						
Male ⁴	2035	1958	2046	2101	2094						
Non-binary (or other gender identified) ⁴		7	23	24	21						
Year 12 school students 15–19 yrs: Attainment ⁶ and Participation											
Attained TCE ⁷	3534	3327	3468	3557	3625	79.7%	79.7%	79.3%	79.6%	79.5%	→
Attained an ATAR	2017	1913	2019	1992	2179	45.5%	45.8%	46.2%	44.6%	47.8%	↑
Completed at least one TASC Level 3 course or above	3278	3133	3293	3329	3286	73.9%	75.0%	75.3%	74.5%	72.0%	↓

Year 12 school students	Number of Year 12 school students					Percentage ⁵ attainment of Year 12 school students 15–19 yrs					
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	1 yr trend ⁶
Completed at least four TASC Level 3 courses or above	2408	2320	2416	2383	2363	54.3%	55.6%	55.2%	53.3%	51.8%	↓
Completed at least one VET unit ⁸	2804	2600	2800	2861	3027	63.2%	62.3%	64.0%	64.0%	66.4%	↑
Completed at least one VET Certificate ⁹	1162	1046	1074	1146	1212	26.2%	25.0%	24.6%	25.6%	26.6%	↑
Completed at least one VET Certificate and attained the TCE ⁷	979	865	885	942	993	22.1%	20.7%	20.2%	21.1%	21.8%	→
Completed at least one VET Certificate and attained an ATAR ⁷	227	219	203	244	301	5.1%	5.2%	4.6%	5.5%	6.6%	↑

Table notes:

- Reporting cohort:** Year 12/13 school students in 2021–2025.
- Year 12 school students:** Students enrolled at a Tasmanian school in Year 12/13 who achieved at least one TCE credit point in their final year (Year 12/13).
- Year 12 school students aged 15–19 years:** Cohort used for percentage attainment and participation reporting. Students 15–19 years of age enrolled at a Tasmanian school in Year 12/13 who were Australian citizens or permanent residents and achieved at least one TCE credit point during the school year.
- Sum of counts of TCE and ATAR by gender may not equal totals due to variability in gender reporting.
- Percentage attainment figures are used as the number of actual students fluctuates each year. It is preferable to refer to the attainment percentages for comparison, rather than the number of students/qualifications.
- 1 yr trend:** Indicates if there has been an increase/decrease of 1 per cent or more in the most recent year.
- Attainment of the TCE, an ATAR and VET Certificate are not mutually exclusive – i.e. students can attain both the TCE and a VET Certificate.
- Completed at least one VET unit:** Students who successfully completed at least one unit of competency or module in Vocational Education and Training (VET). This includes student VET activity in the reported year or prior, and includes activity undertaken independent of the school provision.
- Completed at least one VET Certificate:** Students who successfully completed all of the required units of competency or modules, as specified in the relevant training package qualification or accredited course.

Table 2: TCE Standards and TCE Credit Point Averages (Year 12 students¹)



Assessment



Attainment

TCE standards attained ²	Number of Year 12 school students					Percentage ⁴ attainment of Year 12 school students 15–19 years					
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	1 yr trend ⁵
Year 12 school students aged 15–19 years ³	4434	4176	4373	4469	4562						
Met Participation and Achievement Standard:											
Achieved 120 credit points	3627	3422	3548	3631	3705	81.8%	81.9%	81.1%	81.2%	81.2%	→
Achieved 80 credit points at Level 2 or above	3993	3745	3874	3940	4000	90.0%	89.7%	88.6%	88.2%	87.7%	→
Met TCE Everyday Adult Standards:											
Reading, Writing and Communication (in English)	4095	3841	4020	4107	4177	92.4%	92.0%	91.9%	91.9%	91.6%	→
Mathematics	4120	3865	4062	4159	4225	92.9%	92.6%	92.9%	93.1%	92.6%	→
Use of Computers and the Internet ⁶	4018	3639	3778	3837	3900	90.6%	87.1%	86.4%	85.9%	85.5%	→
Average TCE credit points:⁷	133.9	130.2	128.1	126.3	125.6						
TASC Level 1–4 courses	108.9	105.6	104.5	103.2	101.6						
Vocational Education and Training Units	19.7	18.8	17.9	16.9	17.6						
Recognised Formal Learning	2.8	2.3	2.3	2.8	3.4						
HAP/UCP courses	2.5	3.3	3.2	3.3	3.0						

Table notes:

1. **Reporting cohort:** Year 12/13 school students in 2021–2025.
2. **TCE Standards attained:** Reports on Year 12 students' attainment of each of the Tasmanian Certificate of Education (TCE) standards as at the end of two years of senior secondary studies. Table 3 includes reporting on the measures and targets for TASC reporting in the Literacy Advisory Panel *Final Report to Government: Lifting Literacy*.
3. **Year 12 school students aged 15–19 years:** Cohort used for percentage attainment and participation reporting. Students 15–19 years of age enrolled at a Tasmanian school in Year 12/13 who were Australian citizens or permanent residents and achieved at least one TCE credit point in their final year (Year 12/13).
4. Percentage figures are used as the number of actual students fluctuates each year. It is preferable to refer to the percentages for comparison, rather than the number of students.
5. **1 yr trend:** Indicates if there has been an increase/decrease of 1 per cent or more in the most recent year.
6. The reduction in student attainment of the Use of Computers and the Internet Everyday Adult Standard in recent years is not necessarily representative of a decline in student skills and capabilities. There are increases in the number of students planning to use the recognition pathway to achieve this standard and subsequently not meeting the full requirements for that recognition (i.e. not achieving the Participation and Achievement Standard and the other two Everyday Adult Standards required). There are reductions in the number of students using the other pathways to achieve the Use of Computers and the Internet Everyday Adult Standard [the number of students sitting and passing the Use of Computers and the Internet Everyday Adult Standard safety net test (see Table 3), or choosing and successfully completing a course including the Use of Computers and the Internet Everyday Adult Standard (see Table 8 for participation and achievement in courses)].
7. **Average TCE credit points:** The average number of TCE credit points achieved up to the end of senior secondary education, including a breakdown of the course type that the credit points were obtained from.

