

Senior Secondary Attainment Profile 2021 - 2025

Indie School Glenorchy

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	16	23	22	35	40					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	2	1	0	2	1					
No TCE credit points achieved in Year 12	4	2	4	7	3					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	10	20	18	26	36					
Achieved TCE	2	7	5	5	12	20%	35%	28%	19%	33%
Participation and Achievement Standard										
120 TCE credit points	2	7	5	6	12	20%	35%	28%	23%	33%
80 TCE credit points at or above TASC Level 2	2	7	6	7	15	20%	35%	33%	27%	42%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	7	16	13	20	31	70%	80%	72%	77%	86%
Mathematics	5	16	15	21	28	50%	80%	83%	81%	78%
Use of Computers and the Internet	3	14	14	19	26	30%	70%	78%	73%	72%
Average TCE credit points	65.0	82.2	67.3	68.6	79.9					
TASC Level 1-4 courses	49.0	40.3	34.7	38.3	43.3					
HAP/UCP courses	0.0	0.0	0.0	0.0	0.0					
Vocational Education and Training (VET)	16.0	42.0	32.6	30.2	36.6					
Recognised Formal Learning	0.0	0.0	0.0	0.2	0.0					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	4	8	11	14	20	25%	35%	50%	40%	50%
Socioeconomic Context										
School ICSEA value	959	908	946	946	947					

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	10	20	18	26	36					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	8	20	17	26	34	80%	100%	94%	100%	94%
Completed a VET qualification	3	15	9	11	18	30%	75%	50%	42%	50%
Completed a VET qualification and achieved the TCE	2	7	5	5	11	20%	35%	28%	19%	31%
Completed a VET qualification and achieved an ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
VET Certificates										
Certificate I	2	15	8	3	7	20%	75%	44%	12%	19%
Certificate II and above	1	7	6	10	15	10%	35%	33%	38%	42%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>