

Senior Secondary Attainment Profile 2021 - 2025

Huonville High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	25	19	20	13	13					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	1	0	0	0	0					
No TCE credit points achieved in Year 12	3	3	2	1	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	21	16	18	12	13					
Achieved TCE	9	10	4	6	3	43%	63%	22%	50%	23%
Participation and Achievement Standard										
120 TCE credit points	10	10	4	6	3	48%	63%	22%	50%	23%
80 TCE credit points at or above TASC Level 2	16	13	8	6	7	76%	81%	44%	50%	54%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	15	15	11	7	5	71%	94%	61%	58%	38%
Mathematics	16	16	11	6	7	76%	100%	61%	50%	54%
Use of Computers and the Internet	16	15	11	6	3	76%	94%	61%	50%	23%
Average TCE credit points	105.9	122.5	80.9	107.7	72.4					
TASC Level 1-4 courses	32.6	48.8	34.2	47.1	24.6					
HAP/UCP courses	0.0	0.0	0.0	0.0	1.1					
Vocational Education and Training (VET)	73.3	73.0	45.7	56.4	46.6					
Recognised Formal Learning	0.0	0.8	1.1	4.2	0.1					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	4	0	6	1	5	16%	0%	30%	8%	38%
Socioeconomic Context										
School ICSEA value	894	888	889	896	901					

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	21	16	18	12	13					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	21	16	18	13	18	100%	100%	100%	100%	100%
Completed a VET qualification	16	11	13	11	13	76%	69%	72%	92%	100%
Completed a VET qualification and achieved the TCE	8	10	4	6	3	38%	63%	22%	50%	23%
Completed a VET qualification and achieved an ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
VET Certificates										
Certificate I	2	3	1	2	0	10%	19%	6%	17%	0%
Certificate II and above	20	11	13	11	13	95%	69%	72%	92%	100%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>