



TASC Information Session

For teachers of
courses with folios

August 2026

TASC-accredited folio courses

In 2026, TASC have made some updates to documentation and processes to provide greater clarity and consistency in the administration of externally assessed folios for students, teachers and schools.

The updates provide clearer guidance about:

- what students and teachers are confirming when they complete the *Student Folio Declaration Form*;
- the teacher endorsement process;
- what schools need to do if a teacher is unable to endorse a student's folio;
- the process that will be followed by TASC where a folio cannot be endorsed.

The updates do **not** change the requirement that all externally assessed folios must be submitted to TASC by the published submission date, regardless of whether the folio has been endorsed by the teacher.



The world of GenAI – update

GenAI is affecting the way we teach and the way students learn. There is a lot of activity happening in the national and international educational landscape, with various approaches about how schools and teachers might use GenAI in teaching and learning programs.

The NSW Government recently asked the NSW Education Standards Authority (NESA) to urgently review the impact of GenAI on student learning and HSC assessment integrity, *including considering a temporary pause on unsupervised take-home assessment tasks*. The review will:

- examine how GenAI may affect students' cognitive development
- examine the authenticity of assessment work
- develop consistent approaches for schools to identify inappropriate GenAI use.

Any interim changes are expected to be implemented by NESA by the start of Term 4, providing clarity for schools, students, and families, particularly those entering their HSC year in 2027.

Source: [NSW Government to review AI impact on student learning](#)

While TASC waits for direction regarding the whole-of-government approach regarding GenAI, we are working with the [TASC Accreditation Advisory Panel](#) that has teacher and leader reps from DECYP, Catholic Ed and Independent Schools Tas, as well as working with DECYP's Curriculum Team, DECYP's Digital Inclusion Team, and the national [ACACA](#) groups to ensure we have a clear, transparent and contemporary approach that aligns with other jurisdictions. This will enable us to provide resources that will support teachers and students in all three sectors in Tasmania.



The world of AI – update

Feedback from survey on AI use in courses with an externally assessed folio

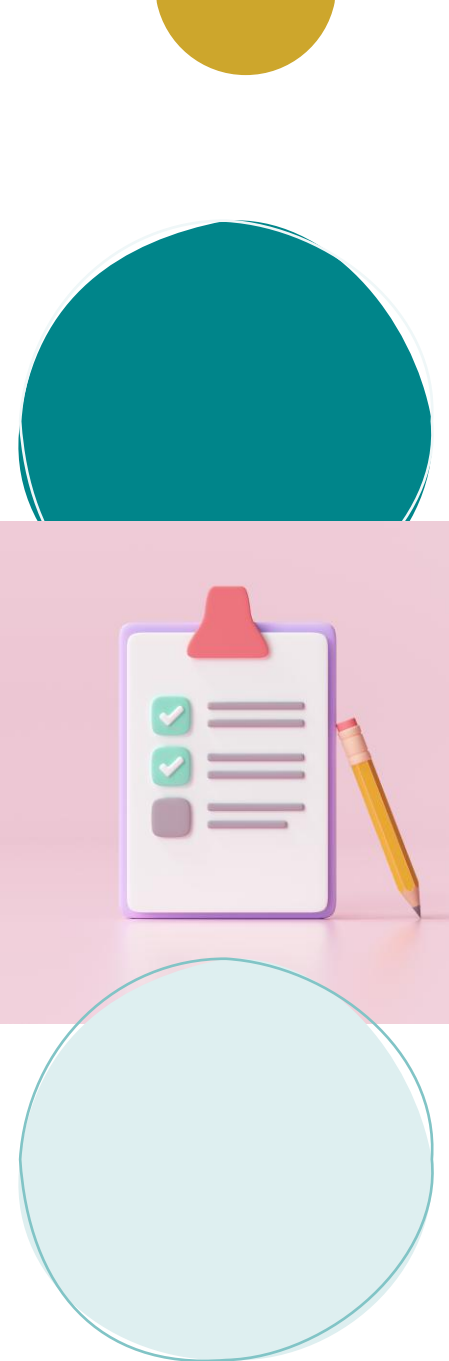
In Term 2, all teachers of a TASC-accredited course with an externally assessed folio were invited to complete a survey about the use of AI in folios.

The feedback has been compiled and outlined in a [Summary of Teacher Survey Feedback](#). This two-page document also outlines TASC's response and actions moving forward.

