

Senior Secondary Attainment Profile 2021 - 2025

Indie School Devonport

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	15	9	7	10	12					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	1	0	0	0	0					
No TCE credit points achieved in Year 12	3	1	4	2	3					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	10	8	3	8	9					
Achieved TCE	0	0	NR	1	1	0%	0%	NR	13%	11%
Participation and Achievement Standard										
120 TCE credit points	0	0	NR	1	1	0%	0%	NR	13%	11%
80 TCE credit points at or above TASC Level 2	0	0	NR	1	1	0%	0%	NR	13%	11%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	5	3	NR	6	3	50%	38%	NR	75%	33%
Mathematics	6	3	NR	5	4	60%	38%	NR	63%	44%
Use of Computers and the Internet	5	3	NR	5	4	50%	38%	NR	63%	44%
Average TCE credit points	42.0	46.0	NR	57.3	61.0					
TASC Level 1-4 courses	36.5	25.0	NR	29.4	27.8					
HAP/UCP courses	0.0	0.0	NR	0.0	0.0					
Vocational Education and Training (VET)	6.2	21.0	NR	27.9	33.2					
Recognised Formal Learning	0.0	0.0	NR	0.0	0.0					
Achieved ATAR	0	0	NR	0	0	0%	0%	NR	0%	0%
Mean ATAR	-	-	NR	-	-					
Median ATAR	-	-	NR	-	-					
Achieved TCEA	13	4	NR	7	8	87%	44%	NR	70%	67%
Socioeconomic Context										
School ICSEA value	928	899	NR	902	906					

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	10	8	3	8	9					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	9	8	NR	7	10	90%	100%	NR	88%	100%
Completed a VET qualification	0	3	NR	4	5	0%	38%	NR	50%	56%
Completed a VET qualification and achieved the TCE	0	0	NR	0	1	0%	0%	NR	0%	11%
Completed a VET qualification and achieved an ATAR	0	0	NR	0	0	0%	0%	NR	0%	0%
VET Certificates										
Certificate I	2	1	NR	3	4	20%	13%	NR	38%	44%
Certificate II and above	2	3	NR	1	3	20%	38%	NR	13%	33%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>