

# Senior Secondary Attainment Profile 2021 - 2025

## Campbell Town District High School

|                                                                                                                                        | Numbers by year |          |          |           |           | Percentages by year |            |            |           |           |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|-----------|-----------|---------------------|------------|------------|-----------|-----------|
|                                                                                                                                        | 2021            | 2022     | 2023     | 2024      | 2025      | 2021                | 2022       | 2023       | 2024      | 2025      |
| <b>Year 12 students</b>                                                                                                                | <b>3</b>        | <b>8</b> | <b>7</b> | <b>3</b>  | <b>4</b>  |                     |            |            |           |           |
| Not Australian citizen or permanent residents                                                                                          | 0               | 0        | 0        | 0         | 0         |                     |            |            |           |           |
| Aged over 19 years                                                                                                                     | 0               | 0        | 0        | 0         | 0         |                     |            |            |           |           |
| No TCE credit points achieved in Year 12                                                                                               | 0               | 0        | 1        | 0         | 0         |                     |            |            |           |           |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |          |          |           |           |                     |            |            |           |           |
|                                                                                                                                        | <b>3</b>        | <b>8</b> | <b>6</b> | <b>3</b>  | <b>4</b>  |                     |            |            |           |           |
| <b>Achieved TCE</b>                                                                                                                    | <b>NR</b>       | <b>1</b> | <b>5</b> | <b>NR</b> | <b>NR</b> | <b>NR</b>           | <b>13%</b> | <b>83%</b> | <b>NR</b> | <b>NR</b> |
| Participation and Achievement Standard                                                                                                 |                 |          |          |           |           |                     |            |            |           |           |
| 120 TCE credit points                                                                                                                  | NR              | 2        | 5        | NR        | NR        | NR                  | 25%        | 83%        | NR        | NR        |
| 80 TCE credit points at or above TASC Level 2                                                                                          | NR              | 3        | 5        | NR        | NR        | NR                  | 38%        | 83%        | NR        | NR        |
| Everyday Adult Standard                                                                                                                |                 |          |          |           |           |                     |            |            |           |           |
| Reading, Writing and Communication (in English)                                                                                        | NR              | 6        | 6        | NR        | NR        | NR                  | 75%        | 100%       | NR        | NR        |
| Mathematics                                                                                                                            | NR              | 6        | 6        | NR        | NR        | NR                  | 75%        | 100%       | NR        | NR        |
| Use of Computers and the Internet                                                                                                      | NR              | 6        | 5        | NR        | NR        | NR                  | 75%        | 83%        | NR        | NR        |
| Average TCE credit points                                                                                                              | NR              | 107.4    | 152.3    | NR        | NR        |                     |            |            |           |           |
| TASC Level 1-4 courses                                                                                                                 | NR              | 83.8     | 126.7    | NR        | NR        |                     |            |            |           |           |
| HAP/UCP courses                                                                                                                        | NR              | 0.0      | 0.0      | NR        | NR        |                     |            |            |           |           |
| Vocational Education and Training (VET)                                                                                                | NR              | 23.6     | 25.7     | NR        | NR        |                     |            |            |           |           |
| Recognised Formal Learning                                                                                                             | NR              | 0.0      | 0.0      | NR        | NR        |                     |            |            |           |           |
| <b>Achieved ATAR</b>                                                                                                                   | <b>NR</b>       | <b>0</b> | <b>0</b> | <b>NR</b> | <b>NR</b> | <b>NR</b>           | <b>0%</b>  | <b>0%</b>  | <b>NR</b> | <b>NR</b> |
| Mean ATAR                                                                                                                              | NR              | -        | -        | NR        | NR        |                     |            |            |           |           |
| Median ATAR                                                                                                                            | NR              | -        | -        | NR        | NR        |                     |            |            |           |           |
| <b>Achieved TCEA</b>                                                                                                                   | <b>NR</b>       | <b>2</b> | <b>0</b> | <b>NR</b> | <b>NR</b> | <b>NR</b>           | <b>25%</b> | <b>0%</b>  | <b>NR</b> | <b>NR</b> |
| <b>Socioeconomic Context</b>                                                                                                           |                 |          |          |           |           |                     |            |            |           |           |
| School ICSEA value                                                                                                                     | NR              | 914      | 912      | NR        | NR        |                     |            |            |           |           |

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|                                                                                                                                        | 2021            | 2022     | 2023     | 2024     | 2025     | 2021                | 2022 | 2023 | 2024 | 2025 |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |          |          |          |          |                     |      |      |      |      |
|                                                                                                                                        | <b>3</b>        | <b>8</b> | <b>6</b> | <b>3</b> | <b>4</b> |                     |      |      |      |      |
| <b>Vocational Education and Training</b>                                                                                               |                 |          |          |          |          |                     |      |      |      |      |
| Patterns of Participation and Achievement                                                                                              |                 |          |          |          |          |                     |      |      |      |      |
| Completed a VET unit                                                                                                                   | NR              | 8        | 6        | NR       | NR       | NR                  | 100% | 100% | NR   | NR   |
| Completed a VET qualification                                                                                                          | NR              | 5        | 3        | NR       | NR       | NR                  | 63%  | 50%  | NR   | NR   |
| Completed a VET qualification and achieved the TCE                                                                                     | NR              | 1        | 2        | NR       | NR       | NR                  | 13%  | 33%  | NR   | NR   |
| Completed a VET qualification and achieved an ATAR                                                                                     | NR              | 0        | 0        | NR       | NR       | NR                  | 0%   | 0%   | NR   | NR   |
| VET Certificates                                                                                                                       |                 |          |          |          |          |                     |      |      |      |      |
| Certificate I                                                                                                                          | NR              | 5        | 3        | NR       | NR       | NR                  | 63%  | 50%  | NR   | NR   |
| Certificate II and above                                                                                                               | NR              | 0        | 0        | NR       | NR       | NR                  | 0%   | 0%   | NR   | NR   |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>