Table 3: Everyday Adult Standards Test Achievement (all senior secondary students¹)



Assessment



Attainment

Everyday Adult Standards tests:	Number of school students achieving the standard through tests (Years 11, 12 and 13)				
	2021	2022	2023	2024	2025
Reading, Writing and Communication (in English) test	89	112	112	136	99
Mathematics test	105	134	110	228	177
Use of Computers and the Internet test ²	879	363	235	194	172
Total students	1073	609	457	558	448

Table notes:

- Reporting cohort:** Year 11, Year 12 and Year 13 school students in 2021–2025.
- Recognition to achieve the Use of Computers and the Internet standard was introduced in 2021, resulting in less students taking the Use of Computers and the Internet test from 2022 onwards.

Table 4: Qualification and Certificate Attainment (Year 12 students and post-school TCE attainment¹)



Qualification/Certificate attainment ²	Attainment (number of persons)					Percentage attainment of Year 12 school students 15-19 years					
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	1 yr trend ¹¹
Year 12 attainment combined measure:³											
Attained a TCE, TCEA, or VET Certificate III or above	-	-	-	3901	3951	-	-	-	87.3%	86.6%	→
Year 12 students⁴ attaining:											
Tasmanian Certificate of Education ⁵	3534	3327	3468	3557	3625	79.7%	79.7%	79.3%	79.6%	79.5%	→
Tasmanian Certificate of Educational Achievement (TCEA) ⁶	161	186	249	315	347	3.6%	4.5%	5.7%	7.0%	7.6%	→
VET Certificate II or above ⁷	1102	897	933	981	994	24.9%	21.5%	21.3%	22.0%	21.8%	→
VET Certificate I ⁷	352	298	270	294	340	7.9%	7.1%	6.2%	6.6%	7.5%	→
International Baccalaureate (IB) Diploma ⁸	25	21	22	27	38	0.6%	0.5%	0.5%	0.6%	0.8%	→
Big Picture Learning Credential ⁹	22	14	16	27	30	0.5%	0.3%	0.4%	0.6%	0.7%	→
Qualifications Certificate ¹⁰	4414	4173	4343	4433	4562	99.5%	99.9%	99.3%	99.2%	100%	→
Tasmanians, post-school age attaining:¹⁰											
Tasmanian Certificate of Education (TCE)	162	151	159	148	119						

Table notes:

- Reporting cohort:** Year 12/13 school students (and post-school Tasmanians achieving the TCE) in 2021–2025.
- Attainment of the qualifications/certificates are not mutually exclusive – i.e. students can attain more than one of the above qualifications and certificates.

3. **Year 12 attainment combined measure:** A new measure introduced in 2024 to provide combined reporting on Year 12 students' attainment of the TCE, TCEA or a VET Certificate III. A student is only counted once in the combined measure (regardless of attaining more than one of the certificates). The percentage is determined using the total number of Year 12 students (students enrolled at a Tasmanian school in Year 12/13 who were Australian citizens, aged 15-19 years as at 31 December, and achieved at least one TCE credit point). Note that:
 - The achievement of TCE credit points is not a requirement to achieve the TCEA.
 - The achievement of VET Certificate III or above by Year 12 students is up to and including their Year 12 year and attained with any Registered Training Organisation.
 - The reported VET Certificate level (Certificate III or above) in the combined measure aligns with the requirement to participate in an approved learning program until a young person obtains a Year 12 completion certificate, obtains a Certificate III qualification, or attains the age of 18 years in accordance with the *Education Act 2016*.
4. **Year 12 school students:** Cohort used for attainment and participation reporting. Students 15–19 years of age enrolled at a Tasmanian school in Year 12/13 who were Australian citizens or permanent residents and achieved at least one TCE credit point in their final year (Year 12/13).
5. **Tasmanian Certificate of Education:** The TCE is awarded to all eligible Tasmanians who reach the prescribed TCE standards.
6. **Tasmanian Certificate of Educational Achievement:** The TCEA is issued to eligible students at the end of their studies when other certificates (such as the TCE and the Qualifications Certificate) do not provide an adequately just and fair account of their participation and achievements in their senior secondary years.
7. **VET Certificate:** Year 12 students' successful completion of VET qualifications up to and including in Year 12/13.
 - Certificate I courses develop basic skills required by industry or for participation in life and further learning.
 - Certificate II courses develop skills in specific career-related fields as preparation for employment.
8. **IB Diploma:** The International Baccalaureate Diploma is for students across the world aged 16–19. Students awarded the IB Diploma are also awarded the TCE.
9. **Big Picture Learning Credential:** The International Big Picture Learning Credential (IBPLC) qualification is issued by Big Picture Education Australia, warranted by the University of Melbourne Assessment Research Centre (ARC) and recognised by TASC.
10. **Qualifications Certificate:** All senior secondary students in Tasmania who successfully undertake TASC-accredited courses, Vocational Education and Training (VET) or other formal learning recognised by TASC are issued with a Qualifications Certificate at the end of Year 12. The number of Qualifications Certificates issued broadly reflects the total number of Year 12 students. The proportion may be slightly below 100 per cent where a student's final results – particularly VET outcomes – are received after certificates are issued in December.
11. **1 yr trend:** Indicates if there has been an increase/decrease of 1 per cent or more in the most recent year.