Thank you to all who participated in the survey of teachers with courses with folios. TASC emailed all teachers of a course with a folio and all TLOs with the summary of the teacher survey feedback.

During 2026, TASC will continue to gather teacher and other stakeholder insights to develop a position on how AI might be incorporated into TASC documentation, policies and procedures.

TASC will leverage the expertise in the Accreditation Advisory Panel that has representatives from the three educational sectors to ensure a clear, transparent and equitable approach.



The world of AI – update

Some interesting national research and reporting that is currently shaping the conversations at both state and national level include:

- *AI use in schools: Taking action now* by Emily Pearson and Dr Ben Jensen
 - Report link: [LF-AI+use+in+schools-Taking+action+now.pdf](#)
- The [Castlereagh Statement](#) - A unified national vision for education and training from practitioners across every sector, calling for the coordination and courage to act together to ensure all Australians can thrive in an AI-transformed future.
 - Report link: [The-Castlereagh-Statement-v1.00-1.pdf](#)
- [The See Framework: A Practical Guide to Building AI Literacy](#) – a resource from 'AI for Education' that gives guidance to schools and teachers about having conversations with students about AI in the classroom.

Please note: TASC are not acting on behalf of these people or organisations!

TASC encourages teachers to have robust and professional conversations through the Learning Area *Communities of Practice* in the various Teams channels. If you don't know how to access these, please reach out and we will get you connected!

TASC-accredited folio courses

Updated documents are on our website:

- [TASC Student Folio Endorsement Information Sheet](#)
- [TASC Externally Assessed Folios – Frequently Asked Questions](#)

IMPORTANT NOTE:

Course-specific *Student Folio Declaration Forms* are available on individual [course](#) pages, under '**Assessment Task Resources**'.

- A common Declaration Form has been developed for all externally assessed folio courses. Each form includes the relevant course details and published TASC submission date.
- The ENG315124 *English Studio* Declaration Form differs slightly to reflect the course-specific requirements.

Updated Student Declaration Forms

The ENG315124 *English Studio* Declaration Form differs slightly to reflect the course-specific requirements.

Due to the course being a Professional Studies course, the content is closely aligned with the writing industry. This means that the work done by a student *must be original* and follow the stance of most publishers and their publication requirements who do not currently allow for AI-enabled writing to be submitted for publication.

ENS315124 English Studio

STUDENT FOLIO DECLARATION FORM

ENS315124 English Studio

This declaration form **must** be retained by the school and **must not be submitted** to TASC, unless requested. This form **must not** be submitted with a student's folio as part of the folio file/s, **nor** sent separately to TASC.

TASC ID: Student Name:

Important Information for students

- Students **must submit** their folio to their teacher by the school's internal due date.
- TASC submission due date for this course: **Friday 30 October 2026**
(This is the date by which the schools must submit folios to TASC. Your school may require submission earlier.)
- Your folio **must not contain** any identifying information. This includes your name, school, names of family members, or other information that could reasonably identify you.
- All folios **must be submitted** to TASC, regardless of whether a teacher has endorsed the folio or not.

Student Declaration

I declare that I have read the [TASC Academic Integrity Guide](#). I identify that:

- ☐ I did not use any artificial intelligence (AI) in the creation of this folio, as per this course's requirements.
- ☐ the folio is my own work and contains no unacknowledged material
- ☐ the folio does not contain any identifying information about me (e.g. my name, school or other identifying details)
- ☐ the folio was submitted to the teacher by the school's internal due date
- ☐ the folio complies with the requirements of this course and TASC's academic integrity requirements
- ☐ I declare that the information provided on this form is true and correct, and that I take full responsibility for the final submission of this folio.

Student signature: Date: / /

Teacher Declaration to be completed on page 2

2026 ENS315124 TASC Student Folio Declaration Form
Page 1 of 2
Version 1.0 | August 2026

 TASMANIAN
ASSESSMENT STANDARDS
& CERTIFICATION

ENS315124 English Studio

TASC ID: Student Name:

Important Information for teachers

- All student folios **must** be submitted to TASC by the published due date, regardless of whether a teacher has ticked the YES or NO boxes below.
- Schools are responsible for setting internal due dates that allow sufficient time for authentication and submission to TASC by the course's published due date: **Friday 30 October 2026**.
- Schools must retain and archive all *TASC Student Folio Declaration Forms* until July the year following submission.
- TASC Student Folio Declaration Forms* must be provided to TASC only if requested. They must not be submitted with student folios or sent separately to TASC.

