

Senior Secondary Attainment Profile 2021 - 2025

Hobart City High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	-	10	11	12	13					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	5	4	1	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	-	5	7	11	13					
Achieved TCE	-	0	6	9	13	-	0%	86%	82%	100%
Participation and Achievement Standard										
120 TCE credit points	-	3	6	11	13	-	60%	86%	100%	100%
80 TCE credit points at or above TASC Level 2	-	3	6	11	13	-	60%	86%	100%	100%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	-	1	6	10	13	-	20%	86%	91%	100%
Mathematics	-	1	6	9	13	-	20%	86%	82%	100%
Use of Computers and the Internet	-	0	6	9	13	-	0%	86%	82%	100%
Average TCE credit points	-	102.8	163.0	164.1	148.8					
TASC Level 1-4 courses	-	16.0	12.9	10.9	6.5					
HAP/UCP courses	-	0.0	0.0	6.3	2.3					
Vocational Education and Training (VET)	-	10.8	35.3	26.5	20.0					
Recognised Formal Learning	-	76.0	114.9	120.4	120.0					
Achieved ATAR	-	0	0	0	0	-	0%	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	-	4	3	0	1	-	40%	27%	0%	8%
Socioeconomic Context										
School ICSEA value	-	975	975	977	987					

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	-	5	7	11	13					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	4	6	8	12	-	80%	86%	73%	92%
Completed a VET qualification	-	1	3	4	4	-	20%	43%	36%	31%
Completed a VET qualification and achieved the TCE	-	0	3	3	4	-	0%	43%	27%	31%
Completed a VET qualification and achieved an ATAR	-	0	0	0	0	-	0%	0%	0%	0%
VET Certificates										
Certificate I	-	0	1	0	1	-	0%	14%	0%	8%
Certificate II and above	-	1	3	4	3	-	20%	43%	36%	23%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>