

# Senior Secondary Attainment Profile 2021 - 2025

## St Brendan-Shaw College

|                                                                                                                                        | Numbers by year |           |           |           |           | Percentages by year |            |            |            |            |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|-----------|-----------|-----------|---------------------|------------|------------|------------|------------|
|                                                                                                                                        | 2021            | 2022      | 2023      | 2024      | 2025      | 2021                | 2022       | 2023       | 2024       | 2025       |
| <b>Year 12 students</b>                                                                                                                | <b>61</b>       | <b>64</b> | <b>52</b> | <b>60</b> | <b>67</b> |                     |            |            |            |            |
| Not Australian citizen or permanent residents                                                                                          | 0               | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| Aged over 19 years                                                                                                                     | 0               | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| No TCE credit points achieved in Year 12                                                                                               | 0               | 0         | 0         | 1         | 0         |                     |            |            |            |            |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |           |           |           |           |                     |            |            |            |            |
|                                                                                                                                        | <b>61</b>       | <b>64</b> | <b>52</b> | <b>59</b> | <b>67</b> |                     |            |            |            |            |
| <b>Achieved TCE</b>                                                                                                                    | <b>52</b>       | <b>56</b> | <b>48</b> | <b>54</b> | <b>53</b> | <b>85%</b>          | <b>88%</b> | <b>92%</b> | <b>92%</b> | <b>79%</b> |
| Participation and Achievement Standard                                                                                                 |                 |           |           |           |           |                     |            |            |            |            |
| 120 TCE credit points                                                                                                                  | 54              | 57        | 49        | 55        | 56        | 89%                 | 89%        | 94%        | 93%        | 84%        |
| 80 TCE credit points at or above TASC Level 2                                                                                          | 57              | 61        | 50        | 58        | 63        | 93%                 | 95%        | 96%        | 98%        | 94%        |
| Everyday Adult Standard                                                                                                                |                 |           |           |           |           |                     |            |            |            |            |
| Reading, Writing and Communication (in English)                                                                                        | 58              | 62        | 49        | 59        | 65        | 95%                 | 97%        | 94%        | 100%       | 97%        |
| Mathematics                                                                                                                            | 58              | 61        | 50        | 58        | 66        | 95%                 | 95%        | 96%        | 98%        | 99%        |
| Use of Computers and the Internet                                                                                                      | 56              | 60        | 49        | 56        | 64        | 92%                 | 94%        | 94%        | 95%        | 96%        |
| Average TCE credit points                                                                                                              | 138.4           | 139.9     | 145.7     | 138.9     | 137.4     |                     |            |            |            |            |
| TASC Level 1-4 courses                                                                                                                 | 106.0           | 105.4     | 107.5     | 107.5     | 97.2      |                     |            |            |            |            |
| HAP/UCP courses                                                                                                                        | 1.5             | 2.1       | 2.6       | 2.5       | 1.6       |                     |            |            |            |            |
| Vocational Education and Training (VET)                                                                                                | 30.0            | 27.7      | 34.0      | 28.0      | 38.1      |                     |            |            |            |            |
| Recognised Formal Learning                                                                                                             | 1.7             | 3.3       | 1.5       | 0.8       | 0.4       |                     |            |            |            |            |
| <b>Achieved ATAR</b>                                                                                                                   | <b>33</b>       | <b>38</b> | <b>29</b> | <b>37</b> | <b>37</b> | <b>54%</b>          | <b>59%</b> | <b>56%</b> | <b>63%</b> | <b>55%</b> |
| Mean ATAR                                                                                                                              | 72.5            | 72.9      | 71.7      | 74.3      | 78.1      |                     |            |            |            |            |
| Median ATAR                                                                                                                            | 74.2            | 78.8      | 77.3      | 75.4      | 79.3      |                     |            |            |            |            |
| <b>Achieved TCEA</b>                                                                                                                   | <b>0</b>        | <b>1</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0%</b>           | <b>2%</b>  | <b>0%</b>  | <b>0%</b>  | <b>0%</b>  |
| <b>Socioeconomic Context</b>                                                                                                           |                 |           |           |           |           |                     |            |            |            |            |
| School ICSEA value                                                                                                                     | 1011            | 1019      | -         | 1010      | 1014      |                     |            |            |            |            |

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|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|-----------|-----------|-----------|---------------------|------|------|------|------|
|                                                                                                                                        | 2021            | 2022      | 2023      | 2024      | 2025      | 2021                | 2022 | 2023 | 2024 | 2025 |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |           |           |           |           |                     |      |      |      |      |
|                                                                                                                                        | <b>61</b>       | <b>64</b> | <b>52</b> | <b>59</b> | <b>67</b> |                     |      |      |      |      |
| <b>Vocational Education and Training</b>                                                                                               |                 |           |           |           |           |                     |      |      |      |      |
| Patterns of Participation and Achievement                                                                                              |                 |           |           |           |           |                     |      |      |      |      |
| Completed a VET unit                                                                                                                   | 58              | 56        | 50        | 59        | 66        | 95%                 | 88%  | 96%  | 100% | 99%  |
| Completed a VET qualification                                                                                                          | 49              | 45        | 46        | 51        | 52        | 80%                 | 70%  | 88%  | 86%  | 78%  |
| Completed a VET qualification and achieved the TCE                                                                                     | 46              | 43        | 44        | 45        | 43        | 75%                 | 67%  | 85%  | 76%  | 64%  |
| Completed a VET qualification and achieved an ATAR                                                                                     | 31              | 29        | 26        | 30        | 31        | 51%                 | 45%  | 50%  | 51%  | 46%  |
| VET Certificates                                                                                                                       |                 |           |           |           |           |                     |      |      |      |      |
| Certificate I                                                                                                                          | 48              | 40        | 46        | 47        | 48        | 79%                 | 63%  | 88%  | 80%  | 72%  |
| Certificate II and above                                                                                                               | 19              | 12        | 8         | 12        | 22        | 31%                 | 19%  | 15%  | 20%  | 33%  |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>