

Senior Secondary Attainment Profile 2021 - 2025

Brooks High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	-	-	-	4	4					
Not Australian citizen or permanent residents	-	-	-	0	0					
Aged over 19 years	-	-	-	0	0					
No TCE credit points achieved in Year 12	-	-	-	2	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	-	-	-	2	4					
Achieved TCE	-	-	-	NR	NR	-	-	-	NR	NR
Participation and Achievement Standard										
120 TCE credit points	-	-	-	NR	NR	-	-	-	NR	NR
80 TCE credit points at or above TASC Level 2	-	-	-	NR	NR	-	-	-	NR	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	-	-	-	NR	NR	-	-	-	NR	NR
Mathematics	-	-	-	NR	NR	-	-	-	NR	NR
Use of Computers and the Internet	-	-	-	NR	NR	-	-	-	NR	NR
Average TCE credit points	-	-	-	NR	NR					
TASC Level 1-4 courses	-	-	-	NR	NR					
HAP/UCP courses	-	-	-	NR	NR					
Vocational Education and Training (VET)	-	-	-	NR	NR					
Recognised Formal Learning	-	-	-	NR	NR					
Achieved ATAR	-	-	-	NR	NR	-	-	-	NR	NR
Mean ATAR	-	-	-	NR	NR					
Median ATAR	-	-	-	NR	NR					
Achieved TCEA	-	-	-	NR	NR	-	-	-	NR	NR
Socioeconomic Context										
School ICSEA value	-	-	-	NR	NR					

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Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	-	-	-	2	4					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	-	-	NR	NR	-	-	-	NR	NR
Completed a VET qualification	-	-	-	NR	NR	-	-	-	NR	NR
Completed a VET qualification and achieved the TCE	-	-	-	NR	NR	-	-	-	NR	NR
Completed a VET qualification and achieved an ATAR	-	-	-	NR	NR	-	-	-	NR	NR
VET Certificates										
Certificate I	-	-	-	NR	NR	-	-	-	NR	NR
Certificate II and above	-	-	-	NR	NR	-	-	-	NR	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>