

Senior Secondary Attainment Profile 2021 - 2025

JRLF - Senior School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	27	16	12	17	7					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	16	9	5	8	3					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	11	7	7	9	4					
Achieved TCE	0	1	2	1	NR	0%	14%	29%	11%	NR
Participation and Achievement Standard										
120 TCE credit points	1	2	2	2	NR	9%	29%	29%	22%	NR
80 TCE credit points at or above TASC Level 2	1	4	3	2	NR	9%	57%	43%	22%	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	1	3	3	2	NR	9%	43%	43%	22%	NR
Mathematics	2	6	4	5	NR	18%	86%	57%	56%	NR
Use of Computers and the Internet	3	3	3	6	NR	27%	43%	43%	67%	NR
Average TCE credit points	37.9	101.3	69.7	70.4	NR					
TASC Level 1-4 courses	11.8	37.1	52.9	44.4	NR					
HAP/UCP courses	0.0	0.0	0.0	0.0	NR					
Vocational Education and Training (VET)	26.1	64.1	16.9	26.0	NR					
Recognised Formal Learning	0.0	0.0	0.0	0.0	NR					
Achieved ATAR	0	0	1	0	NR	0%	0%	14%	0%	NR
Mean ATAR	-	-	57.6	-	NR					
Median ATAR	-	-	57.5	-	NR					
Achieved TCEA	6	0	1	3	NR	22%	0%	8%	18%	NR
Socioeconomic Context										
School ICSEA value	813	817	816	817	NR					

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	11	7	7	9	4					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	9	6	7	11	NR	82%	86%	100%	100%	NR
Completed a VET qualification	4	4	1	6	NR	36%	57%	14%	67%	NR
Completed a VET qualification and achieved the TCE	0	1	0	1	NR	0%	14%	0%	11%	NR
Completed a VET qualification and achieved an ATAR	0	0	0	0	NR	0%	0%	0%	0%	NR
VET Certificates										
Certificate I	7	4	0	3	NR	64%	57%	0%	33%	NR
Certificate II and above	7	4	1	2	NR	64%	57%	14%	22%	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>