Table 5: Year 11¹ Direct Continuation in Senior Secondary Education



Retention



Attainment

Direct Continuation	Number of students					Percentage ⁵ of Year 11 cohort					1 yr trend ⁶
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	
Year 11 students ²	5848	5584	5904	5991	6147						
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	
Continued to next year of education and training ³	4761	4484	4722	4836	4943	81.4%	80.3%	80.0%	80.7%	80.4%	→
• Attained TCE ⁴	3496	3276	3410	3544	3594	59.8%	58.7%	57.8%	59.2%	58.5%	→
• Attained a VET Certificate ⁴	1228	1135	1138	1234	1323	21.0%	20.3%	19.3%	20.6%	21.5%	↑
• Attained an ATAR ⁴	2064	1935	2035	1997	2189	35.3%	34.7%	34.5%	33.3%	35.6%	↑

Table notes:

- Reporting cohort:** Young people of Year 12/13 age who started Year 11 at a school and continued into a second year of education or training, between 2021 and 2025. Continuing in education and training includes any school-based study, vocational education and training with any Registered Training Organisation, or TASC-recognised formal learning.
- Year 11 students (number):** Based on schools' initial reporting to TASC on the Year 11 students they have commencing senior secondary studies at their school. This is the earliest reporting point that TASC receives information on senior secondary student numbers.

3. **Continued to next year of education and training:** To be direct continuation to the next year of education and training, a student must achieve at least one credit point towards their TCE (or successfully complete a TASC-accredited Preliminary course) in the next year. The further study can be at any Tasmanian school, Registered Training Organisation, or an organisation delivering TASC-recognised formal learning.

The continuation tracking data for the next year of education and training may underestimate continuation as it does not include students who:

- left the state to continue Year 12 (including international students)
- left the state and continued their studies with an interstate VET provider
- secured early admission to university via a gifted students' program or similar
- secured full-time work.

TASC does not have access to data about students for the above circumstances.

4. Attainment of the TCE, an ATAR and VET Certificate are not mutually exclusive – i.e. students can attain both the TCE and a VET Certificate.
5. Percentage figures are used as the number of actual students fluctuates each year. It is preferable to refer to the direct continuation percentages for comparison, rather than the number of students/qualifications.
6. **1 yr trend:** Indicates if there has been an increase/decrease of 1 per cent or more in the most recent year.

Table 6: Participation in Course Learning Areas – Levels 2–4 (Year 12 students¹)



Study Choices

Learning Areas ²	Number of Year 12 school students 15–19 years ³					Percentage ⁴ of Year 12 school students 15–19 years					
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	1 yr trend ⁵
English	3742	3561	3723	3673	3672	84.4%	85.3%	85.1%	82.2%	80.5%	↓
Mathematics	4168	3939	4131	4169	4174	94.0%	94.3%	94.5%	93.3%	91.5%	↓
Humanities and Social Sciences	2838	2542	2663	2672	2795	64.0%	60.9%	60.9%	59.8%	61.3%	↑
Science	1719	1675	1698	1637	1639	38.8%	40.1%	38.8%	36.6%	35.9%	→
Health and Physical Education	2050	1925	1978	2073	2217	46.2%	46.1%	45.2%	46.4%	48.6%	↑
The Arts	2023	1879	1979	1944	1899	45.6%	45.0%	45.3%	43.5%	41.6%	↓
Technologies	2426	2268	2315	2456	2511	54.7%	54.3%	52.9%	55.0%	55.0%	→
Languages	311	276	347	279	257	7.0%	6.6%	7.9%	6.2%	5.6%	→
Mixed Field ⁶	2047	2206	2070	2005	1824	46.2%	52.8%	47.3%	44.9%	40.0%	↓

Table notes:

- Reporting cohort:** Year 12/13 school students in 2021–2025 (with reporting on the level of courses studied throughout their senior secondary education).
- Learning areas:** The learning areas that a Year 12 student completed a Level 2, Level 3 or Level 4 TASC course in anytime during their senior secondary years.

3. **Year 12 school students 15–19 years:** Cohort used for attainment and participation reporting. Students 15–19 years of age enrolled at a Tasmanian school in Year 12/13 who were Australian citizens or permanent residents and achieved at least one TCE credit point in their final year (Year 12/13).
4. Percentage figures are used as the number of actual students fluctuates each year. It is preferable to refer to the participation percentages for comparison, rather than the number of students.
5. **1 yr trend:** Indicates if there has been an increase/decrease of 1 per cent or more in the most recent year.
6. **Mixed field:** A learning area with courses to develop capabilities that support students' transition to further education, training or employment.

