

# Senior Secondary Attainment Profile 2021 - 2025

## Prospect High School

|                                                                                                                                        | Numbers by year |           |           |          |           | Percentages by year |           |           |            |           |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|-----------|----------|-----------|---------------------|-----------|-----------|------------|-----------|
|                                                                                                                                        | 2021            | 2022      | 2023      | 2024     | 2025      | 2021                | 2022      | 2023      | 2024       | 2025      |
| <b>Year 12 students</b>                                                                                                                | <b>4</b>        | <b>3</b>  | <b>4</b>  | <b>6</b> | <b>5</b>  |                     |           |           |            |           |
| Not Australian citizen or permanent residents                                                                                          | 0               | 0         | 0         | 0        | 0         |                     |           |           |            |           |
| Aged over 19 years                                                                                                                     | 0               | 0         | 0         | 0        | 0         |                     |           |           |            |           |
| No TCE credit points achieved in Year 12                                                                                               | 2               | 1         | 0         | 1        | 1         |                     |           |           |            |           |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |           |           |          |           |                     |           |           |            |           |
|                                                                                                                                        | <b>2</b>        | <b>2</b>  | <b>4</b>  | <b>5</b> | <b>4</b>  |                     |           |           |            |           |
| <b>Achieved TCE</b>                                                                                                                    | <b>NR</b>       | <b>NR</b> | <b>NR</b> | <b>1</b> | <b>NR</b> | <b>NR</b>           | <b>NR</b> | <b>NR</b> | <b>20%</b> | <b>NR</b> |
| Participation and Achievement Standard                                                                                                 |                 |           |           |          |           |                     |           |           |            |           |
| 120 TCE credit points                                                                                                                  | NR              | NR        | NR        | 3        | NR        | NR                  | NR        | NR        | 60%        | NR        |
| 80 TCE credit points at or above TASC Level 2                                                                                          | NR              | NR        | NR        | 2        | NR        | NR                  | NR        | NR        | 40%        | NR        |
| Everyday Adult Standard                                                                                                                |                 |           |           |          |           |                     |           |           |            |           |
| Reading, Writing and Communication (in English)                                                                                        | NR              | NR        | NR        | 3        | NR        | NR                  | NR        | NR        | 60%        | NR        |
| Mathematics                                                                                                                            | NR              | NR        | NR        | 4        | NR        | NR                  | NR        | NR        | 80%        | NR        |
| Use of Computers and the Internet                                                                                                      | NR              | NR        | NR        | 2        | NR        | NR                  | NR        | NR        | 40%        | NR        |
| Average TCE credit points                                                                                                              | NR              | NR        | NR        | 123.6    | NR        |                     |           |           |            |           |
| TASC Level 1-4 courses                                                                                                                 | NR              | NR        | NR        | 102.0    | NR        |                     |           |           |            |           |
| HAP/UCP courses                                                                                                                        | NR              | NR        | NR        | 0.0      | NR        |                     |           |           |            |           |
| Vocational Education and Training (VET)                                                                                                | NR              | NR        | NR        | 21.6     | NR        |                     |           |           |            |           |
| Recognised Formal Learning                                                                                                             | NR              | NR        | NR        | 0.0      | NR        |                     |           |           |            |           |
| <b>Achieved ATAR</b>                                                                                                                   | <b>NR</b>       | <b>NR</b> | <b>NR</b> | <b>0</b> | <b>NR</b> | <b>NR</b>           | <b>NR</b> | <b>NR</b> | <b>0%</b>  | <b>NR</b> |
| Mean ATAR                                                                                                                              | NR              | NR        | NR        | -        | NR        |                     |           |           |            |           |
| Median ATAR                                                                                                                            | NR              | NR        | NR        | -        | NR        |                     |           |           |            |           |
| <b>Achieved TCEA</b>                                                                                                                   | <b>NR</b>       | <b>NR</b> | <b>NR</b> | <b>2</b> | <b>NR</b> | <b>NR</b>           | <b>NR</b> | <b>NR</b> | <b>33%</b> | <b>NR</b> |
| <b>Socioeconomic Context</b>                                                                                                           |                 |           |           |          |           |                     |           |           |            |           |
| School ICSEA value                                                                                                                     | NR              | NR        | NR        | 953      | NR        |                     |           |           |            |           |

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|                                                                                                                                        | 2021            | 2022     | 2023     | 2024     | 2025     | 2021                | 2022 | 2023 | 2024 | 2025 |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |          |          |          |          |                     |      |      |      |      |
|                                                                                                                                        | <b>2</b>        | <b>2</b> | <b>4</b> | <b>5</b> | <b>4</b> |                     |      |      |      |      |
| <b>Vocational Education and Training</b>                                                                                               |                 |          |          |          |          |                     |      |      |      |      |
| Patterns of Participation and Achievement                                                                                              |                 |          |          |          |          |                     |      |      |      |      |
| Completed a VET unit                                                                                                                   | NR              | NR       | NR       | 5        | NR       | NR                  | NR   | NR   | 100% | NR   |
| Completed a VET qualification                                                                                                          | NR              | NR       | NR       | 3        | NR       | NR                  | NR   | NR   | 60%  | NR   |
| Completed a VET qualification and achieved the TCE                                                                                     | NR              | NR       | NR       | 1        | NR       | NR                  | NR   | NR   | 20%  | NR   |
| Completed a VET qualification and achieved an ATAR                                                                                     | NR              | NR       | NR       | 0        | NR       | NR                  | NR   | NR   | 0%   | NR   |
| VET Certificates                                                                                                                       |                 |          |          |          |          |                     |      |      |      |      |
| Certificate I                                                                                                                          | NR              | NR       | NR       | 3        | NR       | NR                  | NR   | NR   | 60%  | NR   |
| Certificate II and above                                                                                                               | NR              | NR       | NR       | 0        | NR       | NR                  | NR   | NR   | 0%   | NR   |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>