

Senior Secondary Attainment Profile 2021 - 2025

Sheffield School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	5	3	11	9	11					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	0	0	2	1	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	5	3	9	8	9					
Achieved TCE	0	NR	5	4	4	0%	NR	56%	50%	44%
Participation and Achievement Standard										
120 TCE credit points	1	NR	5	4	4	20%	NR	56%	50%	44%
80 TCE credit points at or above TASC Level 2	2	NR	7	5	6	40%	NR	78%	63%	67%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	4	NR	7	6	5	80%	NR	78%	75%	56%
Mathematics	4	NR	7	6	4	80%	NR	78%	75%	44%
Use of Computers and the Internet	4	NR	7	4	5	80%	NR	78%	50%	56%
Average TCE credit points	89.6	NR	125.3	114.3	84.2					
TASC Level 1-4 courses	73.0	NR	62.8	71.9	50.6					
HAP/UCP courses	0.0	NR	0.0	0.0	0.0					
Vocational Education and Training (VET)	16.6	NR	62.6	42.4	32.7					
Recognised Formal Learning	0.0	NR	0.0	0.0	1.0					
Achieved ATAR	0	NR	1	0	0	0%	NR	11%	0%	0%
Mean ATAR	-	NR	40.9	-	-					
Median ATAR	-	NR	40.9	-	-					
Achieved TCEA	0	NR	0	1	0	0%	NR	0%	11%	0%
Socioeconomic Context										
School ICSEA value	937	NR	938	929	921					

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	5	3	9	8	9					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	4	NR	9	8	9	80%	NR	100%	100%	100%
Completed a VET qualification	0	NR	6	4	5	0%	NR	67%	50%	56%
Completed a VET qualification and achieved the TCE	0	NR	3	4	2	0%	NR	33%	50%	22%
Completed a VET qualification and achieved an ATAR	0	NR	0	0	0	0%	NR	0%	0%	0%
VET Certificates										
Certificate I	0	NR	1	1	0	0%	NR	11%	13%	0%
Certificate II and above	4	NR	6	4	5	80%	NR	67%	50%	56%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>