Table 7: Participation in VET Field of Education – Top 20 Fields (Year 12 students¹)



Study Choices



Demographics

Top ² VET Fields of Education ³ in 2025	Number of Year 12 school students 15–19 years ⁴	Males	Females	Non-binary (or other gender identified)	Achieved VET Certificate I	Achieved VET Certificate II	Achieved VET Certificate III+
Food and Hospitality	359	135	220	4	82	140	12
Building	226	197	29	0	2	129	1
Sport and Recreation	222	130	92	0	55	61	45
Human Welfare Studies and Services	183	22	161	0	0	144	4
Automotive Engineering and Technology	147	128	19	0	31	61	0
Personal Services	123	2	121	0	0	67	0
Veterinary Studies	117	16	101	0	28	84	0
Electrical and Electronic Engineering and Technology	114	102	12	0	0	39	0
Office Studies	107	39	67	1	12	45	4
Banking, Finance and Related Fields	78	26	52	0	65	0	0
Teacher Education	67	1	66	0	0	0	26
Mechanical and Industrial Engineering and Technology	66	56	10	0	0	47	0
Agriculture	52	20	32	0	2	26	0
Sales and Marketing	51	23	28	0	0	13	25
Tourism	48	13	35	0	0	42	0

Top ² VET Fields of Education ³ in 2025	Number of Year 12 school students 15–19 years ⁴	Males	Females	Non-binary (or other gender identified)	Achieved VET Certificate I	Achieved VET Certificate II	Achieved VET Certificate III+
Other Society and Culture	42	33	9	0	37	1	0
General Education Programmes	34	19	14	1	9	6	0
Information Systems	32	18	13	1	0	23	3
Performing Arts	30	15	14	1	0	11	17
Maritime Engineering and Technology	28	22	6	0	26	1	1

Table notes:

- Reporting cohort:** Year 12/13 school students in 2021–2025 (with reporting on VET throughout their senior secondary education).
- Top VET Fields (participation):** based on VET units towards a qualification that a Year 12 student successfully completed anytime during their education up to and including in Year 12/13.
- VET Field of Education:** based on Australian Bureau of Statistics (ABS) field of education structure and definitions, the Australian Standard Classification of Education (ASCED).
- Year 12 school students 15–19 years:** Cohort used for attainment and participation reporting. Students 15–19 years of age enrolled at a Tasmanian school in Year 12/13 who were Australian citizens or permanent residents and achieved at least one TCE credit point in their final year (Year 12/13).

Table 8: Participation and Achievement in all TASC-Accredited Courses (all senior secondary students¹)



Study Choices



Demographics



Assessment

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4, 5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
English	English as an Additional Language or Dialect	EAL115114	1	15	20	0%	65%	35%	0%	5%	15%	25%	20%	15%	20%			
	English Inquiry	ENT115123	1	15	85	0%	74%	26%	0%	27%	6%	29%	25%	7%	6%			
	English as an Additional Language or Dialect	EAL215114	2	15	68	0%	84%	16%	0%	1%	15%	10%	40%	19%	15%			
	English Foundations	ENG215117	2	15	719	0%	89%	11%	0%	11%	6%	26%	37%	9%	11%			
	English Inquiry	ENT215123	2	15	917	0%	78%	21%	0%	16%	7%	31%	30%	10%	6%			
	English Studio	ENS215124	2	15	233	0%	64%	36%	0%	11%	5%	22%	38%	12%	12%			
	Essential Skills – Reading and Writing	ERW210114	2	10	606	0%	71%	29%	1%	34%	9%	57%	-	-	-			
	English	ENG315117	3	15	1481	0%	82%	18%	0%	2%	3%	23%	52%	12%	8%	●		
	English as an Additional Language or Dialect	EAL315120	3	15	84	0%	45%	52%	2%	0%	26%	20%	30%	18%	6%	●		●

