

Senior Secondary Attainment Profile 2021 - 2025

New Norfolk High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	13	11	4	4	10					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	4	3	1	1	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	9	8	3	3	9					
Achieved TCE	2	3	NR	NR	4	22%	38%	NR	NR	44%
Participation and Achievement Standard										
120 TCE credit points	2	3	NR	NR	5	22%	38%	NR	NR	56%
80 TCE credit points at or above TASC Level 2	6	4	NR	NR	7	67%	50%	NR	NR	78%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	7	7	NR	NR	6	78%	88%	NR	NR	67%
Mathematics	7	5	NR	NR	5	78%	63%	NR	NR	56%
Use of Computers and the Internet	6	6	NR	NR	7	67%	75%	NR	NR	78%
Average TCE credit points	87.1	93.9	NR	NR	123.8					
TASC Level 1-4 courses	86.7	91.9	NR	NR	81.7					
HAP/UCP courses	0.0	0.0	NR	NR	0.0					
Vocational Education and Training (VET)	0.4	2.0	NR	NR	28.3					
Recognised Formal Learning	0.0	0.0	NR	NR	13.8					
Achieved ATAR	1	0	NR	NR	0	11%	0%	NR	NR	0%
Mean ATAR	45.9	-	NR	NR	-					
Median ATAR	45.9	-	NR	NR	-					
Achieved TCEA	2	0	NR	NR	5	15%	0%	NR	NR	50%
Socioeconomic Context										
School ICSEA value	884	886	NR	NR	881					

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	9	8	3	3	9					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	3	6	NR	NR	9	33%	75%	NR	NR	100%
Completed a VET qualification	0	0	NR	NR	2	0%	0%	NR	NR	22%
Completed a VET qualification and achieved the TCE	0	0	NR	NR	1	0%	0%	NR	NR	11%
Completed a VET qualification and achieved an ATAR	0	0	NR	NR	0	0%	0%	NR	NR	0%
VET Certificates										
Certificate I	0	0	NR	NR	0	0%	0%	NR	NR	0%
Certificate II and above	0	0	NR	NR	2	0%	0%	NR	NR	22%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>