Teacher Declaration

Please tick the relevant box:	YES	NO
I confirm that the student submitted the folio by the school's internal due date.	☐	☐
I confirm that, to the best of my knowledge, the folio submitted by this student is their own work and meets the authentication requirements of this course, including not using any artificial intelligence (AI) in its development. In making this declaration, I have applied the school's authentication processes, including monitoring the student's work and signing work throughout its development.	☐	☐

School: Teacher name:

Teacher signature: Date: / /

If a teacher ticks 'NO' for either declaration:

- The student's folio **must** still be submitted to TASC by the published submission date.
- The school **must** undertake its internal review and investigation processes in accordance with [TASC's Quality Assurance Standards for Providers Standard 5](#) and maintain appropriate records of those processes.
- The teacher **must** follow the instructions in the [Student Folio Endorsement Information Sheet](#) (see Procedure details 4.2 and 4.3).
- TASC will contact the school to obtain further information regarding the non-endorsement, including details of the school's verification process and any findings or actions arising from that process.

If a teacher ticks 'YES' for both declarations:

- The folio is endorsed and the teacher has verified that the student met the school's internal due date and authentication requirements.

2026 ENS315124 TASC Student Folio Declaration Form
Page 2 of 2
Version 1.0 | August 2026

 TASMANIAN
ASSESSMENT STANDARDS
& CERTIFICATION

Updated Student Declaration Forms

A common Declaration Form has been developed for all other externally assessed folio courses.

Each form includes the relevant course details and published TASC submission date.

Here is an example of the Form for English Literature.

ENL315114 English Literature

STUDENT FOLIO DECLARATION FORM

ENL315114 English Literature

This declaration form **must** be retained by the school and **must not be submitted** to TASC unless requested. This includes not being submitted with a student's folio as part of the folio file/s, nor sent separately to TASC.

TASC ID: Student Name:

Important Information for students

- Students **must** submit their folio to their teacher by the school's internal due date.
- TASC submission due date for this course: **Friday, 18 September 2026**
(This is the date by which the schools must submit folios to TASC. Your school may require submission earlier.)
- Your folio **must not contain** any identifying information. This includes your name, school, names of family members, or other information that could reasonably identify you.
- All folios **must be submitted** to TASC, regardless of whether a teacher has endorsed the folio or not.

Student Declaration

I declare that I have read the [TASC Academic Integrity Guide](#) and that the folio submitted for this course:

☐ is my own work and contains no unacknowledged material

☐ does not contain any identifying information about me (e.g. my name, school or other identifying details)

☐ was submitted to the teacher by the school's internal due date

☐ complies with the requirements of this course and TASC's academic integrity requirements

☐ I declare that the information provided on this form is true and correct, and that I take full responsibility for the final submission of this folio.

Student signature: Date: / /

Teacher Declaration to be completed on page 2

2026 ENL315114 TASC Student Folio Declaration Form
Page 1 of 2
Version 1.2 | Jul 2026

 TASMANIAN
ASSESSMENT STANDARDS
& CERTIFICATION

ENL315114 English Literature

TASC ID: Student Name:

Important Information for teachers

- All student folios **must** be submitted to TASC by the published due date, regardless of whether a teacher has ticked the YES or NO boxes below.
- Schools are responsible for setting internal due dates that allow sufficient time for authentication and submission to TASC by the course's published due date: **Friday, 18 September 2026**.
- Schools must retain and archive all *TASC Student Folio Declaration Forms* until July the year following submission.
- TASC Student Folio Declaration Forms* must be retained by the school and provided to TASC only if requested. They must not be submitted with student folios or sent separately to TASC.

Teacher Declaration

Please tick the relevant box:

	YES	NO
I confirm that the student submitted the folio by the school's internal due date.	☐	☐
I confirm that, to the best of my knowledge, the folio submitted by this student is their own work and meets the authentication requirements of this course, including any requirements relating to the use of artificial intelligence (AI). In making this declaration, I have applied the school's authentication processes, including monitoring the student's work and sighting work throughout its development.	☐	☐

School: Teacher name:

Teacher signature: Date: / /

If a teacher ticks 'NO' for either declaration:

- The student's folio **must** still be submitted to TASC by the published submission date.
- The school **must** undertake its internal review and investigation processes in accordance with [TASC's Quality Assurance Standards for Providers Standard 5](#) and maintain appropriate records of those processes.
- The teacher **must** follow the instructions in the [Student Folio Endorsement Information Sheet](#) (see declaration form Procedure details 4.2 and 4.3).
- TASC will contact the school to obtain further information regarding the non-endorsement, including details of the school's verification process and any findings or actions arising from that process.