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam - external assessment	Folio - external assessment	Practical - external assessment
English	English Inquiry	ENT315124	3	15	65	0%	71%	29%	0%	3%	2%	25%	43%	18%	9%		●	
	English Literature	ENL315114	3	15	418	0%	79%	21%	0%	1%	2%	14%	45%	28%	11%	●	●	
	English Studio	ENS315124	3	15	703	0%	46%	54%	0%	2%	3%	17%	47%	20%	11%		●	
	Preliminary English Stage 1	PRE005119	Pre	0	16	0%	44%	56%	0%	0%	6%	94%	-	-	-			
	Preliminary English Stage 2	PRE005219	Pre	0	29	0%	52%	48%	0%	10%	0%	90%	-	-	-			
	Preliminary English Stage 3	PRE005319	Pre	0	21	0%	67%	33%	0%	10%	0%	90%	-	-	-			
	Preliminary English Stage 4	PRE005419	Pre	0	100	0%	71%	28%	1%	18%	13%	69%	-	-	-			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Health and Physical Education	Fitness Experiences	HPE105118	1	5	671	0%	45%	55%	0%	15%	7%	79%	-	-	-			
	Outdoor Experiences	EXP105118	1	5	411	0%	43%	56%	0%	8%	8%	84%	-	-	-			
	Personal Care	PER110118	1	10	87	0%	46%	54%	0%	10%	13%	77%	-	-	-			
	Sport and Recreation Experiences	HPE110118	1	10	1037	0%	44%	55%	0%	12%	7%	82%	-	-	-			
	Athlete Development	ATH215118	2	15	672	0%	64%	36%	0%	12%	8%	22%	35%	9%	14%			
	Community Sport and Recreation	HPE215118	2	15	495	0%	60%	40%	0%	16%	10%	31%	22%	11%	10%			
	Outdoor Education	EXP215118	2	15	752	0%	68%	32%	0%	10%	7%	23%	25%	16%	19%			
	Personal Health and Wellbeing	PER215118	2	15	326	0%	33%	67%	0%	15%	7%	14%	33%	17%	15%			
	Sport Science – Foundation	SPT215118	2	15	198	0%	73%	27%	1%	7%	9%	25%	32%	9%	19%			
	Health Studies	HLT315118	3	15	842	0%	39%	61%	0%	3%	17%	15%	39%	19%	8%	●		
	Outdoor Leadership	EXP315118	3	15	306	0%	17%	83%	0%	2%	7%	23%	39%	22%	8%	●		
	Sport Science	SPT315118	3	15	481	0%	19%	80%	1%	2%	12%	23%	31%	24%	8%	●		
	Preliminary Health and Physical Education Stage 1	PRL005119	Pre	0	17	0%	41%	59%	0%	18%	0%	82%	-	-	-			
	Preliminary Health and Physical Education Stage 2	PRL005219	Pre	0	14	0%	50%	50%	0%	7%	7%	86%	-	-	-			
	Preliminary Health and Physical Education Stage 3	PRL005319	Pre	0	11	0%	64%	36%	0%	0%	0%	100%	-	-	-			
	Preliminary Health and Physical Education Stage 4	PRL005419	Pre	0	52	0%	52%	44%	4%	8%	10%	83%	-	-	-			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Humanities and Social Sciences	Basic Road Safety	RSE105120	1	5	347	0%	34%	66%	0%	21%	21%	58%	-	-	-			
	Civics and Citizenship	CVC115122	1	5	0													
	Financial Literacy	BST105116	1	5	166	0%	47%	51%	2%	17%	22%	61%	-	-	-			
	Focus on Children	BHC115116	1	15	1	0%	0%	100%	0%	NR	NR	NR	-	-	-			
	You, Your Family and the Community	BHY105116	1	5	304	0%	80%	20%	1%	22%	2%	77%	-	-	-			
	Business Studies – Foundation	BST215116	2	15	376	0%	48%	52%	0%	14%	6%	23%	31%	10%	16%			
	Community Service Learning	CSL205118	2	5	157	0%	95%	5%	0%	20%	2%	17%	25%	11%	25%			
	Exploring Issues in Society	BHF215116	2	15	31	0%	35%	65%	0%	23%	6%	13%	35%	16%	6%			
	History	HIS215124	2	15	209	0%	58%	41%	0%	15%	12%	22%	28%	9%	13%			
	Introduction to Sociology and Psychology	BHX215118	2	15	615	0%	68%	32%	0%	14%	7%	19%	28%	13%	19%			
	Legal Studies – Foundation	LST215117	2	15	318	0%	61%	39%	0%	13%	10%	15%	26%	16%	20%			
	Making Moral Decisions	RLP205120	2	5	55	0%	67%	29%	4%	9%	9%	29%	-	53%	-			
	Road Safety Education	RSE205120	2	5	107	0%	35%	65%	0%	45%	7%	29%	0%	4%	15%			
	Studies of Religion	REL215124	2	15	536	0%	95%	5%	0%	4%	4%	31%	36%	12%	13%			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Humanities and Social Sciences	Tasmanian Aboriginal Studies	TAS215118	2	15	12	0%	58%	42%	0%	8%	0%	50%	25%	0%	17%			
	Working with Children	BHC215116	2	15	438	0%	58%	42%	0%	17%	6%	15%	28%	15%	20%			
	Accounting	ACC315116	3	15	117	0%	16%	84%	0%	3%	5%	20%	46%	16%	9%	●		
	Ancient History	ANH315117	3	15	253	0%	43%	57%	0%	6%	9%	28%	33%	11%	13%	●		
	Australia in Asia and the Pacific	AAP315116	3	15	58	0%	14%	86%	0%	0%	2%	36%	34%	21%	7%	●		
	Business Studies	BST315116	3	15	466	0%	33%	67%	0%	4%	10%	32%	37%	11%	6%	●		
	Economics	ECN315116	3	15	212	0%	10%	89%	0%	1%	3%	19%	42%	20%	15%	●		
	First Nations Studies	TAS315119	3	15	44	0%	11%	89%	0%	2%	9%	18%	39%	23%	9%		●	
	Geography	GGY315120	3	15	100	0%	23%	77%	0%	2%	10%	23%	35%	23%	7%	●		
	Legal Studies	LST315117	3	15	367	0%	26%	74%	0%	2%	3%	18%	40%	20%	16%	●		
	Modern History	HSM315117	3	15	249	0%	34%	66%	0%	5%	6%	28%	37%	10%	14%	●		
	Philosophy	PHL315118	3	15	160	0%	26%	74%	0%	5%	6%	23%	39%	17%	9%	●		
	Psychology	BHP315116	3	15	602	0%	24%	76%	0%	2%	7%	27%	35%	17%	10%	●	●	
	Sociology	BHS315116	3	15	403	0%	34%	66%	0%	3%	3%	26%	45%	13%	11%	●	●	
	Studies of Religion	REL315124	3	15	213	0%	88%	12%	0%	1%	11%	31%	29%	15%	12%	●		

