

Senior Secondary Attainment Profile 2021 - 2025

St Helens District High School

	Numbers by year					Percentages by year				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Year 12 students	5	3	5	8	6					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	0	1	0	0	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	5	2	5	8	4					
Achieved TCE	2	NR	2	5	NR	40%	NR	40%	63%	NR
Participation and Achievement Standard										
120 TCE credit points	2	NR	2	5	NR	40%	NR	40%	63%	NR
80 TCE credit points at or above TASC Level 2	4	NR	2	6	NR	80%	NR	40%	75%	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	4	NR	2	7	NR	80%	NR	40%	88%	NR
Mathematics	4	NR	2	8	NR	80%	NR	40%	100%	NR
Use of Computers and the Internet	3	NR	2	8	NR	60%	NR	40%	100%	NR
Average TCE credit points	97.6	NR	64.8	113.5	NR					
TASC Level 1-4 courses	79.0	NR	59.0	109.4	NR					
HAP/UCP courses	0.0	NR	0.0	0.0	NR					
Vocational Education and Training (VET)	6.6	NR	5.8	4.1	NR					
Recognised Formal Learning	12.0	NR	0.0	0.0	NR					
Achieved ATAR	0	NR	0	0	NR	0%	NR	0%	0%	NR
Mean ATAR	-	NR	-	-	NR					
Median ATAR	-	NR	-	-	NR					
Achieved TCEA	0	NR	2	0	NR	0%	NR	40%	0%	NR
Socioeconomic Context										
School ICSEA value	965	NR	957	954	NR					

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	5	2	5	8	4					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	1	NR	3	6	NR	20%	NR	60%	75%	NR
Completed a VET qualification	0	NR	0	1	NR	0%	NR	0%	13%	NR
Completed a VET qualification and achieved the TCE	0	NR	0	0	NR	0%	NR	0%	0%	NR
Completed a VET qualification and achieved an ATAR	0	NR	0	0	NR	0%	NR	0%	0%	NR
VET Certificates										
Certificate I	0	NR	0	0	NR	0%	NR	0%	0%	NR
Certificate II and above	0	NR	0	1	NR	0%	NR	0%	13%	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>