If a teacher ticks 'YES' for both declarations:

- The folio is endorsed and the teacher has verified that the student met the school's internal due date and authentication requirements.

2026 ENL315114 TASC Student Folio Declaration Form
Page 2 of 2
Version 1.2 | Jul 2026

 TASMANIAN
ASSESSMENT STANDARDS
& CERTIFICATION

Changes in TRACS

There will be a TRACS upgrade in 2026 which will include more explicit wording regarding authenticity requirements and streamline the folio submission process for teachers.

Submit Student Folio For ART315123

ASSESSMENT NAME
Display

ASSESSMENT TYPE
Folio/Panel

☐ NON-ELECTRONIC FOLIO SUBMISSION

☐ STUDENT NOT SUBMITTING FOR THIS COURSE

ATTACHMENTS
 No file chosen

Tick the following statements if they are applicable.

☐ I can verify that the submitted work is the student's own work.

☐ I can verify that the student submitted their work on time by the due date to the teacher.

If you cannot verify either of the above statements, please provide further details in the box provided below:

What you saw in TRACS last year

Submit Student Folio For ART315123

ASSESSMENT NAME
Display

ASSESSMENT TYPE
Folio/Panel

☐ NON-ELECTRONIC FOLIO SUBMISSION

☐ STUDENT NOT SUBMITTING FOR THIS COURSE

ATTACHMENTS
 No file chosen

Tick the following statements if they are applicable.

☐ I confirm that, to the best of my knowledge, the folio submitted by this student is their own work and meets the authentication requirements of this course, including any requirements relating to the use of artificial intelligence (AI). In making this declaration, I have applied the school's authentication processes, including monitoring the student's work and sighting work throughout its development.

☐ I confirm that the student submitted the folio by school's internal due date

If you cannot verify either of the above statements, please provide further details in the box provided below:

Indicative of what you will see in TRACS in 2026 (noting there may be Yes/No boxes, rather than single boxes)

The Save button will not close this window until the teacher **either** selects the 2 check boxes **or** adds characters into the text box.

Process for submitting folios

In a perfect world, all students will do all the things required of them. They will have developed their folio in consultation with you, and under your guidance and supervision. They will have followed all your instructions regarding academic integrity. If so, the following steps would be taken:

1. Student completes folio and submits to teacher by internal due date, including their signed *Student Folio Declaration Form* (the Form).
2. Teacher ticks the relevant box of the Form:

If **YES** to **both sections**:

- i. sign the Form
- ii. archive the Form
- iii. upload the folio into TRACS
- iv. tick the two boxes to finalise the submission.
- v. Completed!



Process for submitting folios

Unfortunately, all students will not do all the things required of them. This is for a variety of reasons, one being some students with long-term absences have not developed their folio in consultation with their teacher, nor under guidance and supervision. They may not have followed all your instructions regarding academic integrity. If so, the following steps would be taken:

1. Student completes folio and submits to teacher by internal due date, including their signed *Student Folio Declaration Form* (the Form).
2. Teacher ticks the relevant box of the Form:

If **NO** to ***either*** section:

- i. **Still** sign the Form
- ii. Follow the procedures on page 2 of the [TASC Student Folio Endorsement Information Sheet](#) - this will trigger your school's internal review and appeal's process
- iii. **Still** upload the folio into TRACS
- iv. **Do not tick** the box/es, but you must write a statement of why it is not endorsed in the box provided
- v. TASC will run a report daily that identifies folios with endorsement issues and contact the school's TLO via a TRACS task
- vi. TASC will require the school to upload the Form to the TRACS task
- vii. TASC will work with the school and conduct their investigation into the suspected breach.

Changes in TRACS

If a folio is **not endorsed**, a panel will be displayed (in blue, on the right) which provides further instructions that will need to be followed before you are able to proceed.