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam - external assessment	Folio - external assessment	Practical - external assessment
Humanities and Social Sciences	Preliminary Humanities Stage 1	PRH005119	Pre	0	4	0%	75%	25%	0%	NR	NR	NR	-	-	-			
	Preliminary Humanities Stage 2	PRH005219	Pre	0	14	0%	50%	50%	0%	0%	0%	100%	-	-	-			
	Preliminary Humanities Stage 3	PRH005319	Pre	0	3	0%	33%	67%	0%	NR	NR	NR	-	-	-			
	Preliminary Humanities Stage 4	PRH005419	Pre	0	3	0%	100%	0%	0%	NR	NR	NR	-	-	-			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}				Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
						Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴									
Languages ⁷	Chinese	CHN215123	2	15	8	0%	50%	50%	0%	0%	13%	13%	13%	13%	50%			
	French	FRN215123	2	15	59	0%	61%	39%	0%	15%	3%	5%	17%	19%	41%			
	German	GRM215123	2	15	22	0%	59%	41%	0%	9%	0%	27%	18%	9%	36%			
	Italian	ITN215123	2	15	14	0%	86%	14%	0%	7%	14%	7%	21%	14%	36%			
	Japanese	JPN215123	2	15	105	0%	55%	45%	0%	12%	11%	12%	15%	21%	28%			
	Chinese	CHN315114	3	15	22	0%	59%	41%	0%	0%	0%	5%	18%	45%	32%	●		●
	French	FRN315114	3	15	31	0%	45%	55%	0%	3%	0%	6%	13%	45%	32%	●		●
	German	GRM315114	3	15	11	0%	82%	18%	0%	0%	9%	18%	9%	18%	45%	●		●
	Italian	ITN315114	3	15	5	0%	40%	60%	0%	NR	NR	NR	NR	NR	NR	●		●
	Japanese	JPN315114	3	15	53	0%	64%	36%	0%	6%	6%	11%	32%	32%	13%	●		●

