

Senior Secondary Attainment Profile 2021 - 2025

Smithton High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	18	11	19	12	9					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	2	1	5	3	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	16	10	14	9	8					
Achieved TCE	6	7	7	5	1	38%	70%	50%	56%	13%
Participation and Achievement Standard										
120 TCE credit points	6	7	7	5	1	38%	70%	50%	56%	13%
80 TCE credit points at or above TASC Level 2	8	8	9	6	2	50%	80%	64%	67%	25%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	12	9	12	8	6	75%	90%	86%	89%	75%
Mathematics	11	9	11	7	5	69%	90%	79%	78%	63%
Use of Computers and the Internet	10	8	10	5	1	63%	80%	71%	56%	13%
Average TCE credit points	93.8	120.7	102.2	105.7	67.3					
TASC Level 1-4 courses	67.5	88.5	65.4	77.8	53.1					
HAP/UCP courses	0.0	0.0	0.0	0.0	0.0					
Vocational Education and Training (VET)	26.3	32.2	36.9	27.9	14.1					
Recognised Formal Learning	0.0	0.0	0.0	0.0	0.0					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	1	0	3	1	1	6%	0%	16%	8%	11%
Socioeconomic Context										
School ICSEA value	877	884	874	857	849					

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	16	10	14	9	8					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	13	9	14	12	8	81%	90%	100%	100%	100%
Completed a VET qualification	8	6	6	5	2	50%	60%	43%	56%	25%
Completed a VET qualification and achieved the TCE	5	4	6	5	0	31%	40%	43%	56%	0%
Completed a VET qualification and achieved an ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
VET Certificates										
Certificate I	0	1	0	0	0	0%	10%	0%	0%	0%
Certificate II and above	8	5	6	5	2	50%	50%	43%	56%	25%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>