Ensure you are following the procedure details outlined in the [Student Folio Endorsement Information Sheet](#)

 Submit Student Folio For ART315123 

ASSESSMENT NAME
Display

ASSESSMENT TYPE
Folio/Panel

☐ NON-ELECTRONIC FOLIO SUBMISSION
☐ STUDENT NOT SUBMITTING FOR THIS COURSE

File
24E22401_file.pdf 

Tick the following statements if they are applicable.
☐ I confirm that, to the best of my knowledge, the folio submitted by this student is their own work and meets the authentication requirements of this course, including any requirements relating to the use of artificial intelligence (AI). In making this declaration, I have applied the school's authentication processes, including monitoring the student's work and sighting work throughout its development.
☐ I confirm that the student submitted the folio by school's internal due date

If you cannot verify either of the above statements, please provide further details in the box provided below:

 Close

 Save

Indicative of what you will see in TRACS in 2026 (noting there may be Yes/No boxes, rather than single boxes)



 Submit Student Folio For ART315123 

ASSESSMENT NAME
Display

ASSESSMENT TYPE
Folio/Panel

☐ NON-ELECTRONIC FOLIO SUBMISSION
☐ STUDENT NOT SUBMITTING FOR THIS COURSE

File
24E22401_file.pdf

Tick the following statements if they are applicable.
☐ I confirm that, to the best of my knowledge, the folio submitted by this student is their own work and meets the authentication requirements of this course, including any requirements relating to the use of artificial intelligence (AI). In making this declaration, I have applied the school's authentication processes, including monitoring the student's work and sighting work throughout its development.
☐ I confirm that the student submitted the folio by school's internal due date

If you cannot verify either of the above statements, please provide further details in the box provided below:

 Close

 Save

Folio not endorsed

You have indicated that you are unable to endorse this folio.

Before continuing, you must:

- provide a brief reason for not endorsing the folio (for example, *submission after the school's internal due date or concerns regarding authenticity or academic integrity*). Detailed information is not required at this stage.
- commence the school's internal review process in accordance with its policies and procedures; and
- retain the completed *Student Folio Declaration Form* and any supporting documentation.

TASC's Quality Assurance team will review all non-endorsed folios and will contact your school's TASC Liaison Officer (TLO) through a Folio Endorsement Issue task in TRACS if further information is required.

For further guidance, see the [Student Folio Endorsement Information Sheet](#) (Items 4.2–4.3)

Teachers of folios

It is important to note that TASC are not requiring anything new this year regarding students acknowledging the sources they used in their folio development. The [academic integrity](#) requirements have not changed. While GenAI adds another layer of complexity to all this, it is the responsibility of each teacher to ensure students are clear about the work being their own and acknowledging the parts that are sourced from elsewhere.

- What parameters do you have in place for appropriate GenAI usage in your course?
- How do you maintain oversight of the folio development process?
- How are you addressing GenAI concerns in your classroom?
- What level of comfort do you have as a professional that you have seen the student's folio development process?
- At what stage of the folio development do you need to know that it was the student's own work?
- Consider how you could get student feedback on how they use GenAI in their folio. E.g: an interactive oral presentation between the teacher and student where the student discusses how they undertook the task and the teacher asks questions about various aspects of the folio's development.

TASC's position on GenAI

TASC cannot give an answer to 'how much GenAI is too much?'

Teachers, markers and Marking Coordinators need to mark work against the Standards of the course.

If a **teacher** suspects GenAI was used in a folio, they need to work with the student and follow the school's policy and procedures regarding suspected breaches.

If a **marker** suspects GenAI was used, it is not the marker's position to decide the penalty. It needs to be flagged with the MC who will run through the process with TASC.

- The folio needs to be marked against the Standards, as part of the rest of the folios in the pool. We can't get markers or MCs to re-visit a stack of unmarked folios outside of/after the marking process has been finalised.
- TASC will investigate any suspected breaches and work with the school and the MC to come to a decision about next steps.