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Mathematics	Mathematics	MAT115123	1	15	77	0%	55%	45%	0%	22%	8%	26%	31%	5%	8%			
	Numeracy	NUM115123	1	15	31	0%	94%	6%	0%	16%	3%	29%	45%	3%	3%			
	Essential Mathematics – Personal	MEP215123	2	15	114	0%	86%	13%	1%	12%	8%	29%	39%	5%	7%			
	Essential Mathematics – Workplace	MEW215123	2	15	1254	0%	82%	17%	1%	18%	6%	32%	25%	9%	10%			
	Essential Skills – Maths	MTN210114	2	10	429	0%	69%	31%	0%	35%	4%	61%	–	–	–			
	General Mathematics	MTG215123	2	15	1569	0%	91%	9%	0%	7%	5%	28%	37%	13%	10%			
	General Mathematics	MTG315123	3	15	1165	0%	81%	18%	0%	3%	8%	23%	32%	18%	16%	●		
	Mathematics Methods – Foundation	MTM315117	3	15	1228	31%	60%	9%	0%	2%	8%	20%	34%	14%	22%	●		
	Mathematics Methods	MTM415117	4	15	621	1%	58%	41%	0%	1%	11%	23%	35%	15%	15%	●		
	Mathematics Specialised	MTS415118	4	15	197	1%	3%	95%	2%	1%	10%	25%	40%	16%	9%	●		
	Preliminary Mathematics Stage 1	PRM005119	Pre	0	16	0%	50%	50%	0%	0%	13%	88%	–	–	–			
	Preliminary Mathematics Stage 2	PRM005219	Pre	0	34	0%	56%	44%	0%	6%	3%	91%	–	–	–			
	Preliminary Mathematics Stage 3	PRM005319	Pre	0	21	0%	43%	57%	0%	5%	0%	95%	–	–	–			
	Preliminary Mathematics Stage 4	PRM005419	Pre	0	102	0%	74%	25%	1%	10%	17%	74%	–	–	–			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Mixed Field	Building Connections	BUC115018	1	15	70	0%	53%	47%	0%	27%	3%	70%	-	-	-			
	Pathways to Work	WRK115117	1	15	113	0%	66%	34%	0%	34%	6%	19%	0%	41%	0%			
	Career and Life Planning	CLP205118	2	5	2623	0%	56%	44%	0%	9%	7%	84%	-	-	-			
	Enterprise at Work	EPW215122	2	15	23	0%	26%	74%	0%	4%	9%	48%	30%	4%	4%			
	Learning Through Internship	LTI215117	2	15	44	0%	61%	39%	0%	11%	7%	41%	20%	11%	9%			
	Project Implementation	PRJ205118	2	5	621	0%	48%	53%	0%	11%	7%	81%	-	-	-			
	Work Readiness	WRK215117	2	15	228	0%	45%	55%	0%	22%	9%	48%	12%	6%	4%			
	Student Directed Inquiry	SDI315117	3	15	21	0%	10%	90%	0%	0%	0%	33%	48%	10%	10%		●	●
	Preliminary Access to Work Stage 1	PRW005119	Pre	0	12	0%	75%	25%	0%	0%	8%	92%	-	-	-			
	Preliminary Access to Work Stage 2	PRW005219	Pre	0	16	0%	50%	50%	0%	0%	0%	100%	-	-	-			
	Preliminary Access to Work Stage 3	PRW005319	Pre	0	15	0%	67%	33%	0%	7%	7%	87%	-	-	-			
	Preliminary Access to Work Stage 4	PRW005419	Pre	0	49	0%	57%	43%	0%	8%	8%	84%	-	-	-			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Science	Science	SCC115122	1	15	3	0%	33%	67%	0%	NR	NR	NR	NR	NR	NR			
	Biology	BIO215123	2	15	672	0%	79%	21%	0%	5%	8%	17%	33%	20%	17%			
	Physical Sciences - Foundation	PSC215118	2	15	85	39%	42%	19%	0%	4%	4%	21%	47%	13%	12%			
	Transdisciplinary Science	TDS215122	2	15	7	0%	100%	0%	0%	43%	29%	29%	0%	0%	0%			
	Biology	BIO315124	3	15	717	0%	18%	81%	1%	1%	13%	28%	28%	18%	12%	●		
	Environmental Science	ESS315118	3	15	179	0%	32%	67%	1%	1%	6%	31%	40%	11%	11%	●		
	Physical Sciences	PSC315118	3	15	1105	0%	94%	6%	0%	4%	14%	29%	25%	16%	12%	●		
	Transdisciplinary Science	TDS315123	3	15	0												●	●
	Chemistry	CHM415115	4	15	436	0%	0%	98%	1%	2%	10%	22%	23%	25%	17%	●		
	Physics	PHY415115	4	15	273	0%	2%	97%	1%	1%	8%	26%	25%	22%	19%	●		
	Preliminary Science Stage 1	PRS005119	Pre	0	2	0%	0%	100%	0%	NR	NR	NR	–	–	–			
	Preliminary Science Stage 2	PRS005219	Pre	0	8	0%	38%	63%	0%	0%	0%	100%	–	–	–			
	Preliminary Science Stage 3	PRS005319	Pre	0	9	0%	44%	56%	0%	0%	11%	89%	–	–	–			
	Preliminary Science Stage 4	PRS005419	Pre	0	14	0%	36%	64%	0%	7%	0%	93%	–	–	–			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Technologies	Digital Projects	DGP115123	1	15	21	0%	67%	33%	0%	48%	5%	14%	14%	10%	10%			
	Food and Cooking Essentials	FCE110114	1	10	244	0%	65%	34%	1%	26%	8%	66%	-	-	-			
	Workshop Techniques – Introduction	WTE110114	1	10	159	0%	69%	30%	1%	30%	10%	26%	13%	0%	21%			
	Agricultural Enterprise	AGR215117	2	15	50	0%	52%	48%	0%	34%	16%	16%	16%	14%	4%			
	Automotive and Mechanical Technologies	AMT215116	2	15	423	0%	60%	40%	0%	20%	13%	37%	19%	7%	4%			
	Computer Applications	ICT205114	2	5	163	0%	47%	53%	0%	17%	21%	34%	17%	0%	11%			
	Computer Graphics and Design – Foundation	CGD215118	2	15	190	0%	54%	46%	0%	7%	12%	34%	30%	7%	11%			
	Design and Production	DAP215116	2	15	940	0%	51%	49%	0%	11%	13%	24%	26%	14%	12%			
	Digital Technologies	DGT215124	2	15	41	0%	49%	49%	2%	12%	20%	22%	24%	15%	7%			
	Electronics and Advanced Technologies	EAT215124	2	15	100	0%	71%	29%	0%	7%	10%	25%	39%	7%	12%			
	Engineering Design	EDN215122	2	15	108	0%	63%	37%	0%	10%	11%	28%	19%	14%	19%			
	Essential Skills – Using Computers and the Internet	ESC205114	2	5	567	0%	62%	37%	1%	32%	5%	62%	-	-	-			
	Food and Hospitality Enterprise	FHE215116	2	15	204	0%	57%	43%	0%	13%	19%	21%	25%	14%	9%			
	Food, Cooking and Nutrition	FDN215118	2	15	837	0%	43%	57%	0%	14%	10%	16%	34%	12%	14%			
	Agricultural Systems	AGR315117	3	15	24	0%	21%	79%	0%	0%	13%	29%	38%	17%	4%		●	

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
Technologies	Computer Graphics and Design	CGD315118	3	15	121	0%	33%	66%	1%	3%	5%	39%	33%	14%	6%	●	●	
	Computer Science	ITC315118	3	15	107	0%	36%	64%	1%	4%	15%	23%	28%	17%	13%	●		
	Data Science and Digital Solutions	DSD315124	3	15	15	0%	40%	60%	0%	7%	7%	20%	47%	13%	7%		●	
	Electronics and Advanced Technologies	EAT315124	3	15	16	0%	13%	88%	0%	0%	19%	19%	25%	25%	13%	●		
	Engineering Design	EDN315123	3	15	55	0%	24%	76%	0%	2%	11%	24%	24%	22%	18%		●	
	Food and Nutrition	FDN315118	3	15	590	0%	24%	76%	0%	0%	6%	23%	47%	17%	7%	●		
	Housing and Design	HDS315118	3	15	275	0%	21%	78%	1%	2%	8%	39%	30%	18%	3%	●	●	
	Preliminary Technologies Stage 1	PRT005119	Pre	0	10	0%	40%	60%	0%	10%	10%	80%	–	–	–			
	Preliminary Technologies Stage 2	PRT005219	Pre	0	17	0%	59%	41%	0%	12%	18%	71%	–	–	–			
	Preliminary Technologies Stage 3	PRT005319	Pre	0	29	0%	69%	28%	3%	31%	14%	55%	–	–	–			
	Preliminary Technologies Stage 4	PRT005419	Pre	0	46	0%	46%	50%	4%	7%	2%	91%	–	–	–			

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam - external assessment	Folio - external assessment	Practical - external assessment
The Arts	Arts	ART115123	1	15	217	0%	54%	45%	1%	10%	6%	25%	26%	16%	17%			
	Contemporary Art Practice	CAP215124	2	15	206	0%	59%	40%	1%	12%	4%	19%	29%	17%	18%			
	Contemporary Music and Songwriting	CMS215123	2	15	285	0%	61%	38%	0%	10%	7%	25%	26%	14%	18%			
	Dance	DNC215124	2	15	48	0%	58%	42%	0%	15%	6%	29%	29%	8%	13%			
	Drama Foundations	SDS215117	2	15	73	0%	64%	36%	0%	8%	5%	23%	23%	27%	12%			
	Media Production Foundations	MED215117	2	15	111	0%	43%	57%	0%	9%	13%	23%	30%	11%	14%			
	Music Ensemble	MSM205120	2	5	149	0%	50%	49%	1%	1%	0%	11%	0%	89%	0%			
	Music Studies	MSS215120	2	15	182	0%	57%	43%	0%	10%	12%	24%	23%	19%	12%			
	Music Technology Projects - Foundation	AUD215120	2	15	69	0%	54%	46%	0%	10%	17%	32%	17%	13%	10%			
	Musical Theatre	MUT215120	2	15	71	0%	35%	63%	1%	4%	10%	10%	20%	31%	25%			
	Technical Theatre Production	SDT215120	2	15	93	0%	31%	68%	1%	3%	22%	16%	31%	8%	20%			
	Visual Art	ART215123	2	15	1010	0%	44%	56%	0%	9%	10%	21%	29%	16%	15%			
	Art Studio Practice	ART315214	3	15	224	0%	0%	100%	0%	3%	2%	21%	36%	22%	16%		●	

Learning Area	2025 Course	Course Code	TASC Level ²	TCE Credit Points ³	Total Students	Pre-Year 11 (%) ^{4,5}	Year 11 (%) ⁴	Year 12 (%) ⁴	Year 13 (%) ⁴	Limited Achievement (LA) (%) ⁴	Preliminary Achievement (PA) (%) ⁴	Satisfactory Achievement (SA) (%) ⁴	Commendable Achievement (CA) (%) ⁴	High Achievement (HA) (%) ⁴	Exceptional Achievement (EA) (%) ⁴	Written exam – external assessment	Folio – external assessment	Practical – external assessment
The Arts	Contemporary Art Practice	CAP315124	3	15	4	0%	50%	50%	0%	NR	NR	NR	NR	NR	NR		●	
	Dance	DNC315124	3	15	70	0%	49%	50%	1%	1%	7%	30%	34%	13%	14%		●	●
	Drama	SDD315120	3	15	131	0%	76%	24%	0%	1%	5%	33%	37%	16%	8%	●		●
	Media Production	MED315117	3	15	137	0%	29%	71%	0%	4%	7%	21%	47%	11%	10%	●	●	
	Music	MSM315120	3	15	51	0%	63%	35%	2%	0%	25%	31%	24%	6%	14%	●	●	●
	Theatre Performance	SDP315120	3	15	117	0%	7%	93%	0%	0%	4%	29%	38%	23%	5%		●	●
	Visual Art	ART315123	3	15	819	0%	45%	55%	0%	3%	5%	24%	40%	21%	6%		●	
	Preliminary Arts Stage 1	PRA005119	Pre	0	1	0%	100%	0%	0%	NR	NR	NR	–	–	–			
	Preliminary Arts Stage 2	PRA005219	Pre	0	13	0%	38%	62%	0%	0%	15%	85%	–	–	–			
	Preliminary Arts Stage 3	PRA005319	Pre	0	2	0%	100%	0%	0%	NR	NR	NR	–	–	–			
	Preliminary Arts Stage 4	PRA005419	Pre	0	50	0%	52%	48%	0%	16%	10%	74%	–	–	–			

Table notes:

- Reporting cohort:** All school students (Years 11, 12 and 13 and pre-Year 11) undertaking senior secondary courses in 2025.
- TASC Level:** TASC courses have five levels (Preliminary to Level 4).
- TCE Credit Points:** Students receive credit points towards the TCE for completion of Level 1–4 TASC courses if they achieve an award of at least Preliminary Achievement.
- Sum of percentages may not equal 100% due to each value being rounded to the nearest whole number.

5. **Pre-Year 11:** Some students who have not commenced Year 11 may undertake a TASC-accredited course where approved.
6. **NR (Not Reported):** Courses with five or fewer students do not have students' results reported to protect the privacy of individual students within the small cohort.
7. **Languages:** In addition to the TASC-accredited language courses delivered in Tasmanian schools, students can apply to study a wide range of nationally or interstate assessed language (NIAL) courses.
8. Table 8 data, including raw numbers and gender demographic information, is available as a CSV file.

TASC's role to record student outcomes

Under the *Tasmanian Assessment, Standards and Certification Act 2003*, one of TASC's functions is to collect and record information about student outcomes, achievement, retention and assessment in senior secondary education.

Further statewide datasets and individual school data reports for 2025 and previous years are available on the TASC website at www.tasc.tas.gov.au/about/data/

A downloadable CSV file is available to support research and analysis of course participation by all senior secondary school students. It includes 2025 data on students' study choices and results in TASC-accredited courses (Table 8 datasets plus gender demographics), as well as data on recognised formal learning in University of Tasmania High Achiever Program (HAP) and University Connections Program (UCP) units.



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