REMINDER: Information in the recent *TASC Update* article:

5. Folios: declarations, extension applications and TRACS submissions

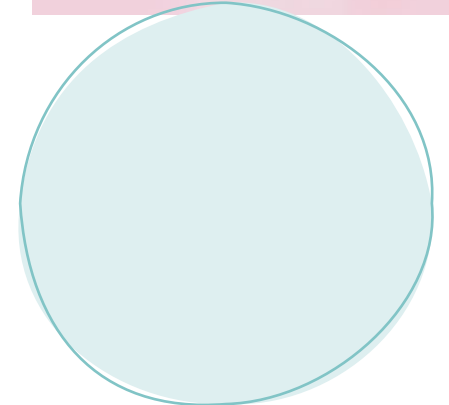
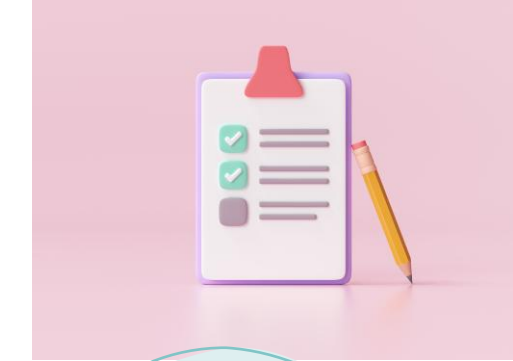
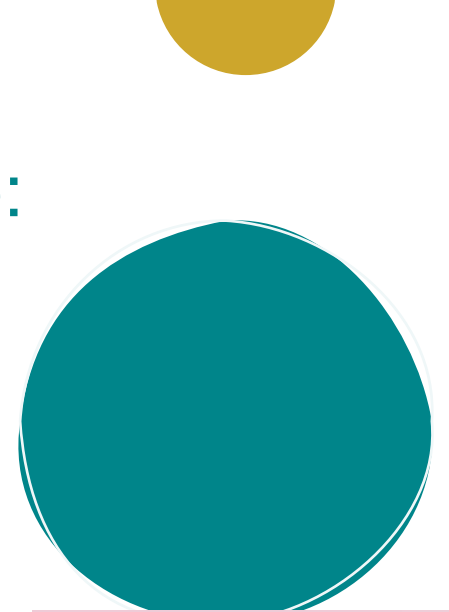
ACTION: Review the folio submission requirements at [Externally assessed folios](#) and ensure all declarations, extension requests, and TRACS submissions are completed on time.

Resources:

- [2026 Folio External Assessment Dates](#)
- Student Folio Declarations are located on [Course pages](#) under 'Assessment Task Resources'. The **new** [TASC Student Folio Endorsement Information Sheet](#) provides additional information about this process.
- Students can request a folio extension due to medical and other personal circumstances. Schools must submit a completed [Externally Assessed Folio Extension Request Form](#) on behalf of the student via TRACS at least 48 hours *before* the due date.

Reminders about submitting folios via [TRACS](#):

- A [step-by-step guide to submitting folios](#) is available. This guide also addresses common queries such as what to do if you need to re-upload a student's folio.
- Folios should be submitted as a *single* PDF.
- If the student's work includes a music/video file, this must be submitted together with the PDF as a ZIP file. Not familiar with creating ZIP files? Check out 'TRACS – Zipping files for upload' on the [TRACS Resources](#) page.



Due Date reminders:

2026 TASC External Assessment Dates Folio Practical Presentation Oral and Display

FOLIO

Due date to TASC (by 5:00pm)	Course (in due date order)
Friday, 18 September	BHP315116 Psychology
	DNC315124 Dance: <i>Analytical Essay</i>
	ENL315114 English Literature
Friday, 25 September	HDS315118 Housing and Design
Wednesday, 21 October	CAP315124 Contemporary Art Practice
	BHS315116 Sociology
	SDI315117 Student Directed Inquiry
	TDS315123 Transdisciplinary Science
Friday, 23 October	CGD315118 Computer Graphics and Design
	ENT315124 English Inquiry
	MED315117 Media Production
	MSM315120 Music: <i>Composition/Improvisation</i>
Friday, 30 October	AGR315117 Agricultural Systems
	DSD315124 Data Science and Digital Solutions
	EDN315123 Engineering Design
	ENS315124 English Studio
	TAS315126 First Nations Studies



Questions or Advice

- What additional resources do you/your school need to support you in the upcoming folio submission processes?
- Have you engaged with any of the FAQ materials in [Quality Assurance Tools and Resources – TASC?](#)
 - Are the resources hitting the mark?
 - Are there gaps or areas where you would like further guidance?



A large teal circle is centered on the slide. To its upper-left, a series of yellow dashed lines of varying lengths curve around the circle. To its lower-right, a small, solid light blue circle is positioned.

Thank you for
attending!

All the best for
the rest of folio
season!